

**SYNTACTIC ERRORS MADE BY THE GRADE XI IPA 1
STUDENTS OF SMAN 1 BANGKINANG IN WRITING
REPORT TEXT**

THESIS



By

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ABSTRAK

Arimuliani Ahmad. 2014. The Syntactic Errors Made by The Grade IX IPA 1 Students of SMAN 1 Bangkinang in Writing Report Text. Tesis. Program Pascasarjana Universitas Negeri Padang.

Menulis adalah proses dimana siswa harus menemukan dan mengatur ide-ide, menggabungkannya dalam tulisan, membentuk kembali dan merevisinya. Dalam menyampaikan ide-ide tersebut, siswa mempunyai beberapa kesulitan seperti penyusunan ide, struktur bahasa, pemilihan kata dan mekanisme penulisan. Penelitian ini bertujuan untuk mengetahui kesalahan-kesalahan siswa secara sintaktis dan juga untuk mengetahui penyebab kesalahan tersebut dalam penulisan teks *report*.

Jenis penelitian yang digunakan adalah penelitian deskriptif kualitatif. Subjek dalam penelitian ini adalah 20 siswa dari kelas XI IPA 1 di SMAN 1 Bangkinang. Data penelitian dikumpulkan melalui proses pemberian tes menulis teks *report* dan wawancara. Data yang terkumpul dianalisis dengan menggunakan analisis penelitian kualitatif. Data tersebut disederhanakan dan dipindahkan dari data mentah menjadi bentuk yang lebih tersusun dengan baik. Kemudian, data tersebut dikelompokkan dalam sebuah tabel berdasarkan indikator yang digunakan dan disimpulkan.

Temuan penelitian menunjukkan bahwa siswa melakukan kesalahan sintaktis seperti kesalahan dalam membuat frasa, klausa, dan kalimat. Temuan juga menunjukkan bahwa penyebab-penyebab kesalahan sintaktis siswa adalah pengaruh bahasa ibu (*interlingual error*), pengaruh tata bahasa target bahasa (*intralingual error*), kesalahan strategi komunikasi (*communication strategy-based errors*), kesalahan dari proses belajar mengajar (*induced errors*), dan kecerobohan siswa (*carelessness*). Dari temuan penelitian tersebut, dapat disimpulkan bahwa kesalahan sintaksis dalam penulisan teks *report* dalam membuat frasa, klausa dan kalimat disebabkan oleh *interlingual error*, *intralingual error*, *communication strategy-based errors*, *induced errors* and *carelessness*.

ABSTRACT

Arimuliani Ahmad. 2014. The Syntactic Errors Made by The Grade XI IPA 1 Students of SMAN 1 Bangkinang. Thesis. Graduate Program State University of Padang.

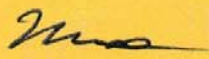

Writing is a process where the students have to discover and organize ideas, put them on paper, reshape and revise them. In discovering and organizing the ideas, the students have some problems such as organization of ideas, grammar, diction, and mechanics. This research was aimed at finding result of students' syntactic errors and the causes in writing report text.


The type of this research was a descriptive research. The subjects of the research were 20 students at grade XI of IPA 1 SMAN 1 Bangkinang. The data were collected by using students' essay writing test of report text and interview. The data collected were analyzed based on qualitative data analyzing. The data collected were simplified and transformed from the raw data into manageable form. After that, the data were classified based on the indicators used and they were concluded.

The findings of this research showed that the students' syntactic errors were errors in constructing phrase, clause and structure. It was also found that the causes of students' syntactic errors were interlingual error, intralingual error, communication strategy-based errors, induced errors and carelessness. It can be concluded that the students' syntactic errors in constructing phrase, clause and structure were caused by interlingual error, intralingual error, communication strategy-based errors, induced errors and carelessness.

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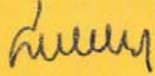
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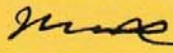

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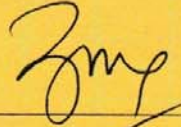
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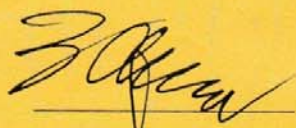
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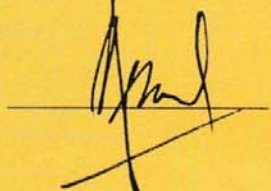
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CHAPTER I INTRODUCTION

A. Background of the Problem

Writing is very important for students who learn a language, such as English. By writing, the students can shape their idea since it is a complex process of discovering, organizing, reshaping and revising ideas on a paper. In other words, the students do not only need to put some sentences into paragraphs but also to make the ideas understandable by the readers. In addition, in academic context, writing needs to be learnt because it purposes to get better school grade. Besides that, by having a good writing skill, the students can apply their application letter to companies which they want to work with.

The students are taught English language since Elementary School. They are expected to apply it in their formal communication, especially in writing, such as a research paper and other formal writing. But, it cannot be neglected that the students still had problems to express their ideas. So it is very possible if the students produce errors because English language is not their mother tongue.

Furthermore, writing English language is not easy for foreign students, because it needs a lot of skills. They often get some troubles in expressing their opinions, idea and feeling in a writing. Certainly, they often make errors in writing process such as wrong in constructing phrases, clauses and sentences. Then they often feel difficult to develop the topic to the genre they should write because they have limited knowledge in writing.

Moreover, errors serve as an important means for teachers and researcher to observe learners' learning process. It can be a note and guideline for the teacher to revise the teaching strategy so they can avoid the same students' errors in the future.

Based on discussion with English teacher of grade IX IPA 1 of SMAN 1 Bangkinang, there are some problems faced by the students in writing. As the matter of fact, his student done errors in choosing appropriate word, using punctuation, grammar and constructing words together into larger unit.

The students need to be able to use appropriate vocabulary (words) of language in expressing their ideas in written form. By using the appropriate words, the ideas can be understood easily so that the readers can understand the writer's message. But, it may not be easy for the students who do not understand the meaning of the words that they will use in their writing. Because many English words have similar meanings and different meanings with different context. So, when the students do not understand the meaning of the words that they use in their writing and do not consider the text, they would face difficulty to use appropriately.

Besides having problems in vocabulary, the students also had problems in using punctuation. The punctuation is needed to structure and organize their writing. It is need to make writing clearly. If the students do not use it appropriately, it will make the reader confuse.

Another, the students also had problems in grammar. They have problem in using modal, adjective, possessive, article and noun. In addition, most of the students got confused to differentiate between verbal sentence and

nominal sentence and the use of singular/plural form. They just put them all together. As the result, their message could not be understood. It is in line with Richard and Renandya (2000: 145). They explain that grammar is the rule of language which too important to be ignored. When the students do not consider grammar on their writing, they would arrange messy sentence.

Furthermore, the students also make errors in constructing phrase, clause and sentence. They do not know how to arrange the phrase, clause and sentence in good writing as Standard English, even though they have been learned English since Elementary School. It is named syntactic error. It is supported by James (1998:156) “there are errors that affect texts larger than word the word, namely, phrase, clause, sentence and ultimately paragraph”.

In School-Based Competence Curriculum (*KTSP*), there are many types of texts which are stated in the syllabus for teaching writing at grade XI in the first semester namely report, narrative and analytical exposition text. Those texts have different social function, generic structure and language features with the other types of texts.

After the teacher thought those types of text, the teacher found that the students had many errors in writing report text. So, it is the reason for researcher to choose the report text as her research. This fact is supported by discussion with the English teacher.

Based on explanation above, researcher assumes that in teaching and learning process, errors will occur because the influence of source language into target

language that in this case is English language. Errors that made by the students are the serious problem that should be solved.

B. Identification of the Problem

In writing, many errors occur. They are error in diction, punctuation, grammar, and constructing words together into larger unit (syntax). The syntactic errors have been happen in many cases. It happens in constructing phrase, clause, sentence and paragraph. However, those problems considered to be solved immediately.

C. Limitation of The Problem

Based on the identification of the problem above, the researcher focuses on students' syntactic errors in writing. And because of the students often done errors in report text, researcher chose that type of text as her research in constructing phrase, clause and sentence. Furthermore, the errors of this research included mistakes. So, there is no difference between error and mistake.

D. Formulation of the Problem

The researcher formulates the problem of this research into the following question: "What are syntactic errors and the causes of students' syntactic errors in writing report text in the grade XI IPA 1 of SMAN 1 Bangkinang?"

E. Research Question

The research questions are:

1. What are the syntactic errors made by the grade XI IPA 1 students of SMAN 1 Bangkinang in writing report text?
2. What are the causes of syntactic errors made by the grade XI IPA 1 students of SMAN 1 Bangkinang in writing report text?

F. Purpose of the Research

The purposes of the study are:

1. To identify the syntactic errors made by the grade XI IPA 1 students of SMAN 1 Bangkinang in writing report text.
2. To identify the causes of syntactic errors are made by grade XI IPA 1 students of SMAN 1 Bangkinang in writing report text.

G. Significance of the Research

The findings of this research are expected to contribute to the English teaching and learning. Theoretically, this research can support the theories of teaching writing. Besides that, this research can also be one of the reference theories for further research. Practically, it purposes to give information to the English teachers related to students' syntactic errors and causes of syntactic errors in writing report text.

H. Definition of the Key Terms

1. Writing is a process where the students of grade XI IPA 1 of SMAN 1 Bangkinang have to discover and organize ideas, put them on paper, reshape and revise them

2. Syntactic error is the deviation made by the grade XI IPA 1 students of SMAN 1 Bangkinang in constructing phrase, clause and sentence as well as structural rules of syntax.
3. Report text is a type of text which has function to document, organize and store factual information on a topic.

CHAPTER V

CONCLUSION, IMPLICATIONS AND SUGGESTION

A. CONCLUSIONS

A report text has special grammatical features as well as the other texts. The students who learn about the text in grade XI IPA 1 of SMAN 1 Bangkinang are expected to be able to use the grammar in constructing sentence in writing accurately. The grammar is needed to master by the students since they contribute the quality of writing. In fact, when they ignore the structure of language, the language which they use are difficult to be understood. Because of that, it is important to see the students' syntactic errors in writing report text. It is also essential to know the causes of that.

Based on the findings, it can be concluded that the grade XI IPA 1 students of SMAN 1 Bangkinang make syntactic errors in their report essay. These errors found in constructing phrase, clause and sentence. It was found that 380 phrase structure errors in distributional and structural properties of phrase that covered noun phrase, verb phrase, adjective phrase, adverb phrase and preposition phrase. Then, there are 184 clause errors occurred in students' report essay which there are 155 independent clauses and 29 dependent clauses. Last, there are 163 sentence errors that are found in students' report essay. There are 105 errors of simple sentences, 18 compound sentences and 40 complex sentences. Overall, the students made errors in constructing noun phrase, verb phrase, adjective phrase, adverb phrase and preposition phrase into large unit as sentence.

The students' syntactic errors in writing report text were caused by some factors. The factor which caused the students syntactic errors was interlingual. Translating two different languages which have difference rules give negative influence to their writing. Besides, transferring two different languages by the students who did not master the languages affected their English use. Besides that, the way of achieving communication of encoding or expressing meaning in a language also cause students' syntactic errors. Then, the result of being misled by the way in which the teacher give definitions, examples, explanations, over corrections and arrange practice opportunities also as cause of students' syntactic errors. Finally, the students' carelessness also cause students' syntactic errors.

All of those research findings need to be followed up to find out some solutions which are appropriate to solve the problems. Besides, these research findings proved that the students of the grade XI IPA 1 of SMAN 1 Bangkinang had syntactic errors in writing report text. In other words, the use of the structural rules as syntax needs to be improved by the students. Therefore, the result of the students' writing is good in the language used.

B. IMPLICATION

There are some implications related to the students' syntactic errors in writing report text. They are:

1. The English teacher can ask their students to have more practice using English with good grammar in oral even written. They may practice

their English in their environment so that they will be accustomed to apply their sentences in correct grammar as structural rules as syntax.

2. The teacher teaches the grammar elements explicitly with adequate exercises. When the teacher explains grammar clearly and gives grammar exercises, the students can understand the grammar and apply it in constructing sentence as Standard English.
3. The teacher gives more exercises to the students to apply their grammar. Therefore, the teacher does not only give the theory of grammar but also chance for the students to practice.
4. In writing class, the teacher should give more writing exercises to the students. After that, the teacher should check and revise students errors. So that, they will be familiar to English writing forms as Standard English.

C. SUGGESTIONS

Based on the findings of this research, the researcher would like to give some suggestions as follows:

1. It is suggested to the students to pay more attention to the syntactic errors that related to grammar and how to create phrase, clause, sentence and paragraph especially in report text. Try to avoid same errors in the future. And then, they need to learn, read book which is written by native author and practice a lot to make improvement.

2. It is suggested to the students to master two languages, English and Indonesia Language, so that they know the different rules used to express something.
3. It is also suggested to the next researchers to continue this research to get a solution to solve the students' syntactic errors in writing report text.

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