

**A TEXTBOOK ANALYSIS OF “LOOK AHEAD ENGLISH
COURSE FOR SENIOR HIGH SCHOOL STUDENTS YEAR X”**

Thesis

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ABSTRAK

Yulizar, 2012. Analisis buku teks yang berjudul “Look Ahead English Course For Senior High School Students Year X”

Penelitian ini berdasarkan fakta bahwa buku *Look Ahead English Course For Senior High School Students Year X* banyak dipakai di sekolah dan belum pernah dianalisa sebelumnya. Jadi, penelitian ini bertujuan untuk menganalisa apakah buku teks bahasa Inggris yang berjudul “*Look Ahead English Course For Senior High School Students Year X*” yang dianjurkan pemerintah Sumatera Barat sesuai dengan buku teks bahasa Inggris yang baik. Penelitian ini juga bertujuan menemukan kelebihan dan kekurangan buku ini sesuai dengan syarat buku teks bahasa Inggris yang baik menurut pendapat beberapa orang ahli.

Penelitian ini menggunakan metode penelitian deskriptif. Sumber data yang digunakan adalah buku *Look Ahead English Course For Senior High School Students Year X* dan data diperoleh dalam bentuk analisis yang diberikan oleh 2 orang siswa, 2 orang guru bahasa Inggris, 2 orang dosen bahasa Inggris dan peneliti sendiri. Instrumen yang digunakan adalah format analisis atau angket dan komentar-komentar yang diberikan oleh masing-masing penilai.

Berdasarkan hasil penelitian ditemukan bahwa buku *Look Ahead English Course For Senior High School Students Year X* memenuhi tiga dari lima criteria buku bahasa Inggris yang baik. Jadi, dapat ditarik kesimpulan bahwa ada aspek yang tidak terpenuhi, yaitu; *aims and approach* dan *task*. Sedangkan 3 aspek lainnya sudah terpenuhi dari buku ini. Jadi, *aims* dan *approach* dari buku *Look Ahead English Course For Senior High School Students Year X* adalah *tidak bagus* dan *material*, *design and organization*, dan *topik* adalah *bagus*.

ABSTRACT

Yulizar, 2012. A Textbook Analysis “Look Ahead English Course For Senior High School Students Year X”

This study was based on the fact that the *Look Ahead English Course For Senior High School Students Year X* is used at school and it doesn't analyzed yet. So, this research was aimed at analyzing whether *Look Ahead English Course For Senior High School Students Year X* that is proposed by West Sumatera government appropriate with five considerations of good English textbook and it was aimed at finding the strengthens and weaknesses of *Look Ahead English Course For Senior High School Students Year X* based on five considerations of good English textbook proposed by Cunningsworth (1995), Thomlinson (1998 and 2003), Williams (2000), and Weddel (2009).

This research was conducted based on descriptive method. The source of data used in this research was *Look Ahead English Course For Senior High School Students Year X*. The data was gotten in form of analysis that was given to 2 students, 2 English Teachers, 2 English Lecturers, and Researcher her self. The instruments used were analysis format or questionnaire and any comments from graders.

The result of this research is the *Look Ahead English Course for Senior High School Students Year X* do not fulfill five criteria of good English Textbook. So, it is concluded that the *Look Ahead English Course For Senior High School Students Year X* fulfills three of all considerations, they are *design* and *organization, material, and topics*. Those of criteria were *good*. But, two of the considerations was *poor*, they are about *aims and approach* and *task*.

SURAT PERNYATAAN

Dengan ini menyatakan bahwa :

1. Karya tulis saya, tesis dengan judul, **A Textbook Analysis “Look Ahead English Course For Senior High School Students Year X”**, adalah asli dan belum pernah diajukan untuk mendapatkan gelar akademik baik di Universitas Negeri Padang maupun di perguruan tinggi lainnya.
2. Karya tulis ini murni gagasan, penilaian dan rumusan saya sendiri tanpa bantuan tidak sah dari pihak lain, kecuali arahan tim pembimbing.
3. Didalam karya tulis ini tidak terdapat karya atau pendapat yang telah atau dipublikasikan orang lain kecuali dikutip secara tertulis dengan jelas dan dicantumkan sebagai acuan didalam naskah saya dengan disebutkan nama pengarangnya dan dicantumkan pada daftar rujukan.
4. Pernyataan ini saya buat dengan sesungguhnya dan apabila dikemudian hari terdapat penyimpangan dan ketidakbenaran pernyataan ini, saya bersedia menerima sanksi akademik berupa pencabutan gelar yang telah saya peroleh karena karya tulis saya ini, serta sanksi lainnya sesuai dengan norma dan ketentuan hukum yang berlaku.

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The researcher

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CHAPTER I INTRODUCTION

A. Background of the Problem

Teaching and learning process cannot stand-alone without getting support from several elements. They are teacher, learner, instructional materials, media, strategies, and techniques. They always support each other. For example, learners need their teacher, materials, media, strategies, and techniques in their learning process. Besides, teacher also needs them in order to achieve better result in teaching and learning process. Teachers must choose appropriate media, instructional materials, and techniques.

The material used by many English Foreign Language (EFL) classroom teachers and programs is textbook. It has important role in teaching and learning process. It is needed for teachers and learners in order to make teaching and learning process run well. They are included teachers and learners in West Sumatera. Many teachers start from elementary school up to senior high school still use English textbook as their main sources of teaching and learning process for both students and teachers. From the textbook, teachers can prepare a lesson and media for teaching, they can design a test for learners, and they can give homework and assignment easily. All of activities can be done by the teachers. Meanwhile, students can prepare themselves to read the material in textbook before going to school and review their lesson, doing their homework at home after their class done. O'Neill (1991) indicates that textbook is efficient in terms of

time and money either its price is not too expensive which can be reached by all students or low lesson preparation time. Haycroft (in Litz 1998) says two primary advantages of using textbook is that they are psychologically essential for students since their progress and achievement can be measured concretely when we use them.

Moreover, based on National Education Minister's Regulation No 22 on Education Content Standard (and No 23/2006 on Passing Grade Competency Standard), government introduces the School Based Curriculum in Indonesia. The implementation of School Based Curriculum in teaching also considers the use of English textbook. The supporting material for language instruction comes through textbook to support the success of teaching learning process.

Since the textbook as the important source in the process of teaching and learning, its position is really needed by the teachers. So that, the textbook must be qualified and available in a sufficient number. Good quality should cover it, for example; the content should be related to the curriculum, the material containing should be qualified, and it can be used effective and efficiently.

Nowadays there have been many English textbooks published to fulfill the need of English textbooks. But, government in West Sumatera provides an English textbook for each level of students, whether they are for Junior High Schools or Senior High Schools. Because of that reason, the researcher chooses analyzing English textbook for first grade Senior High School. The researcher will analyze the first grade because in general the first textbook will have the same

characteristics as the next ones at the second and the third year. In other words, by analyzing the textbook for first year, it will contribute to see the overview towards the second and the third year Senior High School English textbook.

Based on preliminary research, many English teachers in West Sumatera use English textbook that is provided by the government. The English textbook used for the first grade students of senior high school is entitled “*Look Ahead English Course for Senior High School Students Year X*” written by Sudarwati and published by Erlangga. It is designed to fulfill the requirements of the English syllabus, which is matched with the School Based Curriculum. It is particularly designed for first grade Senior High School it is called *Sekolah Menengah Atas (SMA)*. The book is developed in accordance with the 2006 competency-based curriculum; the greatest part of the subject is devoted to listening, speaking, reading, and writing as well. In the 2006 competency-based Curriculum, the main purpose of learning is to achieve the criteria in the standard of competency and the basic of competency.

Knowing this fact, analyzing English textbook is really needed to know how good the materials in “*Look Ahead English Course for Senior High School Students Year X*” English Textbook with the curriculum. In other words, in order to analyze this book a research need to be conducted. This research has to discuss aspects that are related to the criteria whether the book is good or not. This research is also needed to see what are strength and weaknesses that the textbook contained. Because of the reason above the researcher is interested in conducting

the research about analyzing “*Look Ahead English Course for Senior High School Students Year X*” English textbook.

B. Identification of the Problem

Materials are one of the important elements in teaching and learning process. In order to get a good quality of teaching materials, it is necessary to analyze those materials continuously. Unfortunately, the use of the *Look Ahead English Course for Senior High School Students Year X* in the *English Subject* have never been analyzed since its first using.

In addition, based on the brief survey conducted and it has been discussed in background of the problem that says that material is really important in a textbook. Considering this situation, there is a need to do analyzing of *Look Ahead English Course for Senior High School Students Year X* as primary teaching materials in *English Subject*. In the study of materials evaluation or textbook evaluation, there are many aspects or considerations to consider more details. The first aspect is about design and organization. This aspect will discuss whether the design and organization are correct and they are also related the the material discussed in *Look Ahead English Course for Senior High School Students Year X*. The second aspect is about aims and approach. It will look up about the aims and approach of *Look Ahead English Course for Senior High School Students Year X* are closely related with the goal of the English subject which is proposed by the government. The third one is about topics. It will discuss about whether the topics are effective

or not. The fourth point is about methodology. It will see whether the methodology used in *Look Ahead English Course for Senior High School Students Year X* is appropriate or not. The fifth aspect is about language focus. Its discussion is about the language component and skills discussed in the English textbook. The next aspect is about task, it will discuss about whether the task in *Look Ahead English Course for Senior High School Students Year X* are effective or not. The seventh is about physical characteristic. It is really closely related with design and layout of the textbook. The last aspect is about teachability. It will look up about whether the material in *Look Ahead English Course for Senior High School Students Year X* can transfer easily and understandable or not.

In short, it can be concluded that all of the problems above are related to materials used in the *Look Ahead English Course for Senior High School Students Year X*.

C. Limitation of the Problem

In this research, the researcher focuses on the analysis of how is the *Look Ahead English Course for Senior High School Students Year X* presented. Therefore, in this study the researcher will analyze the design and organization, and all of those teaching materials and then check their relevance to the *criteria of good textbook*.

Nevertheless, this research will be limited into five aspects; aims and approach, material presentations, design and organization, topics, and tasks. These four aspects were chosen because these aspects have been stated in some books, which concern to textbook analysis. Besides, these aspects have direct relationship with the teaching and learning process.

D. Formulation of the Problem

Based on the limitation of the problem above, the problem of the research is formulated as follows:

“How are aims and approach, materials, design and organization, topics, and task designed in the “*Look Ahead English Course for Senior High School Students Year X*”.

E. Research Questions

Based on the formulation of the problem above, the problem of this research elaborated in the following questions:

1. How are the aims and approach designed in Look Ahead English Course for Senior High School Students Year X?
2. How are the design and organization presented in Look Ahead English Course for Senior High School Students Year X?
3. How are the materials presented in Look Ahead English Course for Senior High School Students Year X?
4. How are the topics chosen in Look Ahead English Course for Senior High School Students Year X?

5. How are the tasks chosen in Look Ahead English Course for Senior High School Students Year X?

F. Purpose of the Research

The purpose of this research are to find out whether:

1. The aims and approach are good designed in “Look Ahead English Course for Senior High School Students Year X” required good criteria of a textbook
2. The Design and organization are well presented in “Look Ahead English Course for Senior High School Students Year X” required good criteria of a textbook.
3. The materials are well presented in “Look Ahead English Course for Senior High School Students Year X” required on criteria of good textbook.
4. The topics are good chosen in “Look Ahead an English Course for Senior High School Students Year X” required good criteria of a textbook.
5. The tasks are good chosen in “*Look Ahead an English Course for Senior High School Students Year X*” required good criteria of a textbook.

G. Significance of the Research

This research is expected to give a significance contribution to senior high school especially to the teachers who are involved in teaching English at first grade senior high school by giving factual data about the analysis of *Look Ahead*

English Course for Senior High School Students Year X materials. This factual data is useful in improving the *English subject* teaching materials in the future. So that, the teacher can use the good materials and the students will get the more appropriate teaching materials based on their level and also their learning situation.

H. Definition of the Key Terms

Aims and approach	: the objectives of English learning and the way how the students learn
Design and Organization	: how the <i>Look Ahead An English Course for Senior High School Students Year X</i> design and organization
Material	: Everything which is discussed in the Look Ahead for First Grade Senior High School English textbook, whether they are in listening, speaking, reading, and writing skill.
Task	: activity that students need to do in order to achieve the objectives
Topic	: a material which is discussed in every unit of <i>Look Ahead English Course for Senior High School Students Year</i>

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the findings of this research, it can be concluded that the analysis of *Look Ahead an English Course for Senior High School Students Year X* is needed in order to know whether the textbook is still good or not. The *Look Ahead an English Course for Senior High School Students Year X* does not fulfill the five criteria of good English Textbook. It fulfills only three criteria. Thus, it can be described as the following.

1. The aims and approach of *Look Ahead an English Course for Senior High School Students Year X* are not good.
2. The design and organization of *Look Ahead an English Course for Senior High School Students Year X* are good.
3. The material presentation of *Look Ahead an English Course for Senior High School Students Year X* is good.
4. The topics of *Look Ahead an English Course for Senior High School Students Year X* are good and effective.
5. The tasks of *Look Ahead an English Course for Senior High School Students Year X* are poor and not effective.

B. Suggestions

After doing this research, the researcher will give suggestions related to this study. First, it is suggested to government who works in education side and institution or teachers' meeting to analyze the *Look Ahead an English Course for Senior High School Students Year X* periodically. It is suggested to do periodic analysis, the English textbook will be useful and effective. So, the purpose of teaching is possible to be achieved.

Furthermore, English teachers and government who works in education side are also expected to create an English textbook based on the syllabus made by English teachers that will be used in teaching learning process inside and outside classroom. Besides, the material choices are related to students' social condition including their age, their environment, their psychology, and their needs in real life situation.

On the other hand, there is limited time for teaching and learning process at school, so, it is suggested to English teachers to choose appropriate material which is related to their needs. If they cannot find one source, may be, they may find them in others sources. It will make the varieties of materials.

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