

**DEVELOPING ENGLISH LEARNING MATERIALS
BASED ON TASKS-BASED LEARNING
FOR NURSING STUDY PROGRAM
AT STKIES AUFA ROYHAN
PADANGSIDIMPUAN**

THESIS



By

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*This thesis is submitted to fulfill one of the requirements
to obtain a degree in Master of Education*

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ABSTRAK

Ahmad Rusli. 2017. Pengembangan Bahan Ajar Bahasa Inggris Berbasis Tugas untuk Mahasiswa Program Studi Ilmu Keperawatan di STIKES Aufa Royhan Padangsidimpuan. Tesis. Program Pascasarjana. Universitas Negeri Padang.

Penelitian ini dirancang untuk pengembangan bahan ajar bahasa Inggris berbasis tugas dalam bentuk *handouts* untuk mahasiswa Program Studi Ilmu Keperawatan di STIKES Aufa Royhan Padangsidimpuan sebab materi pembelajaran yang telah ada tidak sesuai dengan kebutuhan pembelajaran bahasa Inggris untuk mahasiswa Program Studi Ilmu Keperawatan. Penelitian ini dilakukan dengan menggunakan metode penelitian *Research and Development* (R&D) yang mengacu kepada model pengembangan ADDIE. Tujuan dari penelitian ini adalah untuk: 1) mengetahui kebutuhan bahasa Inggris mahasiswa Program Studi Ilmu Keperawatan di lapangan; 2) mengembangkan bahan ajar berbasis tugas dalam bentuk *handout* untuk mahasiswa Program Studi Ilmu Keperawatan; 3) mengetahui penilaian pakar terhadap *handouts* yang dikembangkan; 4) mengetahui persepsi pengguna terhadap *handouts* yang telah dikembangkan. Hasil analisis kebutuhan menunjukkan bahwa mahasiswa Program Studi Ilmu Keperawatan perlu mempelajari penggunaan bahasa Inggris dalam konteks keperawatan. Oleh sebab itu, *handouts* untuk mahasiswa Program Studi Ilmu Keperawatan dikembangkan berdasarkan hasil analisis kebutuhan tersebut. Berdasarkan hasil penilaian pakar serta persepsi pengguna, *handouts* yang telah dikembangkan tersebut valid, efektif, dan praktis.

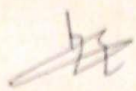
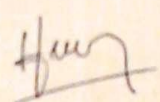

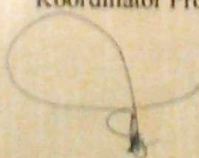
ABSTRACT

Ahmad Rusli. 2017. Developing English Learning Materials based on Task-Based Learning for Nursing Study Program at STIKES Aufa Royhan Padangsidimpuan. Thesis. Graduate Program. State University of Padang.

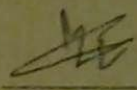
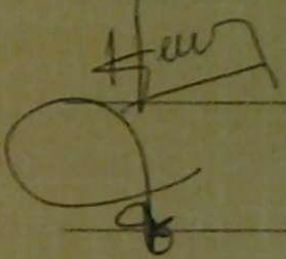
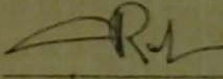
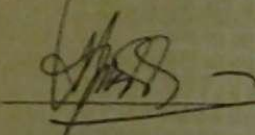
This research was conducted to develop English learning materials based on task-based learning in the form of handouts for students of Nursing Department of STIKES Aufa Royhan Padangsidimpuan since the existed materials were not appropriate with the needs of teaching/learning English for the students. Research and Development (R&D) was used as the research method. The ADDIE model was used in developing the handout. The purposes of this research are to: 1) identify the needs of teaching/learning English for nursing study program students at STIKES Aufa Royhan Padangsidimpua; 2) develop English learning materials based on task-based learning in the form of handouts for the students; 3) find out the experts' judgements about the developed handouts; 4) find out the users' perceptions about the developed handouts. The result of needs analysis indicates that nursing study program students at STIKES Aufa Royhan Padangsidimpuan have to learn English language use in the nursing context. Thus, appropriate handouts of English for Nursing were developed based on the result of needs analysis. Based on the experts' judgements and users' perception, the developed handouts are categorized valid, effective, and practical.

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CHAPTER I

INTROCUCTION

A. Background of the Problem

Nursing study program is one of program at STKIES Aufa Royhan Padangsidempuan. The mission of the program is to educate and prepare the students in order to be excellent and competent nurse professional in regional, national, and international (www.stikesaufaroyhan.ac.id). Consequently, the students should learn English in order they are able to use the English language properly in nursing context beside to fill the mission.

There are many factors that should be considered to reach the previous goal. One of them is by providing relevant English learning materials that encourage the students' language needs. The English learning materials have a big role in teaching/learning of English. It is used as source of language, learning support, motivation, and reference (Evans and John, 2008:170-171).

Needs analysis is should be conducted by the materials developer or course designer to provide the students with appropriate English learning materials. Hyland (2006:73) stated that the need analysis is a necessary phase in planning a course. It is used to identify the target and learning needs. Thus, the needs analysis has a big role in deciding the contents of language course as well as appropriate approach in which it is used as the basis in the development process of syllabus and English materials.

Considering that students of nursing study program need to learn English, the nursing study program at STIKES Aufa Royhan Padangsidempuan provides the students with English course from first until the fifth semesters. In the existing course syllabus, the aim of this course is at preparing the students in order to be able to apply English as communication tool in daily life as well as the students use terminologies of nursing orally or written. In other words, the aim of this course is to develop the students' language skills within nursing context in order they can use the target language appropriately in the study of nursing and future job.

In fact, the students of this course used English learning materials that developed by the lecturer who taught the course. Based on the interview with the lecturer in the preliminary research, the English materials were designed on the course syllabus that she developed. Unfortunately, both course syllabus and the English learning materials were not developed based on a need analysis. Instead, the course syllabus and English learning materials were designed based on her search in the internet without looking the compatibility of the students' needs in teaching/learning English. Then the English learning materials were not designed by using particular pedagogical approach as the basis of the materials development. Therefore, the English learning materials could not cater the students' language needs. Consequently, the students found difficulties in applying as well as training the language skills in the study of nursing and future job.

Based on the previous explanation, it can be interpreted that the existed English learning materials were not appropriate with the students' specific language needs as well as the needs in teaching/learning of English for nursing. For this case, it was crucial to develop appropriate English learning materials for the students of nursing study program at STIKES Aufa Royhan Padangsidimpuan. The handout is the form of English learning materials that can be developed.

The development of the handouts involved not only target situation analysis and learning needs analysis, but also an appropriate approach, namely task-based learning. Windari (2014) stated that the implementation of task-based learning is performing task relevant to the students' future profession and it is used to increase the students' motivation in teaching/learning of English. Then task-based learning was chosen because it covered a needs-based approach to content selection. Moreover, the task-based learning offered the authentic texts into the learning situation. The task-based learning entered the students to focus not only on language but also on the learning process itself, and the linking of classroom language learning with language use outside the classroom. For those reasons, the task-based learning was viewed as an appropriate approach for developing English learning materials for nursing study program at STIKES Aufa Royhan Padangsidimpuan.

B. Formulation of the Problem

One of key components in the successful of teaching/learning English is the appropriate English learning materials. Then the nursing study program students at STIKES Aufa Royhan Padangsidimpuan should use the appropriate English learning materials in catering students' language needs about nursing, namely English learning materials based on task-based learning. In fact, there was not development English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan. For this case, the condition looked as the problem of the research.

C. Research Questions

There are four questions that covered the problem in this research. The questions are showed in the following questions.

1. What are the students' needs of English learning materials for nursing study program students at STIKES Aufa Royhan Padangsidimpuan?
2. How is the English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan developed?
3. What are the experts' judgments toward the developed English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan?
4. How is the users' perception toward the developed English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan?

D. Purposes of the Research

There are four points that covered the purposes in this research. They are showed in the following statements.

1. To analyze the students' needs of English learning materials for nursing study program students at STIKES Aufa Royhan Padangsidimpuan.
2. To find out the design of development procedures of English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan.
3. To identify the experts' judgements about the developed English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan.
4. To find out the users' perception about the developed English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan.

E. Significance of the Research

This research is expected to give some advantages. Theoretically, this research is expected to give contribution to the theory of English for Specific Purposes, especially English for Nursing. Practically, this research is expected to give contribution to the English learning materials for the students of nursing study program since the product of this research can be used as a reference for teaching/learning of English as well as a learning source for nursing study program students at STIKES Aufa Royhan Padangsidimpuan.

F. Specification of the Product

The product of this research is the handouts of English for Nursing.

Then the following points are used to explain the product specification.

1. The handouts are designed based on the existing syllabus, which is revised in this research. The existing syllabus is revised based on the result of need analysis. The task-based learning is used to redesign the syllabus.

2. The handouts are also designed by using the task-based learning. Each handout is organized by a theme/topic within a particular task.

3. The materials of each handout are organized by using consistent pattern.

Therefore, each handout consists of five parts: *Preview*, *Aims*, *Getting Started*, *Orientation*, *Assessment*, and *Glossary*.

- a. *Preview* is the part of the handout that introduces the theme/topic of a handout and general information about the topic.

- a. *Aims* is the part of the handout that show the expectation for the students in teaching/learning of English as well as language skills and language points.

- b. *Getting Started* is the part of the handout that consists of brainstorming and discussion. The brainstorming provides some terms that related to the topic. The discussion is used to recall the background knowledge of the students about the topic.

- c. *Orientation* is the part of the handout that comprised with language skills, vocabulary usage, and grammatical enforcement.

- d. *Assessment* is the part for each handout that used to test the students' achievement based on the language skill that related to the each theme/topic.
- e. *Glossary* is the last part of each handout and it is used to enrich the students' achievement that related to the vocabularies and terms for each theme/topic.

G. Definitions of Key Terms

There are many key terms that necessary to consider in this research. They are elaborated into following statements.

1. English learning materials are all of the materials which are used in the process of English teaching/learning.
2. Task-Based Learning is an approach of teaching/learning that offered tasks to the students in the process of teaching/learning.
3. Need analysis is a technique to identify the students' language needs.
4. The handouts of English learning materials for nursing is the developed English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpuan.
5. Users' perception is peception of the users (students of nursing study program and lecturer of English) toward the developed handout.
6. STIKES Aufa Royhan Padangsidimpuan is one of private collage in Padangsidimpuan, North Sumatera in which it focuses to the nursing and health programs.

CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

A. Conclusions

There are four conclusions in this research, such as the statements below.

1. Nursing study program students at STIKES Aufa Royhan Padangsidimpun need to learn English based on nursing context as well as to train language skills and the other aspects of English in catering the needs. Then the needs of the students are developed in the handout English for nursing based on task based learning.
2. English learning materials based on task-based learning for nursing study program students at STIKES Aufa Royhan Padangsidimpun is developed based on the ADDIE development model.
3. The experts' judgments about developed handout English for nursing study program students at STIKES Aufa Royhan Padangsidimpun is valid with revision.
4. The users' perception toward developed handout English for nursing study program students at STIKES Aufa Royhan Padangsidimpun are effective and practice. The developed handout is effective to keep students' achievement in English for nursing as well as practice to use in the teaching/learning process of nursing study program students at STIKES Aufa Royhan Padangsidimpun.

B. Implications

The development of handout English for nursing based on task based learning implied that nursing study program students at STIKES Aufa Royhan Padangsidempuan needed an appropriate English learning materials since the existed materials could not fill the needs of students in nursing context. Therefore, the result of materials development (handout English for Nursing based on task based learning) used as solution in catering the students' needs. The handout used to be an ideal instructional material in the English teaching/learning for nursing study program students at STIKES Aufa Royhan Padangsidempuan. Moreover, the developed handout was used as a pilot for the English lecturer to develop another ESP material.

C. Suggestions

There are four suggestions that needed to consider in this research. First, the other appropriate English learning materials for nursing study program should be developed to help the students in learning/catering English for nursing. Second, the English lecture is suggested to provide additonal materials to introduce other vocabularies and terms used in nursing context. Third, stakeholders of nursing study program at STIKES Aufa Royhan Padangsidempuan should determine the specific English skills of the students after graduating in order the students are able to use their skills/competences in the nursing study as well as in the future job. The last, the stakeholders should conduct English materials development to guarantee the appropriate materials for the students.

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