

**AN ANALYSIS OF STUDENTS' PERCEPTION AND MOTIVATION IN LEARNING
ENGLISH BY USING GOOGLE CLASSROOM DURING COVID-19 PANDEMIC
AT SMA N 1 KEC. PAYAKUMBUH**

Thesis

Submitted as partial fulfillment of the requirements for the degree of Bachelor of Education

(B.Ed) in English Department Faculty of Language and Arts



**Engsha Refal Kheismainda
17018073**

Advisor:

**Dr. Refaaldi, S.Pd, M.Lit
NIP: 196803011994031003**

**ENGLISH DEPARTMENT
FAKULTAS BAHASA DAN SENI
UNIVERSITAS NEGERI PADANG**

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HALAMAN PERSETUJUAN SKRIPSI

Judul : *An Analysis of Students' Perception and Motivation in learning English by Using Google Classroom during Covid-19 Pandemic at SMA N 1 Kec. Payakumbuh*

Nama : Engsha Refal Khrismaninda

NIM : 17018073/2017

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, November 2021

Disetujui oleh,

Pembimbing



Dr. Refnaldi, S.Pd, M.Litt

NIP: 196803011994031003

Mengetahui

Ketua Jurusan Bahasa dan Sastra Inggris



Desvalini Anwar, S.S., M.Hum., Ph.D.

NIP. 19710525 1998 02 2002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah mempertahankan skripsi di hadapan Tim Penguji
Program Studi Pendidikan Bahasa Inggris
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni
Universitas Negeri Padang
dengan judul:

"An Analysis of Students' Perception and Motivation in Learning English by Using
Google Classroom during Covid-19 Pandemic at SMA N 1 Kec. Payakumbuh
"

Nama : Engsha Refal Khrismaninda
NIM/TM : 17018073/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, November 2021

Tim Penguji,

Tanda Tangan

1. Ketua : Senorica Yulia Sari, S.Pd.,
M.TESOL.



2. Sekretaris : Dr. Edi Trisno, M.A.



3. Anggota : Dr. Refnaldi, S.Pd, M.Litt.





UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Belibis. Air Tawar Barat. Kampus Selatan FBS UNP. Padang. Telp/Fax: (0751) 447347

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertandatangan di bawah ini:

Nama : Engsha Refal Khrismaninda
NIM/TM : 17018073/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

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Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 197105251.998022.002

Saya yang menyatakan,

Engsha Refal Khrismaninda
NIM. 17018073

Engsha Refal Khrismaninda. (2021). An Analysis of Students' Perception and Motivation In Learning English By Using Google Classroom During Covid-19 Pandemic In The Eleventh Graders At SMA N 1 Kec. Payakumbuh Thesis. Padang: English Department. Faculty of Language and Arts. Universitas Negeri Padang

ABSTRACT

During the COVID-19 pandemic, many schools are required to conduct distance learning or online learning. Google classroom is one of the learning media that can be used during a pandemic. The application can be a medium for learning English in various schools. It can be a communication tool for students and teachers during online learning activities. This study aims to see and analyze how students' perceptions and motivations are during learning English by using google classroom during the Covid-19 pandemic as well as measuring the positive or negative perceptions of students and the level of student motivation. The researcher found that students have relatively positive perception of google classroom as an online learning medium with a mean score of 2.64. However, in its use in English skills lessons, students have negative perceptions with a mean of 2,47. Moreover, some students felt that learning English is not effective by using these media. In addition, the researchers also found that students were less motivated in learning English while using Google Classroom with a mean score of 2.39. This is because students did not master learning well, they found it difficult while learning English by using google classroom. Not all of the features provided can help students improve their skills.

Keywords: Students' Perception, Motivation, Learning English, Google Classroom, Pandemic

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ABSTRAK

Di masa pandemi COVID-19 ini, banyak sekolah yang diwajibkan melakukan pembelajaran jarak jauh atau online learning. Google classroom merupakan salah satu media pembelajaran yang bisa digunakan di masa pandemi. Aplikasi tersebut dapat menjadi media pembelajaran bahasa Inggris di berbagai sekolah. Dapat menjadi sarana komunikasi bagi siswa dan guru selama kegiatan pembelajaran online. Penelitian ini bertujuan untuk melihat dan menganalisis bagaimana persepsi dan motivasi siswa selama belajar bahasa Inggris menggunakan google classroom di masa pandemi Covid-19, serta mengukur persepsi positif atau negatif siswa dan tingkat motivasi siswa. Peneliti menemukan bahwa siswa memiliki persepsi positif terhadap google classroom sebagai media pembelajaran online dengan nilai mean 2.64. Penggunaannya dalam pelajaran bahasa Inggris memiliki persepsi negative dengan perolehan mean 2.47. Namun, beberapa siswa merasa bahwa pembelajaran bahasa Inggris tidak efektif dengan menggunakan media tersebut. Selain itu, peneliti juga menemukan bahwa siswa kurang termotivasi dalam belajar bahasa Inggris saat menggunakan Google Classroom dengan nilai mean sebesar 2.39. Hal ini dikarenakan siswa tidak menguasai pembelajaran dengan baik, mereka merasa kesulitan saat belajar bahasa Inggris dengan menggunakan google classroom. Tidak semua fitur yang disediakan dapat membantu siswa meningkatkan keterampilannya.

Kata Kunci: Persepsi Siswa, Motivasi, Belajar Bahasa Inggris, Google Classroom, Pandemi

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CHAPTER I

INTRODUCTION

1.1. Background of Problem

Google Classroom is one of the many online learning media that is often used in various schools. Google Classroom could be a mixed learning stage with curiously and straightforward highlights for the school. The use of Google Classroom has been applied to start from the beginning of the first semester of 2014/2015 in early September 2014 (Wijaya, 2016:62). By using Google Classroom teachers can provided time, organized classes, and improved communication with students. This can be accessed via an app with Google Apps for Instruction, a suite of free efficiency tools that compute Gmail, Drive, and Docs (Wong, 2020:12).

This application can facilitate online learning proses and help students and teachers in managing paperless systems. According to Perez (2015) using Google Classroom, the student made their assignments and then submitted, and Gmail is used to provide communication in the classroom which makes it easier for teachers to announce assignments and ask questions to students. This application may be able to help educational institutions in facing conditions that are currently happening in various parts of the world. In addition, Al-Marroof & Al-Emran (2018:121) students can rely on Google Classroom technology as a new gadget for leveraging their educational system.

As we know, worldwide are facing coronavirus problems. According to World Health Organization (2020) Coronaviruses (CoV) is a large family of

viruses that cause diseases ranging from mild respiratory infections to severe illness. in Indonesia, the Covid-19 pandemic is influencing the order of the life sector arrangement, one of which is education. The development of the epidemic, its presents challenges for the government in dealing with such conditions. In anticipating the spread of the pandemic, the government has issued various policies such as implementing health protocol, large-scale social restriction (PSBB) to a "new normal" life order. In such conditions, it required all people including students and educators to stay at home, in carrying out learning activities, working, and worshipping at home only.

This condition, forces educational institutions to make changes and innovations in the learning process and required students to be able to follow these learning system updates, one of these innovations is by utilizing online learning media. The application of online learning is an elective arrangement to obligate the learning process in an exertion to avoid the spread of Covid-19. This condition also affects the learning system in the 2013 curriculum, which in the K13 curriculum requires schools to apply five stages of teaching. The first is observing, asking, trying, reasoning and presenting. In this online learning system, students and teachers are required to fulfill the five stages of teaching. There are many applications that can be used at various school one of which is Google Classroom can be a great alternative for existing schools for online learning.

Several studies have discussed Google Classroom. First, Shaharanee et al (2016) explain whether Google Classroom is effective as an active learning tool or not. It was using TAM to examine the relationship between the identified factors

and the effectiveness of the learning activities. Batubara et al. (2021) claims that Google Classroom is an effective learning media platform that can be integrated or adapted in the teaching and learning process even in the post-pandemic. Implementing Google Classroom as a learning media will help student and teacher to make the learning process easier during pandemic

Although the use of an e-learning platform has many advantages, several studies have shown that this learning has many challenges and obstacles. Agung & Surtikanti, (2020) stated that the obstacles faced by students can be influenced by several factors, namely the availability of internet connectivity, second, access to learning media, and third, namely tools for accessing media. This will bring up some of the students' opinions or perceptions of online learning. Moreover, there is a study conducted by Rahmawati (2020) who said that the Google Classroom application can be easily accessed by students and can be used in the lecture process. Using Google Classroom students can learn and access classes anywhere and anytime. In addition, lecturers and teachers can meet the teaching schedule even though they are carrying out other activities that cause the teacher/lecturer to miss class. In Indonesia, many teachers and students are not too interested in Google Classrooms.

The next study conducted by For & NGLISH, (2019) examined how students' perceptions of Google Classroom. He describes what affects students' interest and perceptions in learning with Google Classroom. If it can be resolved by the parties concerned, student motivation will increase. Sibuea (2018), conducted several surveys of students' opinions and perceptions of the use of

Google Classrooms.it showed that Classroom is a satisfactory LMS for blended learning in PLU courses because of its features, ease of use, and suitability for higher education programs.

Another research conducted by Muhammad Astrianto Setiadi (2020) where find out how students respond to the use of google class in language learning. Moreover, Abid Azhar & Iqbal(2018) has discussed how the responses and responses of teachers in using e-learning platforms / online learning tools, especially those related to how teachers see them. use of Google Classroom. Agung & Surtikanti (2020:229), found that most the English lecturers conducting the course online. Meanwhile, some of them merely sent the assignments through email and WhatsApp without any further guidance. Most schools in Indonesia carry out an online learning process. One of them is by using the Google Classroom application.

Research on motivation has been carried out by Putra (2021)stated that the low motivation to learn online can be caused by the less interesting learning process itself. To foster interest in online learning, especially in English lessons, students must have strong motivation. It could be in one case students experienced an increase in learning motivation. Therefore, in learning English during the pandemic, Google Classroom can be a tool to motivate students to learn.

In the current condition, students are less motivated to learn. The lack of motivation can be caused by the less in online learning where they do not learn directly or face-to-face but from their laptop or gadget only. History (2020)found

that during this pandemic, students feel bored in the monotonous learning process. The study shows that the use of Google Classroom can actually increase student motivation. additionally, Kong (2009) states that the ways to motivate students in English learning is more important to English learning.

Based on the related study above, only a few have discussed student perception and motivation towards Google Classrooms, some of them discuss it in different fields or subjects, not in English subjects. Because of that, researcher will raise the topic of learning English by using Google Classroom. This topic deals with how students' perception and motivation in online learning using Google Classroom.

Researchers have done PL (teaching practice) in SMA N 1 Kec. Payakumbuh. During the teaching practice, researchers gained experience related to the use of Google Classrooms in schools. Researcher interest to explore student perception and motivation after experiencing learning English by using Google Classroom. SMA N Kec. Payakumbuh was chosen because SMA N 1 Kec. Payakumbuh has implemented Google Classroom as a learning media to replace face-to-face learning. A reason why the researcher conducted this research is that it affects the process and student learning outcomes, especially in learning English. By knowing student's perceptions and motivation, the researcher can understand students better.

In this study, researchers determined how students perceive and how student motivation on Google Classroom. it aims to see whether Google

Classroom has an effect on the way students learn based on their experiences. In addition, researchers will use factors that have been developed by shaharanee et.al (2016), namely It's carried out several factors developed from the two main factors: ease of access, perceived usefulness, communication and interaction, perceived instructions delivery, and student satisfaction

1.2. Identification of Problem

Based on the background above, the main problem was found is how students' perceptions and motivation towards Google Classroom. Obtained from several problems, can be identified as follows; the Efficient use of online learning platforms in online learning systems, in the face of changes in learning systems. There is a change in the learning system for students and teachers from face-to-face to online due to covid-19. Most English students were not prepared for changes in teaching processes and learning styles, and also constraints faced as well as challenges and obstacles in using Google Classroom. How students' ideas or think about Google Classroom is the main problem in this study. Because student's perception and motivation toward Google Classroom are needed as a part of evaluating in learning English during Covid-19. Google Classroom can be an effective tool that influences student learning motivation. Then there are challenges that students face during online learning

1.3.Limitation of Problem

The limits of a problem are used to avoid any deviations or widening of the subject matter. Therefore, the focus of this study is to exploring student's

perceptions and student's motivation in learning English by using Google Classroom during Covid-19.

1.4. Formulation of the Problem

Based on the background of this study, the researcher formulates the problem of this research as follows: "how Students' Perception and Motivation in Learning English by Using Google Classroom During Covid-19 Pandemic?"

1.5. Research Question

Based on the background of the study, the researcher formulates the problem of this researcher as follows:

1. What are the students' perceptions of Google Classroom used in online learning English during Covid-19?
2. What is the students' motivation in learning English toward Google Classroom during covid-19?

1.6. Purpose of the Research

The purposes of this research are:

1. To find out the students' perceptions about Google Classroom used in online learning during covid-19
2. To find out student motivation toward Google Classroom during covid-19.

1.7. Significance of the Study

There are some signs of the study of this research that separated into theoretical benefit and practical benefit:

1. Theoretical Benefit

Hopefully, the study will give a specific knowledge about how student perception and motivation using Google Classroom in online learning system during Covid-19

2. Practical Benefits

The practical benefits are following:

- a. For the students: hopefully, the student can express their feelings about the efficiency of using Google Classroom.
- b. For the researchers: hope the researcher can take the benefits from this research and also can choose a suitable tool as Google Classroom for teaching English in the future.
- c. For the schools: this research can give information about the student's perceptions about the use of Google Classroom during an online class.
- d. For the other researcher: hopefully, the writer improves knowledge about student perception about the efficiency of Google Classroom in online learning.

1.8. Definition of Key Term.

1. Perception

Perception is student's thoughts, ideas, and student's opinions about Google Classroom.

2. Motivation

Motivation is an impulse, desire, or interest that is so big within oneself to achieve certain desires, goals, and images. The existence of motivation will make individuals try their hardest to achieve what they want.

3. Google Classroom

Google Classroom is alternative media that use to help online learning which provides a central location to communicate with students, ask the question, and make assignment

4. Learning English

Then learning English in this study refers to the process by which English education is important to be taught to be able to gain knowledge and English language skill