

**USING GUIDING QUESTIONS IN TEACHING WRITING  
DESCRIPTIVE TEXT TO SENIOR HIGH SCHOOL  
STUDENTS**

**PAPER**

*Submitted as Partial Fulfillment of the Requirements for the Strata One (S-1)  
Degree at the English Department*



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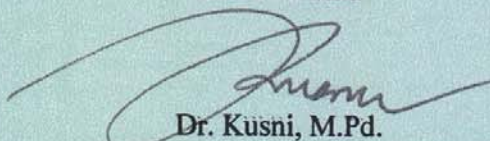
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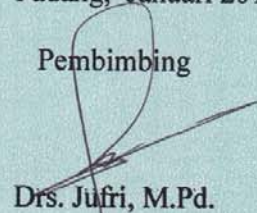
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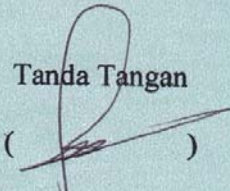
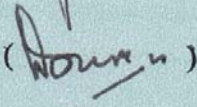
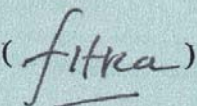
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## ABSTRAK

**Mustikawati. 2011. Using Guiding Questions in Teaching Writing Descriptive Text to Senior High School Students. Makalah.** Padang: Jurusan Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni. UNP

Memiliki kemampuan dalam menulis sebuah teks merupakan tuntutan kurikulum Sekolah Menengah Atas(SMA). *Descriptive text* merupakan salah satu teks yang dijadikan pembahasan untuk pengajaran Bahasa Inggris kelas satu SMA. Namun pada umumnya siswa mengalami kesulitan dalam memahami dan menulis jenis teks ini. Salah satu penyebabnya adalah ketidakmampuan mereka dalam menyampaikan ide kedalam bentuk tulisan.

Dalam mengatasi masalah tersebut, penulis mencoba mengaplikasikan sebuah teknik pengajaran dengan menggunakan *guiding questions*. *Guiding questions* merupakan pertanyaan-pertanyaan terkonsep yang disusun oleh guru dalam mengintruksikan pembelajaran. Pertanyaan tersebut berupa pertanyaan yang menuntut jawaban penjelasan (*Wh-questions*). Dengan pertanyaan-pertanyaan tersebut, guru bisa memandu siswa dalam membuat *descriptive text*. Pertanyaan- pertanyaan yang disiapkan guru tersebut dijawab oleh siswa dan jawaban dari siswa tersebut disusun menjadi sebuah *text descriptive*.

Melalui *guiding questions* ini, penulis berharap dapat membantu siswa dalam menulis sehingga mudah bagi siswa untuk menuangkan ide kedalam bentuk tulisan. Penulis juga berharap agar guru menerapkan teknik ini dalam pengajaran menulis khususnya dalam *descriptive text* sehingga memudahkan siswa menghasilkan sebuah *descriptive text* yang baik.

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The writer



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**BIBLIOGRAPHY**

# CHAPTER I

## INTRODUCTION

### A. Background of the Problem

English is an important thing in education. In Indonesia, English is one of the subjects learned in educational institution. English is taught from Elementary school until university level. When the students learn English, they should master four skills. They are listening, speaking, reading and writing.

One of the important skills is writing. By writing, the students not only can communicate with other people but also can express their idea, feeling, thought and experience. In addition, by writing, the students try to communicate with other people who are not present, not listening and not looking at their gestures of social expression. Besides that, by writing the students can also think critically and logically. So that, they have to write sentences correctly in order to be easy to understand by the reader.

In School Base Curriculum or *Kurikulum Tingkat Satuan Pendidikan* (KTSP in 2006), the students are required to be able to communicate both in oral and written competence by using many kinds of the texts. In this case, the first grade students of Senior High School learn various types of text. The texts that should be learned by them are narrative, news item, procedure, recount and descriptive text.

Among these texts, descriptive text is one of the texts that should be understood and written by the students in the English subject at senior high school. Descriptive text is a text that describes about the specific thing or specific

person. It is designed to persuade the reader to imagine the object being described clearly. To write a descriptive text well, the students have to know some information about the object that going to be described. Descriptive text has two generic structures, which are identification and description. In identification the students have to identify what is going to be described and in the description, they have to describe the specific thing or person clearly, in writing descriptive text, the students need to use present tense, noun, noun phrase, adjective and others.

Based on the writer experience, many students in the SMU N 3 Payakumbuh still get problems in writing a descriptive text. The problems in writing descriptive text can be caused by several factors; it's from the students' side and the teachers' side. From the students' side, first, they are not able to organize their idea, so they do not know how to start writing. If the students have the problem at the beginning, they are not able to finish it well. Second, the students also not understand the generic structure and language feature of the descriptive text. Third, the students are not able to write an assignment and get distracted easily during writing task. And the last one, the students have other problems such as poor vocabulary and find difficulty with sentence structure and word order.

Beside the student's problem in writing descriptive text, the problems also come from the teacher. The teacher does not use attractive and appropriate technique to teach them. Most of the teacher only teaches the students by using English textbook; sometimes the students do not have enough background knowledge about the topic in the text book. And also the teacher does not give

clear explanation of descriptive text and the example of the text. The teacher asks the students to read the text and then ask the students to answer those questions of the text.

Because of the conditions above, the teacher has to be able to handle those problems in order to help the students in teaching writing, especially in writing a descriptive text. The teacher is expected to be more active in facilitating their students with interesting materials and give variation techniques in teaching process such as dictation, grammatical transformation technique, picture- cued task, guiding questions technique and vocabulary assessment to stimulate the student's interest in writing a descriptive text. In this paper, the writer use guiding questions as one of technique in teaching writing a descriptive text for senior high school students in order to help the students to organize their idea into a written form especially in descriptive text.

Guiding questions are questions that used by the teacher to make the students easy to compose their idea in writing a descriptive text. The guiding questions also help the students in developing their idea in writing. The teacher gives some questions and the students ask to answer the questions. The students' answer will help them to produce a good descriptive text. By using guiding questions, the writer hopes that this technique can make the students to understand and be active in developing their idea become a descriptive text.

## **B. Identification of the Problem**

Writing is a process to express the ideas, experiences, thoughts, and feeling in the written form. The first grade students in Senior High School learn various types of genre. One of them is a descriptive text. Many students get difficulty in writing descriptive text. There are many problems that appear in writing. The problems come from the student's side and the teacher's side. The problems that come from the students' side are lack ability to produce the idea in sentence, lack knowledge about the writing rule, have mental fatigue and tiredness while writing and lack vocabulary. Whereas the problems that come from the teachers' side are do not give clear explanation about the material, lack of facilities and materials, lack of practical/ exercise given to the students. Related to material, the teacher has to find appropriate technique to support writing skill. There are many techniques in teaching writing a descriptive text, but the writer believes that "guiding questions" can more effective technique in teaching writing descriptive text.

## **C. Limitation of the Problem**

In conducting this paper, the writer limits the problem to make it easier. In Senior High School, there are many techniques that can be used by the teacher to teach writing a descriptive text, but the writer only focuses using guiding questions in teaching writing descriptive text especially in describing people at senior high school.

**D. Formulation of the Problem**

Based on the background above, the formulation in this paper is how does the teacher use guiding questions to teach writing descriptive text to the first grade of senior high school student?

**E. Purpose of this Paper**

This paper is expected to be a variation or alternative technique in teaching English writing descriptive text.