

**USING *TEMPO ONLINE* MAGAZINE TO TEACH READING  
A NEWS ITEM TEXT TO SENIOR HIGH SCHOOL STUDENTS**

**PAPER**

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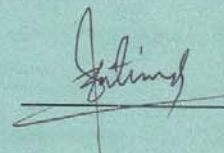
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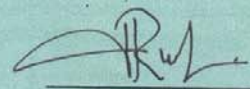
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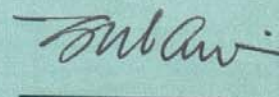
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## ABSTRAK

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Di Sekolah Menengah Atas (SMA), ada beberapa jenis teks yang harus diajarkan dan dikuasai siswa seperti teks naratif, deskriptif, eksposisi, dan news item. Dalam mengajarkan membaca teks News Item, ada beberapa masalah yang timbul di kelas, contohnya, siswa tidak memperhatikan ketika guru menerangkan di depan kelas, mereka tidak tertarik dengan pelajaran tersebut dan juga merasa bosan. Selain itu, guru hanya menggunakan materi yang ada di teksbook dan topiknya tidak menarik. Oleh sebab itu, guru sebaiknya memilih media dan materi yang cocok dan menarik bagi siswa. Salah satunya dengan menggunakan *Tempo Online Magazine* untuk mengajarkan teks News Item.

Penggunaan *Tempo Online Magazine* ini dikhususkan untuk sekolah yang mempunyai labor komputer dan internet access karena guru akan mengajarkan reading secara online dan menyuruh siswa untuk browsing internet saat itu juga. Jadi, sekolah harus mempunyai fasilitas komputer yang cukup dan bisa digunakan dengan baik. Dalam makalah ini, penulis mengemukakan langkah-langkah yang digunakan guru dalam menggunakan *Tempo Online Magazine* untuk mengajarkan News Item teks, yaitu: pre-teaching, whilst-teaching and post-teaching activity. Dengan menggunakan *Tempo Online Magazine* ini diharapkan dapat membantu guru dalam mengajarkan teks News Item, struktur teksnya, dapat menarik minat belajar siswa, dan yang paling utama yaitu meningkatkan pemahaman siswa tentang apa itu teks News Item.

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# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Problem

Reading is one of the essential skills to be mastered and learned by all of EFL students. There are some reasons why reading skill is important. First, by reading, the students can get more information, add their knowledge and know up to date news. The students who read newspaper for example, can get information and know what are happening. Second, reading improves the students' writing skill. Reading a lot of books can make the students find ideas/topics for their writing easily. Therefore, reading can make the students become a good writer since they have any idea to share. Third, reading can enrich the students' vocabularies and practice their pronunciation. When the students read aloud, they have opportunity to practice their pronunciation in English and finds new vocabulary in the text.

Furthermore, the fourth reason that reading introduces the students to new things and it can broaden their interests. A student who reads a biography of Albert Einstein for example, may be inspired to take his/her Physics class more seriously and motivated to be the next scientist. Moreover, at school, reading skill is tested in final examination. In the examination, there is reading section and the students should answer some questions based on the text given correctly. In short, the students have to get accustomed to reading any kinds of books.



Reading is taught to every level of education, from elementary up to university. Based on KTSP (School-based curriculum), at Senior High School Grade 1 there are several texts which are taught by the teacher especially in reading activity. In semester 1, the students learn recount, narrative and procedure text; in Semester 2 the students learn descriptive text and news item text.

Every English teacher should understand all kinds of text because it is not easy to teach any different kinds of text without knowing the characteristics of each text. All of the texts have their different purposes, and generic structures, and language features. For instance, the purpose of news item text is to inform readers about events of the day or newsworthy events in chronological order. The generic structures are newsworthy event, background events and sources. In addition, the language features of news item text are short, use of material process, use of verbal process, and focus in circumstance. Therefore, it is not easy to teach the text if the teacher does not comprehend their characteristics.

Especially for news item text, the students have to be able to comprehend this text because news item text is related to the events or news that happened in the past. It is clear that the students cannot be separated from the news. Every day, there are many news that they hear, watch, and read. It means, if the students are able to understand any news item text, they can understand easily the content of the text so that they can improve their knowledge about the events happened, and they can know how the structure of news item text is built.

However, based on the writer's interview from several English teachers, there are some unintended conditions occur when the senior high school students study news item text. Many of the students do not pay attention to the teacher while he/she is explaining the lessons, the students prefer to talk to their friends than listen to the teacher's explanation. The students often make noise in the classroom or they prefer to do any unrelated activity. Then, they do not understand about news item text. In addition, the students feel bored when reading the text and have low motivation in learning.

The unintended conditions happen because the teacher tends to use boring technique in teaching reading news item text. Mostly, the teacher asks the students to open the textbook and LKS. Often, the teacher asks the students to read the example of news item text in that textbook. Then, the students are asked to look up dictionary if there are some difficult words found in the text. After that, the teacher asks them to do some exercises to answer several questions related to the text. If the students cannot finish answer the question, they can do it at home. Furthermore, sometimes the teacher does not discuss the answer with the students. In short, the students do not understand about news item text.

Moreover, the teacher does not use the up to date news as the teaching material. Sometimes, the teacher only uses the news that happened a month ago or even last year. So, the students' information about the news is not up to date and they think that the news is not interesting for them.

The teacher is responsible for providing the students with appropriate reading materials. Also, the teacher has to find, select, choose, and prepare interesting materials and media before delivering it to the students. If the teacher has good preparation and teaching technique in learning, the students certainly will feel interested, can catch the idea of the text easily, and are easily motivated to learn. Therefore, students' reading ability can be increased. Thus, creativity from the teacher is needed to help the students in studying reading subject.

One of the solutions that can be used to solve the problem in reading news item text is by using authentic material. Authentic material is the material that is not specifically designed for the purpose of language study but it is possibly used as one of media for teaching and learning. The examples of authentic materials are: newspaper, magazine, brochure, TV and Radio's program, videos, songs, literature (novels, poem, and short story), internet, menus, and advertisement.

One of the authentic materials that can be used by the teacher in teaching reading News Item text is online magazine, especially *Tempo Online Magazine*. *Tempo Online Magazine* is an Indonesian daily online magazine that covers news and politics. Besides, the name of *Tempo Online Magazine* is *Tempo Interactive*. The contents of the magazine are about corruption, business, sport, accident and etc. All of the news are presented in the internet and always comes with up to date news time by time. Also, it is easy to find the news in *Tempo Online Magazine*. The teacher can browse it in the internet, search *Tempo Magazine*, and then click English edition in *Tempo Online*,

after that, there is Tempo Interactive site that contains several news to be read by viewers. The news in *Tempo Online Magazine* is presented in English and Bahasa Indonesia. Finally, the teacher can read and choose some news that had happened in the past.

The news that is provided in *Tempo Online Magazine* is not too long, so that it does not take much time to catch the idea about the news. Also, the text is easy to understand because they are short and the vocabulary which is used is not too difficult.

The use of this *Tempo Online Magazine* is applied for schools that have room computer laboratory and internet access because the teacher are going to teach reading in online way. Nowadays, many senior high schools have computer laboratory to make their students practice using the computer and use the internet in the classroom. In addition, it is to help them facing the advance of technology and communication.

Therefore, teacher can use the news in *Tempo Online Magazine* as one material to teach reading News Item text. It is hoped that this *Tempo Online Magazine* give positive impact to the classroom. The teacher will be easy teaching news item text because the news is the real news which has happened of the day and the teacher uses the computer in teaching activity. The teacher also teaches the students how to browse the internet. Moreover, the students feel motivated and interested in learning because it can improve their knowledge and they know about events happen in the world. In addition, the students do not feel bored while studying news item text because they study in computer laboratory. Moreover, the most important thing is it can improve the

students reading ability to comprehend news item text, attract students' motivation and attention in studying. In short, meaningful teaching and learning is hoped to be achieved both the teacher and the students.

Finally, it is important to discuss about material that is appropriate for teacher in teaching reading especially teaching news item text. There are some problems in teaching reading News Item text that found in the classroom such as the technique, materials and the student's interest. The problem of this paper is limited to investigate the use of *Tempo Online* Magazine to teach reading a news item text to senior high school students.

## **1.2 Formulation of the Problem**

The problem in this paper is formulated as follows: How does the teacher use *Tempo Online* Magazine to teach reading a news item text to senior high school students.

## **1.3 The Purpose of the Paper**

The purpose of this paper is to describe how the teacher uses *Tempo Online* Magazine to teach reading a news item text to senior high school students.

## **1.4 Significance of the Paper**

It is hoped that this paper may give contribution to the English teaching and learning process especially in reading. It is expected that the English teacher in senior high school might use *Tempo Online* Magazine as one of suggested material to teach reading news item text.