"POP-UP" AS A MEDIA IN TEACHING VOCABULARY TO YOUNG LEARNERS

PAPER

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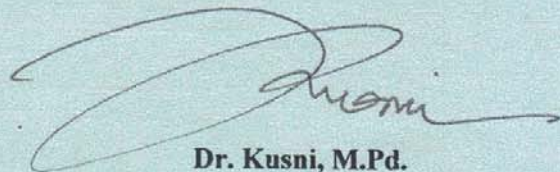**2011**

HALAMAN PERSETUJUAN MAKALAH

Judul   : Pop-up as a Media in Teaching Vocabulary to Young
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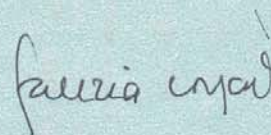
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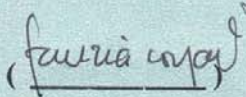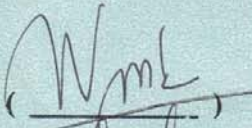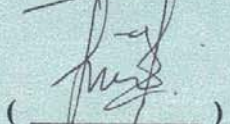# HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah
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TO YOUNG LEARNERS

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ABSTRAK

Handayani, Meri. 2011. *Pop-Up as a Media in Teaching Vocabulary to Young Learners*. Makalah. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Salah satu hambatan yang dihadapi guru dalam mengajar berbicara, membaca, dan menulis dalam bahasa Inggris kepada anak-anak adalah kurangnya penguasaan kosakata. Mereka sering lupa kosakata yang telah mereka pelajari. Hal ini disebabkan oleh jarangnya guru menggunakan media yang tepat dan menarik serta mudah diingat oleh siswa. Makalah ini menjelaskan salah satu media yang bisa digunakan oleh guru dalam pengajaran bahasa Inggris yaitu dengan menggunakan media *Pop-Up*. Dengan menggunakan *Pop-Up*, guru membuat sebuah halaman atau buku yang memiliki bagian yang dapat bergerak atau berunsur 3 dimensi. *Pop Up* memberikan visualisasi tentang kosakata yang lebih menarik. Tampilan gambar yang terlihat lebih memiliki dimensi, gambar yang dapat bergerak ketika halamannya dibuka atau bagiannya digeser hingga bagian dapat berubah bentuk. Jenis kosakata yang bisa disampaikan melalui *Pop-Up* bisa sangat beragam mulai dari gambar hewan, buah-buahan, dan lain-lain. Dengan menggunakan *Pop-Up* sebagai media dalam pengajaran bahasa Inggris untuk anak-anak, diharapkan guru dapat meningkatkan minat siswa untuk belajar bahasa Inggris. Dengan demikian siswa menjadi lebih tertarik untuk belajar bahasa Inggris karena mereka mampu mengingat kosakata lebih mudah.

ACKNOWLEDGEMENT

TABLE OF CONTENT

CHAPTER I

INTRODUCTION

A. Background of the Problem

Vocabulary is one element that links four skills (listening, reading, speaking and writing) all together. In addition, vocabulary affects the mastering of those four language skills. Based on that, it is clear that one of the important factors in mastering English is having many vocabularies. Therefore, vocabulary should be taught from the very beginning so that students are easy in mastering the language. As the result, it is important to start teaching vocabulary to young learners as the earliest stage of learner.

However, some young learners consider learning vocabulary as a tedious job. This is due to the fact that many teachers still use monotonous activity and traditional media in teaching English vocabulary for young learners. In fact, the way of learning vocabulary for young learners is not easy because English is still new for the young learners. Moreover, in our country English is only as a foreign language.

From the writer's observation, there were some problems that influence the ability of students in learning vocabulary. One of the problem comes from teachers and their strategies in teaching vocabulary. In teaching vocabulary, the teachers pay less attention to the media that is used in teaching vocabulary. They give more attention to the content of the text than teaching by using interesting media in order to make young learners interest to know new words. It is caused by some teachers only know how to create a media but less understand on using the

media effectively. While some of the teachers know how to use but less knowledge in making the media.

Thus, the teachers should know well how to create and use media in teaching English vocabulary appropriately. It is useful for English teacher to know it in order to enable them to run the lesson well. Moreover, the teacher should also know the way to prepare the media before the teaching process. It is also better for the teacher to consider the easier way to create the media as well.

Based on the problem above, the writer wants to discuss one media in teaching vocabulary for young learner that is pop-up. Pop-up is kind of book that contains one or more pages which have three dimensional structures, so that the page will rises or stand up when it is opened. The page of pop-up may contains of text or illustration, such as picture of animals, fruits, alphabet, etc. Pop-up is appropriate to teach vocabulary to young learners because it is very interesting for them. By using this media the teacher does not only give motivation and enjoyment in learning English word but also enrich their vocabulary.

B. Formulation of the Problem

The problem of this paper is formulated in the following question. "How can pop-up be used in teaching vocabulary to young learners?". The formulation of the problem above will be derived into:

1. How do the teacher make pop-up?

2. How do the teacher use pop-up in teaching vocabulary?

C. Purpose of the Paper

As it is stated above, many teachers use monotonous media in teaching vocabulary in the classroom so that the students are not motivated in learning English vocabulary. Because of that reason, the writer tries to explain about pop-up as an effective and interesting media to teach vocabulary for young learners. So, in this paper the writer focuses on the using and making pop-up as a media in teaching vocabulary to young learners.