

**Using Movie Clip as Media in Teaching Listening Narrative text to Junior
High School Students**

PAPER

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by

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ABSTRAK

Masni Yuniarsih. 2010 : Menggunakan Klip Film sebagai Media untuk mengajarkan *Listening* teks narrative pada Siswa SMP.

Listening adalah salah satu skill yang diajarkan pada siswa SMP. Dalam pembelajaran *listening* khususnya pada teks narrative siswa mendapatkan beberapa permasalahan yang membuat mereka mengalami kesulitan dalam memahami bahan ajar yang diberikan guru. Media audio visual seperti klip film dapat digunakan untuk membuat siswa lebih tertarik untuk belajar *listening*. Siswa dapat belajar dengan media yang menarik dan berbeda dari yang sebelumnya. Setidaknya, ini bisa menjadi penyajian yang menarik dalam pembelajaran *listening* dan untuk mencegah rasa bosan yang dialami siswa selama belajar *listening* di kelas. Dengan pemberian media yang cukup bervariasi ini akan memberikan kontribusi kepada guru dalam proses belajar dan mengajar. Sehingga tujuan dari pembelajaran dapat tercapai dengan baik.

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The writer has chosen “Using Movie Clip as Media in Teaching Listening Narrative Text to Junior High School Students “as a title of her paper.

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Finally, she admits making same mistakes in her writing. She accepts some criticism and suggestion for the perfecting of this paper. She also hopes that this paper is useful for the readers.

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Writer

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CHAPTER 1

INTRODUCTION

1.1. Background of the Problem

Listening is one of important skill in communication. Most of communication activities involve listening in it. As Hammer (1984: 142) states that listening is one of the ways in communication. Students usually deal with listening activity in their daily activities. Several activities in communication, especially in the classroom, deal with listening. This condition leads students to have good capability in listening. As it is stated in curriculum in junior high school, students should be able to communicate to overcome their daily life problems. This makes students need to have good capability in listening.

(KTSP / Kurikulum Tingkat Satuan Pendidikan) is a school-based curriculum which stresses on Genre Based Approach. Based on this curriculum, the students study about five genres, they are narrative, descriptive, report, recount, and procedure. The students are hoped to have capability to comprehend the five genres in four skills after finishing their study at junior high school. Especially in listening students should be able in listened the material in English. They should have a good competence in listened all genres that they have already studied in their school.

In fact, most of students are not interested in studying listening in their activities in the classroom especially in listening narrative text. This is due to the way in teaching listening that provided by the teacher which does not make

students like the activity. Teacher still use conventional way in teaching listening narrative. In this activity, teacher only read the listening material by herself. It makes students get bored because they only heard their teacher pronounce the listening material. Some times teacher read the story and asks students to fill in the blank based on the teacher utterance. This way leads students have difficulty in comprehending listening material because sometimes teacher does not pronounce the word clearly. These activities make students get bored. They do not get a new experience in listening activity because they only hear their teacher as a speaker. This leads students have less ability in listening narrative text.

This condition makes teacher should do several efforts in making her student interested in learning listening especially in listening narrative text. One of them is by using interesting media. In teaching listening media is very important for a teacher in teaching a language. The reason is because learning a language will be more exciting when there is media. As Celce-Murcia (1991) states media in teaching can help student in understanding the lesson more. There are several media that can be used by the teacher in teaching listening such as radio, language laboratory, video compact disk (VCD) and movie. So, media is a compulsory one to support student in studying English. When the media are implemented correctly and creatively, media can be totally effective tools in teaching learning process. Through media, especially movie, students not only study how the native speaker pronouncing the words but also help they comprehend the listening material. In short, media can help students in studying English, especially in listening activities. This media will not only increase students' motivation and avoid

students' boring in teaching learning process but also will strengthen students' understanding related to what they are listening to. At least students are motivated with these media because they can encourage their self to listen more and more.

Movie clips is a part of movie which tells about the way out of the movie. Movie clip can be use as media in teaching listening narrative text to junior high school students. Teacher can take some clips from movie to indicate narrative text. By applying this, students can comprehend the narrative text well. Their achievement in listening, especially in listening narrative text, can be better.

Based on the problem above the writer would like to discuss about movie clip as media of teaching listening narrative text. Teacher can use movie clip as a media in teaching listening narrative text. Teacher can use movie clip because this media is interesting for students.

There are several reasons why movie clip is interesting media for teaching listening narrative text for junior high school students. Firstly, movie is familiar thing for students. They spent their time by watching movie everyday. Then, students like to watch something which included screen in it. Students tend to more focus with something new that applying in learning process. By applying movie in the classroom students can enjoy the lesson. Students will watch the movie that is prepared by teacher. So, it is hoped that the students will be encouraged to listen the listening material. This can make them comprehend the lesson well.

1.2 Formulation of the Problem

The formulation of the problem in this paper is “How does teacher teach listening narrative text to junior high school students by using movie clip?”

1.3 The purpose of the Paper

The purpose of this paper is to discuss about movie clip as media in teaching listening narrative text to junior high school students.