

**TEACHING SPEAKING BY USING SPONTANEOUS SPEAKING  
STRATEGY TO IMPROVE SENIOR HIGH SCHOOL STUDENT IN  
SPEAKING**

**PAPER**

*(Submitted as Partial Fulfillment of the Requirement for Strata one (S-1) Degree)*



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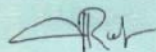
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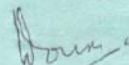
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TO IMPROVE SENIOR HIGH SCHOOL STUDENT IN SPEAKING**

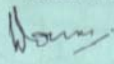
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
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## ABSTRAK

Prananda, Effip.2015. **“Teaching Speaking By Using Spontaneous Speaking Strategy To Improve Senior High School Student In Speaking”***Makalah*. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa Dan Seni. Universitas Negeri Padang.

Makalah ini menjelaskan tentang penggunaan strategi *Spontaneous Speaking* dalam pengajaran berbicara. Adapun tujuan dari penulisan makalah ini adalah untuk menjelaskan penggunaan aktivitas-aktivitas *Spontaneous Speaking* berupa *Target Talk*, *Spending the Words*, *Say Something Else*, dan *Pictures talk* dalam meningkatkan kemampuan *speaking* siswa Sekolah Menengah Atas (SMA) dalam pengajaran berbicara. Hal ini dilatar belakangi oleh masalah yang sering di hadapi oleh siswa ketika berbicara, yaitu rasa malu dan takut. Hal ini membuat mereka tidak bersemangat untuk berbicara dan keterbatasan waktu dalam pengajaran bahasa Inggris. Untuk mengatasi masalah ini seorang guru harus mencari dan menggunakan strategi yang cocok dalam mengajar berbicara. Salah satu strategi yang dapat diterapkan adalah dengan menggunakan aktivitas dari *Spontaneous Speaking Strategy*.

**Kata Kunci:** *pengajaran berbicara, , pengajaran Spontaneous Speaking Strategy di SMA, Target Talk, Spending the Words, Say Something Else, Pictures talk.*

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A deep gratitude is given to as my advisor Drs. Don Narius, M.Si. who has given his ideas, correction, beneficial opinion, encouragement and time in the process of accomplishing this paper.

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Padang, August 2016

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the problem**

Speaking is one of the important skills that should be mastered by students in order to be able to communicate in English. Speaking involves interaction with one or more participants (Harmer, 2007:271). This means that effective speaking also involves a good deal of understanding in listening. Speaking takes place everywhere and has become part of our daily activities. Speaking is the most difficult skills to be learned by students, among the four skills (listening, speaking, reading and writing).

Nowadays, people believe that the goal of English course is to enable students to communicate in English. It is related to speaking as the activity that takes the fundamental part of human communication, in which we spend more time to speak than to read and to write. In relation with speaking, the standard competencies for speaking that should be mastered by senior high school student is expressing meaning in very simple transactional conversation and interpersonal to do interaction with surrounding environment. Therefore, in teaching English, speaking activities should be given more emphasis than reading and writing activities.

In speaking class, there are three reasons why speaking skill is difficult for the students:



First, students have lack of motivations in learning English. For Indonesian student, the uses of English mostly take place in the classroom, and chance of using this language outside the classroom is minimal. There are several reasons why students have lack of motivations. First, many of them do not realize the importance, value, and use of speaking English. Second, they do not want to make mistakes or to appear stupid in front of their friends, and on some cases they get very nervous when their name's is called. Third, they like to use their mother tongue rather than English when they practice in class.

Second, inappropriate techniques used by the teacher in teaching speaking skill. Most of teachers do not follow the communicative approach. They usually use old and boring method. They even do not provide student with sufficient opportunities to practice using English for communication. While sometime, most teachers provide lessons that are not closely related to the students' real live activity.

Third, limitation of time in studying English in classroom. In Indonesia, English is categorized as foreign language. English is only being taught in school. There is a limited time to learn English in school while the demand of English is really high. The Students are expected to be able to listen, speak, read, and write in English while the time provided is really short in the class. They are also expected to comprehend oral and written expression to achieve this objective, and the teachers should develop the four language skills; listening, speaking, reading and writing.

To overcome this situation, there is an effective way that teaching speaking skill can be done through some various activities that can promote speaking skill. We can choose one of the language teaching activities that are suitable with the level of our students. One of them is by using Spontaneous Speaking activity as a strategy in teaching and learning process.

Spontaneous Speaking is very important in teaching speaking because, it gives students an opportunity to practice their speaking skill in different social contexts and in different social roles. In addition, it also allows students to be more creative and to put themselves in another person's place for a while.

Spontaneous Speaking is strategy in teaching speaking where students can be set in group or individual while the main aim of the strategy is to force the students to deliver their idea orally with the language source they have learned or gathered. This means this strategy do not always require the student to work in pair, but it would be better to do it in group because by putting the student on the same group, it will trigger their curiosity to put what they had in mind into speakable form. This strategy will give time for students to practice their speaking skill, with everybody in the room.

By using Spontaneous Speaking Strategy in teaching speaking, the students may improve their knowledge and achievement in speaking skill. On the other hand, they will be able to express their ideas or their feelings by using English, furthermore; it will become the first step for them in mastering English as an international language for international communication purposes. Based on some

of the problems, the writer tries to introduce the teachers to Spontaneous Speaking Strategy. This Strategy can become a good use if 'speaking fluently' is set as the goal of speaking class, and it will also give benefit in English teaching. This strategy will help the teachers to motivate the student's attitude toward speaking class and it is also will help the teacher in improving student attitude toward the English itself. By applying this Strategy, teachers will guide students in bound develop mentality in delivering a speech or an idea spontanly.

### **B. Formulation of the Problem**

The formulation of the problem formulated as follow: "How do teachers in senior high school teach speaking by using Spontaneous Speaking Strategy".

### **C. Purpose of the Paper**

The purpose of this paper is to tell the teacher how to use Spontaneous Speaking Strategy in speaking class.