

**AN ANALYSIS OF *BAHASA INGGRIS* TEXTBOOK FOR GRADE 10
STUDENTS PUBLISHED BY THE INDONESIAN MINISTRY OF EDUCATION
AND CULTURE**

THESIS

*Submitted as a Partial Fulfillment of the Requirements to Obtain Bachelor of
Education (B.Ed) in English Language Education Program*



By:
Yuni Citra Wulandari
17018037/2017

Advisor:
Sitti Fatimah, S.S., M.Ed., Ph.D.
NIP. 197206151999032002

ENGLISH LANGUAGE AND LITERATURE DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG
2021

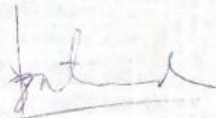
HALAMAN PERSETUJUAN SKRIPSI

Judul : *An Analysis of Bahasa Inggris Textbook for Grade
10 Students Published by The Indonesian Ministry of
Education and Culture*
Nama : Yuni Citra Wulandari
NIM : 17018037/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Agustus 2021

Disetujui oleh,

Pembimbing



Sitti Fatimah, S.S., M.Ed., Ph.D.
NIP. 19720615 1999 03 2002

Mengetahui

Ketua Jurusan Bahasa dan Sastra Inggris



Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 19710525 1998 02 2002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah mempertahankan skripsi di hadapan Tim Penguji
Program Studi Pendidikan Bahasa Inggris
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni
Universitas Negeri Padang
dengan judul:

**“An Analysis of *Bahasa Inggris* Textbook for Grade 10 Students Published by
The Indonesian Ministry of Education and Culture”**

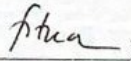
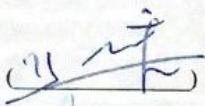

Nama : Yuni Citra Wulandari
NIM/TM : 17018037/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Agustus 2021

Tim Penguji,

Tanda Tangan

1. Ketua : Fitrawati, S.S., M.Pd.
2. Sekretaris : Dr. Yuli Tiarina, M.Pd.
3. Anggota : Sitti Fatimah, S.S., M.Ed., Ph.D.

()
()
()



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI PADANG
FAKULTAS BAHASA DAN SENI
JURUSAN BAHASA DAN SASTRA INGGRIS
Jl. Prof. Dr. Hamka Air Tawar, Padang 25131 Tlp. (0751) 447347
Web: <http://english.unp.ac.id>



SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan di bawah ini:

Nama : Yuni Citra Wulandari
NIM/TM : 17018037/2017
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Dengan ini menyatakan bahwa Tugas Akhir saya dengan judul *An Analysis of Bahasa Inggris Textbook for Grade 10 Students Published by The Indonesian Ministry of Education and Culture* benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi Universitas Negeri Padang maupun masyarakat dan Negara.

Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Padang, Agustus 2021

Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 19710525 1998 02 2002

Saya yang menyatakan,



Yuni Citra Wulandari
17018037/2017

Wulandari, Yuni Citra. (2021). An Analysis of *Bahasa Inggris* Textbook for Grade 10 Students Published by The Indonesian Ministry of Education and Culture. Thesis. Padang: English Department. Faculty of Language and Arts. Universitas Negeri Padang

ABSTRACT

The Indonesian Ministry of Education and Culture, has released a textbook entitled *Bahasa Inggris* Textbook for Grade 10 Students. This research aimed to determine to what extent the feasibility of the content and presentation of the textbook are. This research is an evaluative research. The data of this research were taken from *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture and were analyzed using the evaluation format proposed by BSNP (2014). The evaluation format contains 18 indicators that are used to determine the quality of the textbook. The result of this research showed that the aspect of feasibility of the content is fulfilled 62.3% or categorized good, while the feasibility of the presentation got 69.8% or categorized good as well. By referring to the results above, this textbook can be categorized as a good textbook. Some aspects that need major improvement are 1) development of diversity, and 2) up-to-datedness, 3) development of life-skills, 4) chapter equilibrium, and 5) focus on the scientific approach and learning model discovery learning, and project-based learning.

Key words: Teaching Material, Material Analysis, Feasibility of the Content, and Feasibility of the Presentation.

Wulandari, Yuni Citra. (2021). Analisis Buku Bahasa Inggris Kelas 10 Terbitan Kementrian Pendidikan dan Kebudayaan Republik Indonesia. Tesis. Padang: Departemen Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

ABSTRAK

Kementrian Pendidikan dan Kebudayaan Republik Indonesia telah merilis buku teks berjudul Buku Pelajaran Bahasa Inggris untuk Siswa Kelas 10. Penelitian ini bertujuan untuk mengetahui sejauh mana kelayakan isi dan penyajian dalam Buku Ajar tersebut. Penelitian ini merupakan penelitian evaluatif. Data penelitian ini diambil dari Buku Ajar Bahasa Inggris untuk Siswa Kelas 10 yang diterbitkan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia dan dianalisis menggunakan format evaluasi yang diusulkan oleh BSNP (2014). Format evaluasi berisi 18 indikator yang digunakan untuk menentukan kualitas buku teks. Hasil penelitian menunjukkan bahwa aspek kelayakan isi terpenuhi 62.3% atau dikategorikan baik, sedangkan kelayakan penyajian mendapat 69.8% atau dikategorikan baik. Dengan mengacu pada hasil di atas, maka buku teks ini dapat dikategorikan sebagai buku teks yang baik. Aspek yang perlu diperbaiki yaitu 1) pengembangan wawasan kebhinnekaan, 2) kemutakhiran, dan 3) pengembangan kecakapan hidup, 4) keseimbangan bab, 5) fokus pada pendekatan saintifik dan model pembelajaran *discovery learning*, dan *project-based learning*.

Kata Kunci: Bahan Ajar, Analisis Bahan Ajar, Kelayakan Isi, dan Kelayakan Presentasi.

ACKNOWLEDGEMENTS

Alhamdulillahirabbil ‘aalamiin, praised be to Allah SWT, the Almighty and the Most Merciful, who always gives knowledge, healthy, and opportunity to the writer along the process of writing this thesis entitled “**An Analysis of *Bahasa Inggris* Textbook for Grade 10 Students published by The Indonesian Ministry of Education and Culture**”. Also, salutation and peace are always expressed to the Prophet Muhammad SAW.

This thesis is impossible to be accomplished without helps and support from many persons. Therefore, the writer would like to express a sincere gratitude and appreciation to her beloved advisor, Sitti Fatimah, S.S., M.Ed., Ph.D. who has patiently given her guidance, constructive comments, suggestions, and time during accomplishing this thesis. Then, special acknowledgements are addressed to the contributors, Fitrawati, S.S., M.Pd. and Dr. Yuli Tiarina, M.Pd., who have given valuable suggestions and supportive feedbacks to this thesis.

Furthermore, the writer would like to thank her beloved parents, Bapak Yudha Syailendra and Ibu Yanti Mala who never stop giving their support, prayers, and motivation during the process of accomplishing this thesis.

Padang, July 2021

The Researcher

TABLE OF CONTENTS

ABSTRACT.....	v
ACKNOWLEDGEMENTS.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLE	ix
LIST OF APPENDIXES.....	x
CHAPTER I INTRODUCTION.....	1
A. Background of the Problem.....	1
B. Identification of Problems.....	5
C. Limitation of the Problem	6
D. Formulation of the Problem	6
E. Research Questions.....	6
F. Purpose of the Research.....	7
G. Significance of the Research.....	7
H. Definition of Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Overview of Textbook	9
B. The Advantages and Disadvantages of Using Textbook	10
C. The Role of Textbook in Teaching and Learning Process	13
D. Textbook Analysis.....	16
E. Evaluation Format for Textbook Analysis.....	18
F. Review of Related Studies	26
G. Conceptual Framework	30
CHAPTER III RESEARCH METHODOLOGY	32
A. Research Design.....	32
B. Source of Data.....	32
C. Instrumentation.....	32
D. Technique of Data Collection	33
E. Technique of Data Analysis.....	33
CHAPTER IV FINDINGS AND DISCUSSIONS	36
A. Data Description and Analysis	36
B. Discussion.....	74
CHAPTER V CONCLUSION AND SUGGESTION	81
A. Conclusion.....	81
B. Suggestion	81
APPENDIXES	85

LIST OF TABLE

Table 1 <i>Data Interval</i>	34
Table 2 <i>The Rubric to Judge the Quality of the Textbook</i>	34
Table 3 <i>The Result of the Analysis by Two Scorers</i>	36
Table 4. <i>The Completeness of the Material of Bahasa Inggris Textbook for Grade 10 Students</i>	39
Table 5 <i>The Depth of the Material of Bahasa Inggris Textbook for Grade 10 Students</i> ..	42
Table 6 <i>The Social Function of Bahasa Inggris Textbook for Grade 10 Students</i>	42
Table 7 <i>The Generic Structure of Bahasa Inggris Textbook for Grade 10 Students</i>	43
Table 8 <i>The Linguistic Features of Bahasa Inggris Textbook for Grade 10 Students</i>	45
Table 9 <i>The Up-to-datedness of Bahasa Inggris Textbook for Grade 10 Students</i>	48
Table 10 <i>The Development of Life Skills in Bahasa Inggris Textbook for Grade 10 Students</i>	53
Table 11 <i>The Development of Diversity in Bahasa Inggris Textbook for Grade 10 Students</i>	55
Table 12 <i>The Systematic of Bahasa Inggris Textbook for Grade 10 Students</i>	57
Table 13 <i>The Chapter Equilibrium in Bahasa Inggris Textbook for Grade 10 Students</i> .	58
Table 14 <i>The Learner Centered of Bahasa Inggris Textbook for Grade 10 Students</i>	59
Table 15 <i>The Focus on the Scientific Approach and Learning Model Discovery Learning, and Project Based Learning of Bahasa Inggris Textbook for Grade 10 Students</i>	60
Table 16. <i>The Development of Initiative, Creativity, and Learners' Critical Thinking in Bahasa Inggris Textbook for Grade 10 Students</i>	61
Table 17. <i>The Development of Self-Reliance on Students in Bahasa Inggris Textbook for Grade 10 Students</i>	62
Table 18. <i>The Development of Learners' Ability to Evaluate Themselves in Bahasa Inggris Textbook for Grade 10 Students</i>	63
Table 19. <i>The Introduction Part in Bahasa Inggris Textbook for Grade 10 Students</i>	65
Table 20. <i>The Content Part in Bahasa Inggris Textbook for Grade 10 Students</i>	69
Table 21. <i>The Closing Part in Bahasa Inggris Textbook for Grade 10 Students</i>	71

LIST OF APPENDIXES

Appendix 1 Evaluation Format for Textbook Analysis proposed by BSNP (2014)....	85
Appendix 2 The Result of the Analysis on <i>Bahasa Inggris</i> Textbook for Grade 10 Students.....	91
Appendix 3 Validation Sheet.....	92

CHAPTER I

INTRODUCTION

A. Background of the Problem

Textbook is one of the most important aspects in education field. Since long time ago, both teacher and students have used the textbook as their source of knowledge. Textbooks are expected to support the learning process. Also, a good textbook has to fit with the curriculum, school syllabus, student's needs, and the aims of the learning. A textbook is defined as "a book that teaches a particular subject and that is used especially in schools and colleges" (Hornsby, 1995). In accordance with the given definition, EFL textbooks aim at providing learners with necessary knowledge, language skills and information about English speaking countries and preparing them for interaction with people from foreign countries and of different cultural backgrounds (Radic-Bojanic & Topalov, 2016).

The existence of published textbooks has demanded textbook evaluator to evaluate whether the textbooks have fulfilled the standard of a good textbook. The reality shows that not all published textbooks fit with the learners' need and the curriculum in Indonesia. As Cunningsworth (1995) emphasizes that no course book designed for a general market will be absolutely ideal for particular group of learners. This statement means that textbook analysis is important in order to evaluate the quality of a published textbook. Textbooks analysis will give evaluation which is useful for teachers in choosing a textbook to be used in their classroom and for publishers in creating better edition for the further book. In accordance with the fact that no course book is ideal for a particular group of learners, a textbook analysis needs to be done in order to give

information about the quality of the textbook. By referring to the result of a research conducted in analyzing textbook, teachers are able to choose which textbook that is fit to their students.

On analyzing a textbook, an evaluation format is used in order to judge the quality of the textbook. One of the Indonesian education board, named *BSNP (Badan Standar Nasional Pendidikan/National Education Standard Board)* in 2014 has proposed some criteria for a textbook evaluation. BSNP, served as an authorized institution for regulating textbook use in Indonesian educational system, has released an evaluation rubric in *Pusbukur (pusat buku dan kurikulum/book and curriculum center)* in form of evaluation format to evaluate the feasibility of the content and presentation of a textbook. The evaluation format from BSNP is designed to assess and score any content related items and materials in a textbook. This evaluation format evaluates the accurateness and appropriateness of the text book in terms of feasibility of the content, and the feasibility of presentation. The feasibility of the content focus on analyzing the textbook on three sub-aspects of a textbook; they are the compatibility of the material with core competencies (*KI*) and basic competencies (*KD*) as the standard of students' objective that has been determined by the Ministry of Education and Culture of Indonesia, the accuracy of the material, and the supporting material. Second, the feasibility of presentation is a group of assessment about the presentation of the textbook. There are three aspects that are analyzed in this criterion. The aspects are named as the technique of presentation, learning presentation, and the completeness of the presentation. Those two components are essentials as it will determine the quality of the core components of a textbook.

In Indonesia, textbooks have become a compulsory need in every school. As the result, there are various textbooks provided by publishers in order to fulfill the need of Indonesian students. The Indonesian Ministry of Education and Culture, as an authorized institution in the field of education, has published textbooks for students. The textbook entitled *Bahasa Inggris* textbook for grade 10 students. This textbook is arranged based on the 2013 curriculum and is usually provided freely at the public schools in Indonesia. Thus, each student can use this book as their source of knowledge at school. However, some teachers were found out are not using the textbooks schools. Also, the previous research that has been done on analyzing the other aspect of this textbook showed a different result on two aspects of the textbook. On the aspect of instruction, this textbook has not fulfilled the criteria. While on the aspect of activities, the research has fulfilled the criteria.

There have been some researchers that analyze English textbook. Amrina (2018) analyzed the “Bahasa Inggris” textbook for second grade students of Senior High School published by Ministry of Education and Culture of Indonesia. The results findings of this study concluded that (1) the English Textbook of *Bahasa Inggris* compatible with the curriculum 2013, as every single KI and KD successfully implemented in the textbook. (2) The materials provided in the textbook completely developed, as all the suggested English language skills exercises of writing, speaking, reading and listening materials in the curriculum 2013 are implemented. (3) The feasibility of content has mostly met the standard of an English textbook in delivering curriculum 2013, using the basic frequency formula from Sudjiono assessment score acquired with 80% in feasibility of content fulfilled. Nurhikmah (2016) analyzed English Textbook based on the 2013 Curriculum

used for the first grade of senior high school students. From the research findings, the writer concluded that this textbook met the standard of a good textbook in Indonesia based on BSNP assessment rubric. Then, Maharani, Syafei, and Fatimah (2018) did a research in evaluating the instructions in the English Textbook for grade 10 students entitled *Bahasa Inggris* published by ministry of education and culture of Indonesia. The result found out that the quality of The English Textbook for 10th Grade Students entitled *Bahasa Inggris* by the Ministry of Education and Culture in term of instruction used is not qualified as the good textbook because only one criterion that fulfills the good quality of instructions used.

Also, Sari, Syafei, and Fatimah (2018) analyzed the activities in *Bahasa Inggris* textbook for 10th grade students published by the Indonesian Ministry of Education and Culture. This research aimed to analyze the quality of the English textbook in term of the activities provided. The result showed that the quality of English textbook entitled *Bahasa Inggris* in term of the activities is good. Lathif (2015) conducted a research on examining the appropriateness of textbooks used by English teachers based on the criteria synthesized from ones proposed by Curriculum and Books Center and some ELT experts. The result showed that *Let's Talk: English for Students of Grade VIII (SMP/MTs)* book have fulfilled the criteria of a good textbook by achieving the average fulfillment score of 80%.

Above all, the research that analyzes *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture in the aspect of feasibility of the content and presentation has not been done by any researchers. Some of the previous researchers have used the criteria proposed by BNSP (National Standards

Board of Education), such as Nurhikmah (2016) and Lathif (2015), but they focused on using the criteria in analyzing the other textbooks, such as *Bahasa Inggris* textbook for grade 10 Students published by Yrama Widya, and *Let's Talk: English for Students of Grade VIII (SMP/MTs)* book. There have been also some researchers that analyze the same textbook, such as Maharani, Syafei, and Fatimah (2018) that analyze the instructions in *Bahasa Inggris* textbook for Grade 10 Students published by The Indonesian Ministry of Education and Culture and Sari, Syafei, and Fatimah (2018) that analyze the activities in the textbook. Thus, it can be seen that the research that analyzes *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture by using the criteria promoted by *BSNP* is needed for the further research to see whether the textbook have met the criteria of the feasibility of the content and presentation. In response to the studies explained, this research focuses on analyzing *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture that is analyzed from two components promoted by *BNSP* (2014), they are feasibility of the content and presentation.

B. Identification of Problems

Based on the background of the problem, the researcher identifies several problems related to *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture. First, the researcher found out that this textbook has existed at almost every school in Indonesia but most teachers do not use this book in the teaching and learning process. Then, the previous researchers that analyzed this textbook on two different aspects, the instruction and the activities on the textbook, showed a different result on the evaluation. Thus, it can be inferred that the textbook has

actually been good in one aspect and still need improvement on the other aspects. Then, the other aspect need to be evaluated as well to determine whether this textbook is appropriate to be used. Last, based on the previous related studies, there is still a gap on the researcher that analyzes *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture using the criteria of a textbook evaluation by BSNP (National Standards Board of Education) in 2014 on the aspect of the feasibility of the content and presentation. All in all, the researcher decides to analyze *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture using the evaluation format by *BSNP* (2014).

C. Limitation of the Problem

Based on the identification above, this research is limited to analyzing *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture based on the two components of evaluation from *BSNP* (2014); which are the feasibility of the content and presentation.

D. Formulation of the Problem

Based on the limitation of the problem, the problem of this research can be formulated as follows: “How is the quality of *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture?”

E. Research Questions

Based on the formulation of the problem above, the research questions are stated as follow:

1. What is the feasibility of the content of *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture?
2. What is the feasibility of the presentation of *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture?

F. Purpose of the Research

1. To identify the feasibility of the content of *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture.
2. To identify the feasibility of the presentation of *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture.

G. Significance of the Research

This research is expected to give contribution and information about the quality of *Bahasa Inggris* Textbook for Grade 10 Students Published by the Indonesian Ministry of Education and Culture. Furthermore, it could be a consideration for teachers in choosing an appropriate textbook for students and give a better insight on how to choose the suitable English textbooks as a guideline for teaching English. Moreover, it is hoped that textbook writers can use the information from this research as a consideration in developing the upcoming textbook for students. Last, this research is also expected to be a reference for the further research about textbook analysis.

H. Definition of Key Terms

There are few of terms used based on their function in the research. The terms are as follows:

1. *Textbook*

A textbook is one of the many kinds of instructional materials used in learning. A textbook is defined as “a book that teaches a particular subject and that is used especially in schools and colleges” (Hornsby, 1995). In this research, the textbook is defined as an instructional material used by grade 10 students entitled *Bahasa Inggris* Textbook Published by the Indonesian Ministry of Education and Culture.

2. *Textbook Analysis*

O'Keeffe (2013) stated that textbook analysis is a means by which these features can be identified and hence the effectiveness of textbooks be established. In this research, the textbook analysis is focused on analyzing the textbook published by the Indonesian Ministry of Education and Culture entitled *Bahasa Inggris* for grade 10 students.