

**TEACHING SPEAKING BY USING SILENT MOVIE TO
SENIOR HIGH SCHOOL'S STUDENTS**

PAPER

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ABSTRAK

Liza Oktaviani, 2010 : Teaching Speaking by Using Silent Movie to Senior High School's Students

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Makalah ini mendiskusikan tentang pengajaran berbicara dalam Bahasa Inggris siswa SMA melalui media "Silent Movie". Sebagian dari siswa SMA merasa kesulitan dalam belajar Bahasa Inggris apalagi belajar untuk mengucapkan kalimat dalam Bahasa Inggris. Pada kenyataannya ketrampilan berbicara mereka masih sangat memprihatinkan. Mereka tidak biasa berbicara bahasa Inggris, salah satu penyebabnya adalah karena mereka tidak tertarik sama sekali belajar Bahasa Inggris.

Penulis menyarankan satu cara yang tepat untuk mengajarkan berbicara mereka dalam Bahasa Inggris di SMA melalui media "Silent Movie". Jadi cara tersebut bisa membuat mereka tertarik untuk berbicara dalam Bahasa Inggris dengan baik dan aktif.

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CHAPTER I

INTRODUCTION

A. Background of the problem

People learn a language in order to be able to communicate in the target language. One of the most important skills that one needs is speaking skill. Furthermore, there is a tendency in society that someone is regarded being successful in learning a language if he/she is able to speak in the language. This is also true when someone learns English. In addition, based on the writer experience, most of students are very eager to be able to speak in English. These phenomena are very relevant to the curriculum of Senior high school (SMA) in Indonesia. The curriculum of SMA states that the aim of teaching English in Indonesia is to provide students with the ability to communicate orally and in written form, using English language.

Therefore to enable the students to communicate in spoken and written English fluently, they should acquire four important language skills and other language components such as grammar, vocabulary, and pronunciation. Speaking is also considered as one of the most effective and efficient form of communication compared to other forms of communication since it is less formal and also simple in structure. Through speaking, one can express his ideas and thoughts better than other skills. People also assume that one can communicate if he can speak in that language well.

Then, teaching speaking English is not easy job for the English teacher but the teachers teach the student to encourage their eagerness to speak English as well as possible. It is also the teacher duties to make the student feel fun in learning English especially in English communication. There has been found new way how to make teaching and learning English become fun in English speaking class more teacher has used the media mentioned about to motivate as well as to teaching student's speaking ability.

A teaching media applied to the students is important in speaking. Besides the technique used by the students the teacher should also applied the appropriate and fun way especially by using interesting media for Senior high school students. Corria (1998) states that teachers of English should be able to find new ways in the classroom. These ways affect the degree of speaking in the class. It means teacher should stimulate the students to speak English.

Based on the observation at some of Senior high school in Bukittinggi, students as the language learners often find some difficulties in speaking English. Senior high School students particularly who is expected to have good speaking skill but in fact their speaking skill is still in poor condition. They might not speak English because this language learning is not fun for them.

In this case the writer found that most of English teachers just apply the English class especially speaking class without using English and apply the traditional way in teaching English at Senior High School. In the real condition of teaching-learning process that the writer has observed it is common to see the teacher standing in the front of the class teaching for most of the lesson. Beside that the students have very little opportunity to practice English with others. To make the students speak, the teacher asks the students to read dialogue in pairs and practice it

in front of the classroom. Sometimes teacher asks the students to answer the questions based on the dialogue. As a result, this way seems not stimulate the students and monotonous, unable to promote students speaking ability since they practice their English only in pairs. Some of them do not know what they are presenting within they know what the dialogue for. In addition, the students' motivation to speak English is very low. It might happen because the teacher had not applied active speaking activities. The teacher should create more strategies such as through using silent movie media which are suitable with the students.

Olsen and Dillener (1982) state that all of classroom situations are caused by the influence of the instructor that makes the difference between success and failure of learner enrolled in his or her speaking class. It means that there must be good cooperation between teachers and learners.

Basically the curriculum of Senior high school has been based on genre based approach. Teaching speaking in Senior high school consist of many texts based on its purpose and function, one of the form is narrative text. There can be may use to teach Narrative text in Senior high school. Teachers need to choose the appropriate media to make the students able to speak English at Senior high school especially to produce narrative text. One way to teach the Senior high school student's speaking ability is through silent movie.

A. Identification of the problem

Learning is a process of acquiring what the pupils want to learn. Therefore, learning a language is learning how to acquire the language. In reality, the students are unsuccessful in mastering English because of some factors. Among those factors,

the appropriate media in teaching speaking English plays an important role to the students in speaking English.

Based on the background of the problem above, there are some problems that may arise in learning and teaching speaking English . the students get bored and have lack motivation in speaking English because the teachers use an inappropriate media in teaching speaking.

B. Limitation of the problem

The previous explanation mentions that the ability to speak the target language of oral form greatly depends on the teacher media to attract the students to speak English well. There are many ways that are suggested by the expert to improve students' ability in speaking English such as through poem, drama, song, cartoon movie, games, English idiom, jokes, etc. In this paper the writer will study the ways teaching Senior high school student's speaking ability through silent movie. In this case the writer focuses on comedy and cartoon movie.

C. Formulation of the problem

In accordance with the limitation of the problem above, the problem in this paper is formulated as follows "How does silent movie teach students speaking ability?"

D. Purpose of the paper

The purpose of this paper is teaching senior high school student's speaking ability through silent movie.