

**USING THE GIVE ONE GET ONE STRATEGY TO TEACH JUNIOR
HIGH SCHOOL STUDENTS IN WRITING
A DESCRIPTIVE TEXT**

PAPER

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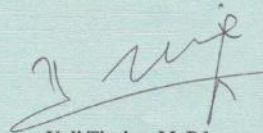
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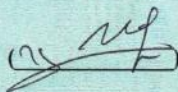
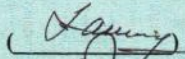
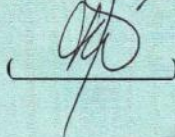
HALAMAN PENGESAHAN

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ABSTRAK

Nuraysi, Zahra. 2014. “Using The Give One Get One Strategy to Teach Junior High School Students in Writing a Descriptive Text”. *Makalah*. Program Studi Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Salah satu keterampilan yang harus dikuasai siswa dalam pembelajaran Bahasa Inggris di SMP adalah menulis. Oleh karena itu, siswa diharapkan mempunyai keterampilan dalam menulis berbagai macam teks yang telah mereka pelajari salah satunya teks deskriptif. Namun, pada kenyataannya siswa masih menghadapi beberapa kesulitan dalam menulis teks. Adapun kesulitan tersebut seperti, terbatasnya kemampuan siswa dalam mengembangkan ide tentang topik yang akan mereka tulis, mereka tidak mampu dalam mengumpulkan dan menyusun ide-ide yang telah mereka peroleh, terbatasnya kosa kata dan ilmu tata bahasa yang dikuasai siswa. Selain itu, strategi yang digunakan guru dalam proses pembelajaran kurang menarik sehingga siswa menjadi bosan dan tidak termotivasi dalam menulis. Ada beberapa strategy yang bisa diaplikasikan guru untuk membantu dan meningkatkan motivasi siswa dalam menulis teks deskriptif. Salah satunya strategi *Give One Get One*. Strategi ini juga membantu siswa dalam proses menulis seperti dalam mengumpulkan ide, menyusun ide yang telah mereka peroleh, dan dalam proses revisi. Strategi ini menuntut semua siswa berpartisipasi aktif dalam proses pembelajaran karna mereka harus kerja berpasangan dan berbagi ide. Selanjutnya, penulis juga berharap agar strategi ini dapat memberikan kontribusi bagi guru dalam mengajarkan keterampilan menulis dan bisa meningkatkan minat dan motivasi siswa dalam menulis teks deskriptif.

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CHAPTER I INTRODUCTION

A. Background of the Problem

In recent years, English is one of the important subjects in education. In Indonesia, English is one of the subjects that is learned in educational institutions like schools. Also, English has been introduced in kindergarten and elementary school, but it becomes one of the compulsory subjects in junior high school, senior high school and also in university. So, every student who has finished their study at junior high school or senior high school should be able to communicate and use English in their daily life.

When the students learn English, there are four skills that should be mastered, namely; listening, speaking, reading and writing. Among those four skills, writing is one of important skills in learning English. Writing is a kind of media to communicate in written form, and it is a way for the students to express and share their ideas, feelings, thoughts and experiences. Writing forces students to use their own words to express their own thoughts and feelings in written form. Teitelbaun (1998) says that writing is a process and the writer should be able to make communication with his audience through his sentence. The process indicates that the writer should be able to make the reader understand what he means through his sentences. Some people think that writing is not difficult but actually, it is not as easy as people think. The way to express the ideas in writing is different from speaking, that is why people need to learn about it more intensively.

Writing is not as simply as people think. Harmer (2001: 325) says that when the students are writing, they need more time to think than to do oral activities like in speaking. In writing, the students do not only arrange the words into a good sentence and put a sentence into a good paragraph. It also includes how to develop the students' ideas about the topic, how to organize the content coherently and how to develop syntactical and grammatical correct sentence to make the readers easy to understand what the writers mean through their sentences.

In Junior High School, there are some texts that must be learnt by the students. The students learn about descriptive texts, recount texts, report texts, procedure texts, and narrative texts. Among these texts, a descriptive text is one of the texts that should be understood and written by the students in the English subject at Junior High School. A descriptive text is a text that describes about a particular thing, people, place and etc. To write a descriptive text well, the students have to know some information about the object that is going to be described. The generic structure of this text is identification and description. Identification illustrates the general information about what we are going to describe and description illustrates the specific or detail information about what we are going to describe.

Based on the writer's experience during her teaching practice in one of Junior High School in Kota Solok, many students encountered problems in writing a descriptive text. The problems in writing a descriptive text could be caused by several factors. *First*, the students lacked of background knowledge

about the topic. *Second*, the students were not able to gather and organize their ideas about the topic. *Third*, the teacher still used the conventional strategy to teach the students. Most of the teachers taught English using materials from textbook without giving clear and further explanation about the lesson. Sometimes the students did not have enough background knowledge about the topic in textbook. Therefore, they were not interested in writing.

Because of the condition above, the teacher has to be able to overcome these problems in order to help the students in writing, especially in writing a descriptive text. The teachers are expected to be more active in facilitating their students by using more interesting materials and variation strategies to stimulate the students' interest in writing a descriptive text. Besides, the strategy is expected to help the students in generating and organizing ideas about the topic. One of the strategies is Give One Get One strategy. Give One Get One strategy is a kind of cooperative learning. In this strategy the teacher asks the students to work in pair. Give One Get One strategy is a strategy that the teacher uses to gather and to organize the ideas of the students in writing by sharing with his friends.

The Give One Get One strategy will help the students in writing process such as, in planning, organizing and revising steps. In planning steps, this strategy will help the students to think and to generate with their pair about the topic that they want to be described. In organizing step, the students try to gather and organize their ideas in the Give One Get One worksheet. Then, revising step is a step which the students take their friends to revise their writing before publishing.

So, this strategy is not only useful to help the teacher improving the students' ability in writing descriptive text, but also it helps the students in gathering their ideas before they begin to write descriptive text. Then, this strategy will help the students in revising their writing because they can ask their friends to check their writing before submitting their assignment to the teacher.

B. Limitation of the Problem

Based on the background problem above, the problem is limited to see the use of Give One Get One Strategy as a strategy to teach writing a descriptive text to Junior High School students.

C. Formulation of the Problem

The formulation of the problem is "How is Give One Get One strategy used to teach a descriptive text to Junior High School Students?"

D. Purpose of the Paper

The purpose of this paper is to introduce and explain to the teachers about teaching writing a descriptive text using Give One Get One strategy. For the students, this strategy is expected to be able to develop and to gather the students' ideas in writing descriptive text. Then, the students are more active and more interested when they write a descriptive text. For the teachers, they can find a good strategy in teaching writing descriptive text.