

**USING SKIT TO TEACH WRITING A RECOUNT TEXT  
AT JUNIOR HIGH SCHOOLS**

**PAPER**

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### **USING SKIT TO TEACH WRITING A RECOUNT TEXT AT JUNIOR HIGH SCHOOLS**

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## ABSTRAK

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*Writing* (menulis) merupakan salah satu bentuk berkomunikasi dengan orang lain. Melalui *writing*, seseorang bisa mengekspresikan ide, pemikiran, atau perasaannya kepada orang lain melalui bahasa tulisan. *Writing* juga diajarkan di sekolah menengah pertama. Sebagai salah satu dari empat keterampilan berbahasa, siswa harus bisa menulis dengan baik. Pengajaran *writing* juga diajarkan bersamaan dengan *text types* (jenis-jenis text) seperti *recount text*. *Recount text* merupakan salah satu jenis teks yang diajarkan kepada siswa. *Recount text* adalah sebuah teks yang menceritakan kembali kejadian-kejadian dimasa lampau. Namun, kenyataan dilapangan menunjukkan bahwa masih banyak siswa yang belum bisa menulis *recount text* dengan baik. Hal ini disebabkan oleh beberapa faktor, diantaranya: kurangnya penguasaan *vocabulary* (kosakata) dan kurangnya penguasaan *grammar* (tata bahasa).

Untuk menyelesaikan permasalahan diatas, maka guru membutuhkan sebuah teknik yang bisa mendorong siswa untuk menulis *recount text* dengan baik yaitu dengan menggunakan *skit* (drama komedi). Melalui *skit* siswa bisa memiliki gambaran yang jelas tentang apa yang akan mereka tulis karena mereka melihat setiap *event* (kejadian) dalam drama yang ditampilkan didepan kelas kemudian mereka menuliskan kembali kejadian tersebut dalam bentuk *recount text*.

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*The writer*

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# **CHAPTER 1**

## **INTRODUCTION**

### **1.1 Background of the Problem**

Writing is a skill which is taught to junior high school students and that is used in transferring thoughts, feelings and ideas into a piece of paper. The process of teaching writing at junior high schools emphasizes on fluency because the students need to learn how to write fluently. The process of teaching writing involves the process-steps necessary to produce a good quality of final piece of writing. There are five components in writing process that have to be understood in order to produce a good quality of writing: 1. Finding some topic to write about, 2. Deciding what to say about that topic, 3. Deciding how to organize the information, 4. Developing the central idea, and 5. Presenting the idea in accordance with appropriate writing conventions (Aragoni, 2010). These steps are very helpful for students to represent what they have known by rewriting back what is in their mind onto a piece of paper.

One of the goals of teaching writing at junior high school as stated above is students are able to communicate in written language in form of narrative text, descriptive text, and recount text. Narrative text, descriptive text, and recount text are text types in English which are taught to junior high school students at the second grade. Among of those texts, recount text is a text which retells about events in past time chronologically. The aim of recount text is to report an event in order to entertain the reader. Recount text is familiar enough for students

because they often write recount text in daily life, such as: writing diary, writing their unforgettable moment or experience and so on. Although this text is familiar among the students, it does not mean they can write recount text in a good paragraph in English. It can be seen clearly when students are asked to write recount text, they often find many difficulties to write it. Based on the writer's experience as an English teacher at junior high school, the main point that causes students' failure or inability to write a recount text is lack of vocabulary and lack of grammar. Many students do not know what he or she has to write because they do not know the words in English. They only use vocabulary which is familiar for them and as the result, students' writing is not comprehensible and lack of explanation.

In order to solve the problem above, it is better for a teacher to make teaching writing recount text comprehensible for students, one of them is by using a number of techniques that can catch students' attention such as teaching writing recount text by using story reenactment, short drama, or skit. Skit is one of teaching techniques that a teacher can use to teach writing recount text. Skit is a short, usually comic dramatic performance or work; a theatrical sketch or a short humorous or satirical piece of writing. Through skit, students will have an idea to start to write by watching the drama and then rewrite the drama based on their imagination chronologically.

## **1.2 Limitation of the Problem**

Based on the background of the problem above this paper is limited to using skit to teach writing a recount text at junior high schools.

## **1.3 Formulation of the Problem**

The problem is formulated into the following question:

“ How is skit used to teach writing a recount text at junior high school?”.

## **1.4 Purpose of the Paper**

The purpose of the paper is to explain how to use skit to teach writing a recount text at junior high schools.