

**MOTIVATING ELEMENTARY SCHOOL STUDENTS TO  
MASTER NEW VOCABULARY THROUGH  
BIG COLORFUL PICTURE FLASHCARD**

**PAPER**

**Submitted in Partial Fulfillment of Requirements  
for Strata One (S 1) Degree**



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2011**

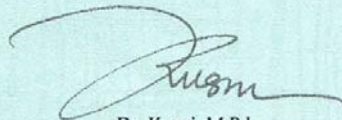
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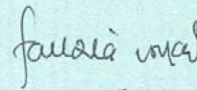
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## ABSTRAK

Permana, Widya / 2010. **Motivating Elementary School Students To Master New Vocabulary Through Big Colorful Picture Flashcard**. Paper. Jurusan Bahasa Inggris. Fakultas Bahasa dan Seni, Universitas Negeri Padang.

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Makalah ini bertujuan untuk meningkatkan motivasi siswa dalam mempelajari kosa kata baru. Pengenalan kosa kata bahasa Inggris harus diperkenalkan secara menarik dengan cara yang lebih bervariasi dan interaktif untuk dapat meningkatkan motivasi bagi siswa sekolah dasar. Untuk meningkatkan minat siswa dalam mempelajari kosa kata baru dapat digunakan melalui penggunaan media ajar. Salah satunya melalui penggunaan Big Colorful Picture Flashcard. Hal ini dapat dilakukan dengan cara memberikan kosa kata dalam bentuk gambar berwarna sehingga guru tidak perlu menyebutkan kembali arti dari kosa kata kedalam bahasa ibu. Big Colorful Picture Flashcard ini dapat dipakai dalam pengajaran reading untuk siswa sekolah dasar sebagai pemula.

Penggunaan media ini dapat membuat siswa merasa tertarik dalam mempelajari kosa kata baru bahasa Inggris sebagai bahasa asing. Ini karena penyampaian materi yang lebih menarik bagi siswa misalnya memahami sebuah paragraf singkat. Dalam kegiatan ini siswa menemukan kosa kata sulit, hal ini dapat dibantu dengan menggunakan Big colorful Picture Flashcard. Dengan menggunakan Big Colorful Picture Flashcard guru tidak perlu lagi mentranslet kosa kata baru kedalam bahasa ibu karena secara tidak sadar siswa telah mengetahui arti kosa kata. Ada hal penting yang perlu diingat oleh guru dalam menggunakan Big Colorful Picture Flashcard sebagai media ajar, guru sebaiknya memberikan kosa kata dalam bentuk konteks kalimat sederhana yang sesuai dengan tingkat kemampuan siswa agar pembelajaran kosa kata bahasa Inggris menjadi lebih menarik dan bermakna.

Penyajian materi dan media pembelajaran yang digunakan dapat divariasikan oleh guru yang bersangkutan. Guru dapat memodifikasikan penyajian materi, media ajar dan instrument lainnya dalam permainan, nyayian, bercerita atau hanya penyajian langsung dalam tatap muka dalam proses belajar mengajar. Mengingat dunia anak merupakan masih dalam tahap belajar sambil bermain, maka makalah ini mengemukakan metode pengajaran kosa kata melalui gambar berwarna sehingga anak-anak tidak mudah bosan dalam proses belajar mengajar serta mengkongkritkan hal-hal yang bersifat abstrak. Belajar bahasa Inggris menjadi menarik tergantung bagaimana interaksi guru dalam kelas serta metode penyampaian materi yang disertai dengan media.

## **ACKNOWLEDGEMENTS**

First of all, I would like to express my gratitude to Allah SWT for the blessing, love, power, health, opportunity and mercy so that I could finish the writing of my paper. I also send “Shalawat” along with greeting to the prophet Muhammad SAW, the last prophet and the greatest leader for the human beings. This paper is a partial fulfillment and the requirement to obtain Strara One (S1) Degree at English Department, State University of Padang.

The writer also would like to express her deepest gratitude to her Advisor Dra.An Fauzia Rozani Syafei M.A who has given time, guidance, help in completing this paper. Thanks for the knowledge that given along my study in State University of Padang and thanks to the examiners, who has given some advices, inputs and corrections for revising this paper.

Then, thanks to the chair person of English Department Dr. Kusni. Mpd who also as my academic advisor as long as my study and the secretary of English Department Dra. An Fauzia Rozani Syafei M.A who give me motivation to get better in the future, thanks for the support and amazing inspiration. I also thanks for all of the amazing lecturers and English Department Administration staffs.

Next, the special and deep thanks are due to her beloved parents, Lazuardi (Alm) and Yeni Yufrina for their pray and understanding as well as great support, great love, sacrifice, care and encouragement over the time. Next, for Hendra Lesmana S.Sn, thanks for spirit, help, care, love, adventure and the unforgettable moment in my life. I never forget it.

Finally, thanks to all of my friends who help me during the process in finishing this paper that I could not say one by one. The writer hopes this paper will be useful to help the teacher and the students in the process of teaching and learning English for children.

Padang, Februari 2011

Widya Permana

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# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background of the problem**

The people need different stimuli to build the motivation in learning English as a foreign language. For this reason, the teacher should have creative ways in teaching process such as how to teach Elementary school students. It is necessary to know something that can attract the students' interest. This idea develops from people belief that interest as a component of motivation has been a source of Second Language Acquisition (SLA) research, it is what come to mine when teacher think of motivation (Cook, 2001). Unfortunately, teacher never realized that children need to be engaged in complex activity to develop their motivation. As a result they have low interest in learning foreign language. In this case, the teachers should be creative to develop children motivation in learning English as foreign language.

Vocabulary is important as the basic element which should be gained by students in order to master the four skills in learning English. Learning vocabulary should not be avoided because it can be said as the basic foundation of English. Someone cannot speak, read and write in English if they do not know the meaning of the words.

Teaching is not an easy job which only means transforming information by the teacher to the students. Teaching is a complex action which aims to make the students learn. The teaching skill is needed in order to gain an effective

learning. Thus, the teacher should achieve the ways in teaching that can motivate the students' attention in learning English vocabulary.

Unfortunately, teaching English vocabulary especially at elementary school does not run well. There are many students learning English vocabulary passively due to several factors. First, the students just listen to the teacher's explanation. Teachers occupy the times and never realized that the students need a space to share their ideas. Second, the teachers just tell the word to the students and write down the meaning on the board. Based on the writer's observation, the teacher does not care about this problem and they just explain the material without paying attention to the media that would bring beneficial to teach English especially in teaching new vocabulary. Third, the teacher asks the students to remember words which already write on the board. Students never interested to remember something and they think it is difficult. They like to see, touch, feel and do the interaction with things around them. Unconsciously it is helpful to save the meaning of the words by using the media without transferring the meaning of the words into their mother tongue.

In fact, many students think and feel that English is very difficult and boring. As a result they have low motivation to learn English. Actually, students in elementary school today are very interesting to learn a new thing. They like to play with words, pictures and things around them but the teacher does not realize that the students need a guidance to learn and comprehend the material by using the attractive media to handle their class. The teachers have to create the media to

make the friendly condition in classroom. It means that the teachers need to keep teaching alive by using the media in order that it can build the students motivation in learning new vocabulary.

Actually, learning English vocabulary is an interesting activity. Consequently, the teachers have to know the innovative ways in using the media. The teachers should give the concrete things to the students at Elementary school. By using media in teaching English vocabulary, it is very useful to attract the students' awareness. It is because they can see and touch by using media. Then, they can comprehend the words without translating the meaning of the words into their mother tongue. Teachers do not need to tell the students about the meaning of the words or ask them to remember the words. The media will help the teachers in teaching new vocabulary to the students. It is because by using the media, students can comprehend the meaning of the words unconsciously.

An appropriate media can make the children interest to learn English. It is also great if the media that is used by the teacher can build up the spirit of the students in classroom. Students at elementary school tend to study by playing and doing something that is fun for them. As the English teacher, he/she should be able to use this situation and make them interested in English. Based on explanation above, the teacher should do a variation in teaching and choose the suitable media to make the students enjoy and comfortable in learning English vocabulary.

Elementary school students often emphasize nouns because they are easy to illustrate it. Then, students also do not have literacy skills; as a result teaching words by using media will help them to be easy understanding the nouns. It is important to remember that nouns are essential part; vocabulary is more than just nouns. In this case, this paper is focused to teach noun by using media in developing student's interested in learning English vocabulary. Teachers can use Big Colorful Picture Flashcard as visual media. Flashcards that are used made from colorful picture in size of 5X10 cm. In making another variation in teaching English vocabulary, the writer will modify the usual flashcards into big colorful picture flashcards. In this case, this paper shows and promotes **“how to motivate the elementary school students in learning new vocabulary by using big colorful picture flashcards”**. By using the big colorful picture flashcards in teaching learning activities, it can facilitate the students to achieve the goals of the study and motivate them to learn new vocabulary.

## **1.2 Formulation of the Problem**

The problem is formulated in the following question:

“How can big colorful picture flashcards be used to motivate elementary school students to learn new vocabulary?”

## **1.4 The purpose of the Paper**

The purpose of this paper is to give the description of how big colorful picture flashcards can be applied to motivate the children to learn new vocabulary.