

**TYPES OF GLOBAL AND LOCAL ERRORS AS FOUND IN
THE SECOND YEAR STUDENTS' REPORT ESSAY
AT ENGLISH DEPARTMENT**

THESIS

*Submitted as a Partial Fulfillment of the Requirements
for Strata One (S1) Degree*



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FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF PADANG
2011**

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ABSTRAK

Husyna, Vina Novita Hayatu. 2011. “Types of Global and Local Errors as Found in the Second Year Students’ Report Essay at English Department”. Skripsi. Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Pembimbing: 1. Prof. Dr. Jufrizal, M.Hum.
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Penelitian ini bertujuan untuk menganalisa kesalahan-kesalahan dalam tulisan bahasa Inggris. Kesalahan-kesalahan tersebut dilihat dari tingkat ketepatan penggunaan dan pembentukan struktur bahasa yang ditemukan di dalam *report essay* mereka. Pada umumnya, kesalahan-kesalahan tersebut berupa *global errors* dan *local errors*.

Penelitian ini menggunakan metode penelitian deskriptif. Metode ini menggambarkan dan menganalisa data berdasarkan fakta yang ada di lapangan. Populasi penelitian ini adalah mahasiswa tingkat II Program Reguler Jurusan Bahasa dan Sastra Inggris tahun masuk 2009/2010 Fakultas Bahasa dan Seni, Universitas Negeri Padang. Sample penelitian ini adalah kelas K-1 yang berjumlah 32 orang. Teknik pengumpulan data adalah teknik *cluster sampling*. Sumber data yang dianalisa adalah *report essay* mahasiswa yang dilaksanakan pada tanggal 8 Desember 2010. Mahasiswa diminta untuk menulis *report essay* dalam waktu 90 menit.

Dari hasil analisis data, dapat disimpulkan bahwa kesalahan yang terjadi pada *global errors* adalah (a) 29,4% pada *incorrect verb formed*, (b) dan (c) 23,5% pada *incorrect use or formation of passive voice* dan *incorrect sentence structure*, (d) dan (e) 11,8% pada *incorrect use or formation of dependent clause* dan *incorrect or missing connecting word(s)*. Sedangkan kesalahan yang terjadi pada *local errors* adalah (a) 75,5% pada *incorrect subject-verb agreement*, (b) 12,2% pada *problem with the singular or plural of a noun*, (c) 8,2% pada *incorrect word form*, dan (d) 4,1% pada *incorrect use of preposition*.

ACKNOWLEDGEMENTS

First of all, the researcher would like to extend her profound gratitude to Allah SWT for His great blessings that this thesis is finally accomplished and for His abundant love in her life so the writer can fill her days with smile and gratitude.

The researcher would like to express her thanks to her advisors; Prof. Dr. Jufrizal, M.Hum., and Fitrawati, S.S, M.Pd., for their valuable guidance, suggestions and advice as well as for their support given during the writing of this thesis. Her deep thanks are expressed to her academic advisor, Dr. Hj. Kurnia Ningsih, M.A., who gave advice and explanation for her academic problems. Her thanks are dedicated to her examiners; Refnaldi, S.Pd., M.Litt., Yuli Tiarina, S.Pd., M.Pd. and Rusdi Noor Rosa, S.S., M.Hum., for their suggestions and advice. Then, her deep thanks are expressed to Dr. Kusni, M.Pd. and Dra. An Fauzia Rozani Syafei, M.A., the chairman and the secretary, and all of the lecturers of the English Department of the Faculty of Languages and Arts of State University of Padang who gave knowledge to improve the researcher's ability in English.

Furthermore, the researcher would like to express her special gratitude to her beloved parents, who always give the researcher support, motivation and pray. Also to her beloved brothers, bro Khalid and sis Wita, thank you so much. Finally, the researcher would like to give regards to all of her friends who are cooperative and helpful. The writer apologizes that she cannot mention the names

of her friends one by one. Everything done by her friends is meaningful for the researcher, even the small thing. Wish the best for all and thank you so much.

Padang, May 2011

The Researcher

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CHAPTER I

INTRODUCTION

A. Background of the Problem

English, as an International language, has important roles in education, business and marketing, industry, and technology world. People worldwide articulate and note down in English as one of the formal or informal means for communications in different fields. By mastering English, people (especially students), can easily grasp information and communicate to others whether in oral or in written form. In oral form, people are intended to communicate face to face, such as lectures, speeches, teaches, etc (exceptionally by using telephone, the oral form is not face to face). Whereas in the written form, students are intended to communicate indirectly both with individuals and social groups, for examples, letters, articles, papers, books, etc.

Writing, as one of English language skills, is still fully considered to be the most complicated and difficult subject for Indonesian students to obtain. In writing, there are many aspects which should be mastered by students, such as grammar (correctness), rhetoric (cohesiveness, completeness, and unity), and mechanics (clarity) of writing that required specialized skills, which have to be naturally developed by the students or writers. However, the most common errors found in the students' English writings are the application of grammar into their English writings (Brown, 2001: 33).

To improve the student writing ability in English, English Department of State University of Padang has prepared its students in three semesters with writing courses; Writing I, Writing II, and Writing III. The aim of these courses is to avoid the students from having some grammatical errors in their English writings. However, this aim is not easily achieved because when a student is going to write, she/he has to pay close attention to some important aspects such as the uses of verb tense, verb form, modal, conditional sentences, passives, clauses, sentence structure, word order, connecting words, subject verb agreement, articles, singular and plural of a noun, word choice, word form and preposition. These important aspects are the basic and fundamental demands when writing thing in English in order to achieve students' level accuracies.

In fact, these important aspects are the dilemmas for English students when they start writing in English. This was proved when the writer conducted her own preliminary research on 3rd of November 2010 at English Department of State University of Padang to observe whether they completely were able to write in English or not.

After collecting English students' writings and observing them, she found some grammatical errors made by the students. The significant errors were verb-tenses, verb formed, sentence structure, passives, modal, clauses, subject verb agreement, singular and plural, and article. From these preliminary findings, it indicated and signified that students have some weaknesses to freely run away from these errors.

Due to these facts, the researcher is interested in discussing grammatical errors in the English students' report essays. As Lane and Lange (1999) explained in their book, writing clearly, that grammatical errors are divided into two parts. The first part is global errors (the most serious errors) and the second one is the local errors (the most serious errors).

Observing what had been shown in the preliminary findings, the researcher has three main reasons to follow up into a scientific research. First is to deeply observe students' English writing level accuracy. Second is to check the most frequencies errors in the students report essays. Third is to prioritize students' errors according to their seriousness. Based on the three reasons, the global and local errors as found in the second year of students' report essay at English Department are worth to be researched in order to describe the types of errors which are made by the students and an access to achieve the improvement and perfection or completeness.

B. Identification of the Problem

The major aspect which is commonly faced by the students while writing in English is to make use of the structure of the English language or English Grammar correctly. To observe how difficult it is, the researcher analyzed the students' English writings as her preliminary research and identified that the weaknesses or problems which often come are the application of the English Grammar. Therefore, the identification of the problem in this research is grammatical errors.

C. Limitation of the Problem

There are many aspects studied in grammatical errors. Because it is too broad and wide, the researcher, therefore, focuses on the subject of global and local errors.

The global errors are the incorrect verb tense, verb formed, formation of a modal, formation of conditional sentence, formation of passive voice, formation of a dependent clause, sentence structure, word order, connecting word(s).

The local errors are the incorrect subject-verb agreement, missing article, problem with the singular or plural of a noun, word choice, word form, and the incorrect use of a preposition.

D. Formulation of the Problem

From the limitation of the problem above, the researcher formulates the problem as follows: “What types of global and local errors were found in the second year of students’ report essay at English Department?”

E. Research Questions

In order to make the formulation of the problems become more specific, the question above is developed into the following questions:

2. What types of global errors were found in the second year of students’ report essay at English Department?
3. What types of local errors were found in the second year of students’ report essay at English Department?

F. Purpose of the Research

The purposes of this research are:

1. To describe the types of the global errors found in the second year of students' report essay at English Department.
2. To describe the types of the local errors found in the second year of students' report essay at English Department.

G. Significance of the Research

There are two significances of this research. The first one is, theoretically, this research is expected to enrich the students' literature of grammar studies for the further researches. From the practical side, the lecturers are expected to have a better description about students' ability in writing, through identifying these errors. So, when they teach writing, they can emphasize the instruction on the structural items; in which the students have difficulties, and they can have a better way of remedying the problem for improvement.

Moreover, for the students, they can see how deep their understanding in using verb tense, verb formed, modal, conditional sentence, passive voice, clause, sentence structure, word order, connecting word(s), subject-verb agreement, missing article, singular or plural of a noun, word choice, word form, and preposition in their writing.

H. Definitions of the Key Terms

To avoid misinterpretation of the key terms used, the writer defines them as follows:

1. Global Errors : are errors which affect overall sentence organization and significantly hinder the understanding of a reader about the writer's idea found in the students' writing at English Department.
2. Local Errors : are errors which affect single elements in a sentence but significantly seldom hinder the reader's understanding found in students' writing at English Department.
4. Second Year of English English Department students who are studying Department Students : English writing II and who are involved to be the participants to this research.