

**USING DERBY WRITING TECHNIQUE TO INCREASE JUNIOR HIGH
SCHOOL STUDENTS' MOTIVATION IN WRITING**

PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Strata One (S1) Degree**



By:
SUTAN MAULANA SASTRA
67441/2005

Advisor:
Sitti Fatimah, S.S., M.Ed

ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF PADANG
2011

HALAMAN PERSETUJUAN MAKALAH

JUDUL : Using Derby Writing Technique to Increase Junior High School
Students' Motivation

Nama : Sutan Maulana Sastra

BP/NIM : 2005/67441

Program Studi : Pendidikan Bahasa Inggris

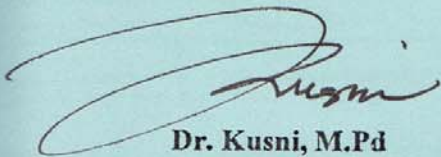
Jurusan : Bahasa dan Sastra Inggris

Fakultas : Fakultas Bahasa dan Seni

Padang, 7 Februari 2011


Menyetujui

Ketua Jurusan



Dr. Kusni, M.Pd
NIP: 196209091988031004

Dosen Pembimbing



Sitti Fatimah, S.S., M.Ed
NIP: 197206151999032002

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Ditanyakan lulus setelah dipertahankan di depan Tim Penguji Makalah
Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni Universitas Negeri Padang

Using Derby Writing Technique to Increase Junior High School Students' Motivation

Nama : Sutan Maulana Sastra
BP/NIM : 2005/67441
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Fakultas Bahasa dan Seni

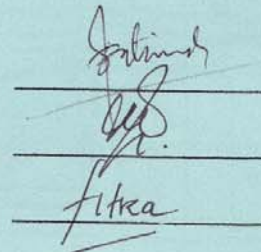
Padang, 7 Februari 2011

Tim Penguji

Nama:

Tanda Tangan

1. Ketua : Sitti Fatimah, S.S., M.Ed
2. Anggota : Muhd. Al Hafizh, S.S., M.A
3. Anggota : Fitrawati, S.S., M.Pd



ABSTRAK

Sutan Maulana Sastra. 2011. *Using Derby Writing Technique to Increase Junior High School Students' Motivation in Writing.*

Pembimbing: Sitti Fatimah SS., M.Ed

Menulis merupakan salah satu keterampilan yang harus diajarkan dalam Bahasa Inggris. Sejak tingkat Sekolah Menengah Pertama (SMP), siswa sudah mulai mempelajari keterampilan menulis. Namun, siswa sering menemukan kesulitan-kesulitan dalam mengembangkan ide mereka ke dalam bentuk tulisan. Mereka takut melakukan kesalahan dalam penulisan. Ketakutan ini membuat mereka kurang termotivasi dalam menulis. Untuk memecahkan masalah ini, diperlukan kreatifitas seorang guru Bahasa Inggris guna memacu motivasi siswa dalam menulis.

Penulisan makalah ini bertujuan untuk membantu guru Bahasa Inggris untuk lebih kreatif dalam mengajarkan keterampilan menulis kepada siswa Sekolah Menengah Pertama. Salah satu teknik yang dapat diterapkan oleh guru untuk memotivasi siswa dalam menulis adalah *Derby Writing*. *Derby Writing* merupakan teknik yang memberikan kebebasan kepada siswa untuk mengembangkan ide mereka tanpa harus memikirkan organisasi kalimat, struktur kata atau kalimat, ejaan, tanda baca, dan lain sebagainya. Dalam teknik ini, guru cukup memberikan konteks atau topik kepada siswa sebagai acuan bagi mereka untuk menulis. Dalam makalah ini penulis mengemukakan langkah-langkah penerapan teknik *Derby Writing* di dalam proses belajar mengajar pada pre-activity dan whilst-activity.

ACKNOWLEDGEMENTS

Alhamdulillah, write could finish this paper entitled: **Using Derby Writing Technique to Increase Junior High School Students' Motivation**. It is written to fulfill one of the requirements to obtain Strata 1 (S1) degree at English Department State University of Padang.

Here, writer wants to express his thanks to the following honorable:

1. Mrs. Sitti Fatimah, S.S., M.Ed who has given him much attention, suggestion, and advices in finishing this paper. Without her attention, suggestion, and advices, probably this paper will still not be finished yet.
2. Mr. Muhd. Al Hafizh, S.S., M.A and Mrs. Fitrawati S.S., M.Pd who have given suggestion, correction, and ideas for this paper improvement.
3. His beloved parents, Irwadi, S.Sn., M.Pd and Nurhusnida, A.Ma.Pd, who always support and pray for him.
4. His beloved brother, Sutan Ardinal Irada, and sisters, Reynilda Esa and Nidia Putri Dwi Irada, who always support him.
5. Evita Masriyanti, S.Pd who always motivates him to finish this paper.
6. All of his friends in English Department, especially for English students 2005, and all of Studio 388 members. Writer realizes that he will not be able to come this far without them.

Finally, writer would like to say sorry for any mistakes or weaknesses in this paper. He realizes that this paper is not a perfect one. Therefore, any constructive correction will be welcomed in order to make this paper better.

Padang, February 2011

Sutan Maulana Sastra

TABLE OF CONTENTS

HALAMAN PERSETUJUAN

HALAMAN PENGESAHAN

ABSTRAK i

ACKNOWLEDGEMENTS..... ii

TABLE OF CONTENTS iii

CHAPTER I. INTRODUCTION 1

A. Background of the Problem 1

B. Limitation of the Problem 3

C. Formulation of the Problem 3

D. Purpose of the Study 3

CHAPTER II. REVIEW OF RELATED LITERATURE 4

A. The Concept of Writing 4

B. Derby Writing6

1. The Concept of Derby Writing6

2. The Rule of Derby Writing7

C. Motivation in a Learning Second Language8

1. Motivation in Writing8

2. Types of Motivation 12

3. The Orientation of Motivation 13

CHAPTER III. THE IMPLEMENTATION OF DERBY WRITING IN

CLASSROOM 15

A. Classroom Procedure 15

B. The Advantages of Applying Derby Writing Technique to Junior High School Students 18

CHAPTER IV. CONCLUSION AND SUGGESTION19

A. Conclusion 19

B. Suggestion20

BIBLIOGRAPHY21

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is a part of the four integrated skills – speaking, writing, reading, and listening – in language teaching, that need to be mastered by the students at the school. In writing, students learn how to communicate with others who are not present, not listening to and not looking at them. The process of communication only occurs through words in written form.

Compared to the other three language skills (listening, speaking, and reading), writing has been considered as a complex skill for students, especially for English as Foreign Language (EFL) students (based on data from students' mark in writing and writer's experience while teaching at SMP). The students were too preoccupied by fears of making mistakes due to some common problems. Since they are Junior High School students, their language knowledge is still limited. It will be difficult for them to produce a good writing. Not only that, their vocabulary is also limited. It is caused by limited chance for them to enrich it. Commonly, the only time for them enriching their vocabulary is in classroom. They lack of reading sources, rarely watch English movie, listen to English songs, and even never use English in their real life. Moreover, Junior High School students are frequently worried about the prospect of writing in English. They worry about expressing their ideas clearly within the boundaries of correct usage, grammar, spelling, punctuation, and time limitation. Often, there is little focus on the creative aspects of writing because exams focus on grammar,

spelling, or punctuation in limited time. Because of this, students develop a fear of writing and think that everything they write is riddled with errors. These fears hinder them and frequently make their writing process slow and also unsuccessful. The students, however, facing their fears of writing, do not feel comfortable writing freely to allow ideas to flow. This can lead to stiff, uncreative, poorly developed writing assignments. The preoccupation troubled the students in generating ideas for writing and resulted in short and unattractive compositions. Consequently, the students feel lack of motivation to write because their thoughts are disturbed by the problems above.

Motivation is one thing that cannot be separated from successful in life. This also happens in learning process. The students' successful in language learning is influenced by their own motivation. It can be said that they need something to support or to push them to learn and do something. Commonly, if what they learn is useful in their daily life, they will be motivated to learn. Not only that, if the learning process is interesting, they will also be motivated. The higher their motivation, the probability to success will be bigger. But the motivation itself is influenced by the preoccupation that writer has mentioned above. In this case, English teachers are expected to find a creative way out to make students more motivated so they can reach the successful in learning, especially in writing.

To increase students' motivation, teachers can use and develop some techniques in teaching writing such as using film tape script as media, using cue cards, using pictures, applying derby writing, etc. Film tape script can be used as

guidance for students to write review text easier. Since it is a film tape script, students probably will be interested in learning writing. Cue cards and pictures are also useful and interesting to be used in teaching writing. Teacher uses cue cards and pictures to gain students attention and also recall their ideas. Another technique is Derby Writing. It is a technique that gives students feeling free to write. Derby Writing technique provides challenge to students since they have to compete either with their classmates or themselves to write. This technique can be applied in teaching every types of text – narrative, descriptive, report, procedure, recount, exposition, etc – in pre-activity and whilst-activity stages.

B. Limitation of the Problem

Based on background of the problem above, this paper will be limited on the use of derby writing technique to increase junior high school students' motivation in writing.

C. Formulation of the Problem

The problem of this study can be formulated in the following question:
How is derby writing technique used to increase junior high school students' motivation in writing?

D. Purpose of the Study

The purpose of this study is to explain the use of derby writing technique to increase junior high school students' motivation in writing.