## PROMOTING SENIOR HIGH SCHOOL STUDENTS' SPEAKING ABILITY THROUGH PUBLIC SPEAKING

## **PAPER**

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### **ABSTRAK**

# Army, Suhardiman. 2011. Improving Senior High School Students' Speaking Ability through Public Speaking class to Produce Competence English Students in Speaking.

Bedasarkan pada himbauan Depdikbud tahun 1999(Zain dan Sunaryo, 2001: 182), "bahasa inggris diutamakan untuk siswa SLTP dan SMU untuk meningkatkan kemampuan siswa dalam berbahasa Inggris, dan menciptakan siswa yang berkompeten dalam berbahasa Inggris". Oleh karena itu, penulis sangat tertarik untuk meningkatkan motivasi belajar siswa sehingga menjadi siswa yang berkompeten dalam berbahasa inggris, yaitu dengan cara mengadakan kegiatan public speaking class. Public speaking class adalah sebuah kegiatan dimana siswa di ajarkan untuk membuat dan menyampaikan pidato dalam bahasa inggris secara benar.

Dalam makalah ini penulis membahas tentang kegiatan-kegiatan dalam public speaking yang diadakan untuk memudahkan siswa dalam berpidato bahasa inggris. Kegiatan-kegiatan tersebut seperti; pengenalan diri dan saling berbagi pengalaman, melihat dan mendengarkan pidato bahasa inggris dalam bentuk video, menampilkan pidato-pidato yang sesuai dengan metode public speaking yang telah dibuat siswa di depan kelas setiap pertemuan, memahami makna yang terkandung dalam sebuah pidato bahasa inggris, serta perlombaan berpidato (diadakan pada minggu akhir pertemuan).

Manfaat dari public speaking adalah untuk meningkatkan kepercayaan diri siswa dalam berbahasa inggris di depan umum, membekali siswa dengan metode-metode public speaking yang berguna untuk kesuksesan siswa dalam berbisnis dan menghasilkan karya, membantu siswa dalam mengembangkan ide, pola pikir dan kreativitas dalam berbahasa inggris. Dengan mempelajari public speaking, siswa dapat membangun pribadi yang baik, public speaking juga dapat membantu siswa memahami kekurangan serta kelebihan yang ada dalam diri mereka, dan menghasilkan siswa yang kompeten dalam bidang bahasa inggris.

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Finally, the writer hopes that this paper will be useful for English teacher, especially for those who are teaching speaking at Senior High School.

Padang, April 2011 Writer,

Suhardiman Army

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## **CHAPTER I**

### INTRODUCTION

## A. Background of the problem

English plays an important role today. It is used for international language and has become the key language to understand science, technology and international commerce. Because of its importance, English is decided to be one of the compulsory subjects in the curriculum of education. The learning of English is arranged from all levels of education. According to Depdikbud 1999 in (Zain and Sunaryo, 2001: 182), stated that the English Instructional objective for SLTP and SLTA is to develop the students' English ability both in written and spoken.

Some of subject that takes place in learning English is speaking. In learning English, students should have speaking ability and talkative in the classroom. But in fact, there are some problems that students' have in learning English especially speaking, for example many of students' lack of motivation, become anxiety, they have limited vocabularies and poor pronunciation, because of the teacher rarely asks the students to speak in front of the classroom every meeting, and the teacher rarely asks the student to find the new words or difficult words in each materials. If the teacher asks the students do the activities above in every meeting, the students' speaking ability will be improve and more

confidence. However, students should have speaking ability for learning English, because speaking ability is one of requirements that must be owned by someone.

Besides that problems, many of students' that have good speaking ability or talkative does not have place to develop their ability in speaking. Indeed many of that student have good ability in speaking, but they do not know how to be a good speaker or how to speak more formally to their audiences, might be when presented their materials' or topics' in formal situation or events, because the teacher does not teach the students about how to be a good speaker.

Although some schools have held activities outside the regular learning activities to support students' skills in English, like English clubs, but this activity has not been able to support students in mastering English, especially in speaking skill. So, by public speaking class can solve students' problems in speaking, because in public speaking class the students asked to speak in front the classroom and makes a speech that continuity every meeting, so the students' pronunciation and vocabulary will be improve, and also the students will more confidence, no anxiety anymore, because of the teacher asks them to speak in front of the class every meeting, this activities will make the students' confidence awaken.

Public speaking class also can develop their speaking ability and give or share much information about speaking techniques. Including Public Speaking class, students will be learn more about speaking, the techniques, how to speak more formally to the audiences and how to solve their anxiety to speak in front of the class or their forum's, so the students can feel comfortable and more confidence in learning English and it could more attract student attention's to learning English especially in learning about speaking.

In addition, by making Public Speaking class, it also could promote students' competence, especially in speaking ability. So, by making a Public Speaking class at Senior High School, it can give much contribution to learning English and especially to students who are eager to mastery their speaking ability.

## **B.** Formulation of the Problem

Based on the limitation of the problem above, it is formulated the questions as follows: how Public Speaking class promotes students' competence of Senior High School in speaking?

## C. Purpose and Significance of the Paper

This paper is expected to meet some goals in learning speaking. It is also expected that Public Speaking class will be helpful and beneficial to improve students' skill in learning about speaking, to solve the students' anxiety and to promote students' competence of Senior High School in speaking. Moreover, it is useful for the students who are eager to mastery their speaking ability.