

**TEACHING LISTENING BY USING PODCAST
TO SENIOR HIGH SCHOOL STUDENTS**

PAPER

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By:

Suci Trisa Nanda

77157/2006

Advisor:

Leni Marlina, S.S

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES LITERATURE AND ARTS
STATE UNIVERSITY OF PADANG**

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HALAMAN PERSETUJUAN MAKALAH

**Judul: Teaching Listening by Using Podcast
to Senior High School Students**

Nama : Suci Trisa Nanda
NIM/BP : 77157/2006
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Bahasa Sastra dan Seni

Padang, Agustus 2010

Disetujui oleh

**Ketua Jurusan Bahasa
dan Sastra Inggris**

Pembimbing

Dr. Kusni, M,Pd

NIP. 19620909 198803 1 004

Leni Marlina, S.S

NIP. 19820718 200604 2 004

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dinyatakan Lulus Setelah Dipertahankan di Depan Tim Penguji Makalah

Jurusan Bahasa dan Sastra Inggris

Fakultas Bahasa dan Seni

Universitas Negeri Padang

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Nama	Tim Penguji	Tanda Tangan
1. Leni Marlina, S.S	Ketua	(_____)
2. Dra. Aryuliva Adnan, M.Pd	Anggota	(_____)
3. Muhd. Al-Hafizh, S.S, M.A	Anggota	(_____)

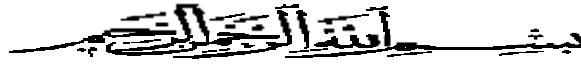
ABSTRAK

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Pengajaran Bahasa Inggris di SMA (Sekolah Menengah Atas) meliputi empat keterampilan (menyimak, berbicara, membaca, dan menulis). Banyak siswa SMA mengalami kesulitan dalam belajar Bahasa Inggris khususnya keterampilan menyimak (*listening*). Padahal keterampilan ini merupakan dasar dari kemampuan berbahasa Inggris dan juga diujikan dalam Ujian Akhir Nasional (UAN). Hal ini disebabkan oleh kurangnya latihan menyimak yang dilakukan oleh siswa baik di sekolah maupun di rumah, kurangnya materi pengajaran menyimak yang sesuai dengan kurikulum yang ada, dan kurangnya penguasaan kosakata yang dimiliki siswa.

Untuk mengatasi permasalahan tersebut diperlukan solusi alternatif. Makalah ini bertujuan untuk menjelaskan penggunaan *podcast* sebagai solusi alternatif dalam mengajar menyimak di SMA. Podcast merupakan nama sebuah rekaman digital yang tersambung melalui internet yang biasanya ditampilkan dalam format MP3. Langkah pengajaran menyimak dengan menggunakan *podcast* terdiri dari *pre-activity*, *while-activity*, dan *post-activity*. Keunggulan utama dari *podcast* ini adalah bahwa siswa bisa menyimak bahasa Inggris dimana saja dan kapan saja, tidak hanya dengan menggunakan komputer, telepon genggam, bisa juga dengan menggunakan pemutar musik digital yang mudah dibawa. Diharapkan penggunaan *podcast* dapat menjadikan keterampilan menyimak siswa lebih baik sehingga pembelajaran Bahasa Inggris di sekolah lebih menyenangkan.

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Finally, the writer believes that this paper still has the weakness. The writer hope some constructive suggestion from readers to revise this paper

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The Writer

Suci Trisa Nanda

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CHAPTER I

INTRODUCTION

A. Background of the Problem

The English curriculum used in Indonesia today is School-based Curriculum. It is known as KTSP (*Kurikulum Tingkat Satuan Pendidikan*). This curriculum states the standard of competence and indicators that should be achieved by the students based on the level of education. Later, teachers expand the curriculum by applying various techniques and activities during teaching learning process. Moreover, the use of media is suggested in teaching learning process. Media are used to enrich the students' learning experience in performing the language. Thus, the goal of education will be achieved.

In learning English, there are four skills to be mastered; listening, speaking, reading, and writing. Among the four skills, listening is a challenging skill for the students to be developed. In addition, it is also an important skill that is often used in learning English, but this skill is still difficult to be mastered by the students. So, the students have to practice listening as much as possible.

The importance of listening can be seen in the National Final Examination. Since 2003, listening competency in English has been examined in the National Final Examination at Senior High School. The examination has tested how far the students' competence in mastering English included listening skill. It can be seen through the exam that is divided into two parts. They are listening and reading sections. 35 % of the National Final Examination is listening section. In this

section, there are is an assessment about how well do students could understand what they listen to.

Based on the explanation above, it is understandable that the purpose of learning English for Senior High School's students is the ability to use English communicatively. It means that the students are able to communicate in English well. To be capable in communication, the students must understand what they hear without understanding what the people talk about, there is no communication. It will at times cause miscommunication.

There are some common problems faced by students in listening activities. The first problem is the lack of practice listening inside the classroom and outside the classroom. So, when teacher gives instructions and explanations by using English, they cannot get the ideas clearly. Therefore, they become confused, and cannot understand teacher's explanation. As a result, some students convince themselves that they are not able to listen English well.

The second problem is the lack of materials in teaching listening. The authentic and up to date materials are still limited. Therefore, the old materials are still given to the students. Even though, the materials are not strongly related with curriculum. It means that the listening materials are not appropriate enough with the students' need in real life context. Thus, they have difficulties in understanding what they heard in daily life.

The other problem is the lack of vocabularies. Many students have problem in mastering vocabulary. In addition, their background knowledge is still limited in remembering a new word that they have just learnt. Moreover, students

also do not have enough ability to predict or guess the meaning of the words they heard. In other words, the students do not activate their background knowledge and neither tries to relate them with the new information provided.

Associated with the problem above, one of alternative solution to overcome the problems is by using podcast. Podcast is the name of digital recording that connected with internet, usually in MP3 format. It is one way to improve the students' ability in listening. In fact, it is not the only way to improve listening but it is helpful for the students understand the listening and make the students feel like listening in real life situation.

B. Identification of the Problem

From the problems stated, it can be identified that many students have difficulties in comprehending listening texts or passages. This is caused by some problems. First, the lack of practice in listening English. Second, the lack of material in teaching listening. Third, the lack of vocabularies.

The problems above occur because the teacher has difficulties in choosing the appropriate media that can attract students' interest in learning listening. One of media that encourages, stimulates and motivates students in learning listening is podcast. It is a medium in learning listening which is distributed over the internet. Through using podcasts, students can improve their listening skill.

C. Limitation of the Problem

The problem of this paper is limited to the discussion on using podcast in teaching listening to Senior High School students.

D. Formulation of the Problem

The problem can be formulated as “how is the procedure of using podcast in teaching listening at SMA?”, and “how does English teacher use podcast in teaching listening at SMA?”

E. Purpose of the Paper

The purpose of the paper is to explain the use of podcast in teaching listening. Moreover, this paper is also aim to describe the advantages of using podcast in teaching listening.