

**USING VIRTUAL FIELD TRIPS AS MEDIA  
IN TEACHING ENGLISH TO HOTEL MANAGEMENT  
STUDENTS AT SMK**

**PAPER**

**Submitted as a partial fulfillment of the requirements to obtain  
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### **Using Virtual Field Trips as Media in Teaching English to Hotel Management Students at SMK**

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## ABSTRAK

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Makalah ini mendiskusikan bagaimana cara menggunakan media dalam pengajaran bahasa Inggris untuk siswa SMK, khususnya bagian perhotelan. Karena mereka akan dipersiapkan menjadi tenaga kerja menengah yang dituntut untuk memiliki kompetensi bahasa Inggris baik secara lisan maupun tulisan.

Ada berbagai macam media yang digunakan oleh guru dalam pengajaran bahasa Inggris. Beberapa diantaranya yaitu, media gambar, realia, computer, dan internet. Dalam makalah ini, penulis menggunakan internet sebagai media yaitu *virtual field trips*. *Virtual field trips* itu sendiri adalah sebuah media yang menggunakan sebuah alat penghubung ke tempat yang sebenarnya yaitu melalui *video converence website*.

Melalui media ini, siswa dapat melihat objek yang sebenarnya yang akan mereka pelajari tanpa harus membutuhkan banyak biaya. Sehingga melalui media tersebut siswa SMK khususnya bagian perhotelan lebih tertarik untuk mempelajari bahasa Inggris. Dalam makalah ini penulis juga membahas prosedur pelaksanaannya di dalam kelas yang dibagi ke dalam tiga bagian yaitu *pre teaching, whilst teaching, and post teaching*. Melalui makalah ini, penulis berharap bisa membantu siswa dalam meningkatkan kemampuan bahasa Inggris mereka dan juga bisa membantu guru dalam pengajaran bahasa Inggris dikelas sehingga target pengajaran bahasa Inggris bisa tercapai secara optimal.

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# CHAPTER I

## INTRODUCTION

### **A. Background of the Problem**

English is one of the subjects that are learned in schools. In vocational high school, especially in the field hotel management, the students are hoped to able to communicate in English fluently. After graduating from this school, most of them try to find jobs as soon as they graduate, because vocational schools prepare students to enter the workforce after secondary school. Although some of them will continue their study.

In vocational school of hotel management, the language that should be taught by the teacher to the students is the language based on the need and demand of hotel management students. That is the language can be used to communicate in the real situation of hotel management with written and oral properly.

The function of English language as a communication in hotel management orally is how a receptionist talks to the traveler or guest, how a bell boy serves and talks to the guest, how a manger of hotel talks to the guest or client, a chef of hotel talks to the guest, etc. And the function of English language in written is how a receptionist writes the list of guest that check in and checkout, how a manager of hotel replies the letter to the guest or client, etc.

Therefore, to fulfill the needs and demands of the language can be used in communication of hotel management, vocational school students of hotel management should master English language that appropriate with the world of

hotel management. And it will happen, if an English teacher able to teach English properly that based on their needs and demand as a hotel management students.

Furthermore, English teacher should be able to give model or patternized English language in teaching English based on the demand of hotel management communication. And English teacher can do it by using appropriate media in teaching English at vocational school students of hotel management by oral and written.

However, the problems faced by the English teacher in the field are in optimizing media of teaching. Many of them still use old media, such as picture. It makes students get bored in the classroom, because it is not appropriate with their demand as hotel management students. Whereas, there are many kinds of modern media that have been applied in the vocational school of hotel management. Such as, computer, internet, and multi media. One of media that use computer and internet is virtual field trips.

Virtual field trips are interesting media in teaching English, especially teaching English in vocational school hotel management. Because, virtual field trips are an extension of actual field trips, and students may experience the sights and sounds of a faraway location from their school. Through virtual field trips students can see and learn many things directly by using videoconference web site. So, virtual field trips can be used as media in teaching English at vocational school hotel management to fulfill the main goal of teaching learning language at vocational school hotel management.



Based on the problem above, the writer will explain about how virtual field trips can be applied in teaching English at vocational school hotel management.

### **B. Formulation of the Problem**

The problem of this paper can be formulated into the following question. “How can virtual field trips as media for hotel management students at SMK be applied in teaching English?”

### **C. Purpose of the paper**

This paper is mainly aimed at introducing virtual field trips as media in teaching English, as well as to provide teachers and prospective teachers with potential activities that can be used to improve students’ English language ability in vocational school especially in hotel management major.