TEACHING READING A NARRATIVE TEXT THROUGH MYSTERY STORIES TO MOTIVATE SENIOR HIGH SCHOOL STUDENTS

PAPER

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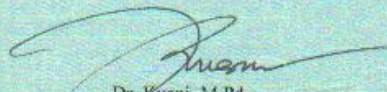**FACULTY OF LANGUAGE, LITERATURE AND ARTS**
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HALAMAN PERSETUJUAN

TEACHING READING A NARRATIVE TEXT THROUGH MYSTERY STORIES TO MOTIVATE SENIOR HIGH SCHOOL STUDENTS

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HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

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ABSTRAK

Wahyuni, Sri. 2011: Teaching Reading a Narrative text through Mystery

Stories to Motivate Senior High School Students

Membaca merupakan kemampuan yang sangat penting pada pelajaran Bahasa Inggris. Kendala yang sering ditemui pada kemampuan membaca adalah siswa merasa malas dan bosan dalam membaca. Oleh sebab itu sebaiknya ada cara yang dapat memotivasi siswa dalam membaca. Dan sebaiknya materi yang digunakan adalah materi yang dekat dengan siswa dan menyenangkan bagi siswa.

Dalam makalah ini penulis menggunakan mystery stories dalam memotivasi siswa membaca, utamanya dalam membaca narrative text. Mystery stories yang digunakan adalah mystery stories yang mudah dipahami dan banyak disukai oleh siswa. Dengan menggunakan materi ini diharapkan siswa dapat termotivasi untuk membaca text bahasa inggris. Disamping itu mystery stories merupakan salah satu cara untuk membuat siswa berfikir kreative dan kritis dalam menganalisa sebuah cerita.

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Sri Wahyuni

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INTRODUCTION

1.1 Background of the Problem

Reading is the process of learning that is done by students with the purpose of grasping information such as, technological development, social politics, education, and so on. The information can be gotten from the book, internet, and other materials like magazine, newspaper, articles, etc. Through reading, the students can increase their knowledge.

In reading, the students get the idea of the text from paragraphs. Therefore, the students should have ability in understanding paragraph. If the students understand the component of each paragraph, and know how the sentences relate to one and another, they will get the idea of the text.

But, most of English students still have problems or difficulties in understanding a paragraph. They have difficulty in identifying the topic, main idea, and supporting details of paragraph. Based on writer's experiences during learning at the English Department, the faculties of Teacher Training and Education, UNP University, there are many factors that lead the students to such difficulties. They got difficult to catch the idea from the passage. They did not master vocabulary, grammar, punctuation marks, and transition. These difficulties caused by many aspects such as, the lecturer, the method of teaching media, and materials.

Materials are one of the important things that should be considered. It gives an effect toward students' motivation in reading comprehension. Therefore, the English teacher has to pay more attention to this case. The teacher can vary the materials in order to avoid a monotonous in teaching learning process.

The writer's observation at Senior High School shows that the materials given by teacher was boring and could not stimulate the student's interest in learning reading. In addition, not all of the students participated in reading class. In this case the teacher should revise the materials used in teaching learning process. The material should be interesting for the majority of the students.

Relate to explanation above, the teacher's creativity to bring some materials that are interesting for the students into classrooms is needed. In order to make the students eager to be active; mystery stories can solve this problem since mystery stories provide interesting and enjoyable material in the language classroom. Mystery stories also provide useful sources of practice and reinforcement in the areas of critical thinking and deductive reasoning.

From this statement, it can be concluded that mystery story is a material in which the students should be critical to synthesize, analyze clues and fact in interpreting the story. Therefore, the writer is interested to use mystery stories in teaching reading.

1.2 Limitation of the Problem

In teaching learning process the teacher often find difficulties such as in creating activities and motivating the students. There are some materials that have already given by the teacher in teaching reading such as paraphrasing, summary and etc. These activities seem would not be able to involve all the students. The effect, most of the students are not motivated them. They get bored of these activities. The teacher is hoped to try the new materials which is called reading mystery stories to motivate the students in learning reading. In this paper, the problem is limited on the procedure of mystery stories in teaching reading.

1.3 Formulation of the Problem

Based on the explanation above, the writer formulates the problem as follow: How can Mystery Stories are used to motivate senior high school students to read?

1.2 The Purpose of Writing the Paper

The purpose of paper is to describe how the mystery stories used to encourage students' motivation in reading.