SECOND-YEAR STUDENTS' PERCEPTIONS WHILE USING GOOGLE CLASSROOM IN WRITING DESCRIPTIVE TEXT AT ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS NEGERI PADANG

THESIS

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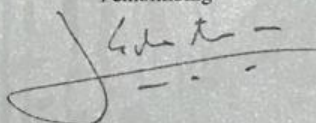
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HALAMAN PERSETUJUAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah dipertahankan didepan Tim Penguji Skripsi Program Studi
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**"Second- Year Students' Perceptions while using Google Classroom
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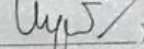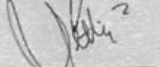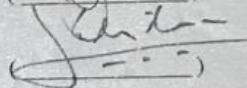Universitas Negeri Padang"**

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ABSTRACT

Salmiati, D. 2023. *Second-year students' perceptions while using google classroom in writing descriptive text at english education department of universitas negeri padang*

Advisors: Dr. Edi Trisno, M. A

Some time ago, almost every country in the world, such as Indonesia, was currently battling an outbreak of a deadly disease known as COVID-19. During the Covid-19 pandemic, Indonesian Minister of Education and Culture Nadiem Makariem told all schools and other educational institutions to change the learning process from the face to face learning to online learning. Google Classroom is an online tool for creating classrooms. Teachers can use Google Classroom to manage the classroom, organize the materials, and improve the student's skills in communication. The purpose of this research was to describe the second-year students' perception while using Google Classroom in writing descriptive text. The descriptive method was used as the design of this research. The population of this research was the second-year students of the English Department at Universitas Negeri Padang. The researcher used a simple random sampling technique to select the sample, and the number sample was 40 students. The instrument for collecting the data in this research was a questionnaire. The researcher used Microsoft excel 2016 to analyze the data. After analyzing the data, the researcher found that most second-year students' perception while using google classroom in writing descriptive text was had positive perception. The result in this study indicated that the second year students at english education department of universitas negeri padang especially in paragraph writing class had positive perceptions while using Google Classroom in learning about writing descriptive text. To conclude that the second year students at english education department of universitas negeri padang especially inparagraph writing class have positive perception while using google classroom in learning about writing descriptive text and also Google Classroom can be use for media of online learning in writing descriptive text.

Keywords: perception, google classroom, writing, descriptive text

ABSTRAK

Salmiati,D. 2022.*SiswaPersepsi Saat Menggunakan Google Classroom dalam Menulis Teks Deskriptif Mahasiswa Tahun Kedua di Universitas Negeri Padang*

Pembimbing : 1. Dr. Edi Trisno, M.A

Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi siswa tahun kedua saat menggunakan Google Classroom dalam menulis teks deskriptif. Metode deskriptif digunakan sebagai desain penelitian ini. Populasi penelitian ini adalah mahasiswa tahun kedua Jurusan Bahasa Inggris di Universitas Negeri Padang. Peneliti menggunakan teknik simple random sampling untuk pemilihan sampel, dan jumlah sampel adalah 39 siswa. Instrumen pengumpulan data dalam penelitian ini adalah kuesioner. Untuk membuat tes tersebut reliabel peneliti menggunakan rumus varian dan rumus alfa. Hasil analisis menunjukkan bahwa tes tersebut reliabel. Hal ini didukung oleh fakta bahwa koefisien korelasinya adalah 0,91. Itu dikategorikan sebagai korelasi yang sangat tinggi.

Setelah menganalisis data, peneliti menemukan bahwa sebagian besar persepsi siswa tahun kedua saat menggunakan google classroom dalam menulis teks deskriptif adalah setuju. Secara rinci, persepsi siswa tentang kemudahan akses adalah 89,7% setuju dan 10,3% tidak setuju, persepsi siswa tentang manfaat yang dirasakan adalah 85% setuju dan 15% tidak setuju, persepsi siswa tentang komunikasi dan interaksi siswa adalah 78,4% setuju dan 21,6% tidak setuju, dan yang terakhir persepsi siswa tentang persepsi penyampaian instruksi adalah 83,8% setuju dan 16,2 tidak setuju.

Akhirnya, berdasarkan temuan, dapat disimpulkan bahwa persepsi siswa tahun kedua saat menggunakan google classroom dalam menulis teks deskriptif memiliki persepsi setuju. Sehingga google classroom dapat menjadi media pembelajaran online menulis teks deskriptif. Selain itu, dosen dapat menggunakan media lain dalam program belajar mengajar untuk membuat proses belajar yang lebih baik. Mahasiswa dapat memanfaatkan fasilitas google classroom untuk pembelajaran online guna meningkatkan pengetahuan mahasiswa. Peneliti selanjutnya disarankan untuk melakukan penelitian tentang persepsi siswa saat menggunakan media online lain dalam proses pembelajaran.

Kata kunci: persepsi, google classroom, menulis, teks deskripsi

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Alhamdulillahirabbil'alamin,there searc here xpresses her highest gratitude to Allah SWT for love,blessing,mercy,and health so that there searc her can finish his thesis entitle " second-year students' while using Google Classroom in writing descriptive text at English education of universitas negeri padang ".Salawat and salam is also sent to Prophet SAW who had delivered the truth to Muslim in the world.

In finishing this thesis, there are many parties who help, give advice andmotivation, support to the researcher. So that, the researcher wants to express her gratitude and appreciation to all of them. First of all, the researcher would like to express the deepest appreciation to her beloved parents,her mother Salamah for since relove,support,pray,and life motivation and her father Amrilis who has work hard to make his children's dream come true.

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Padang, 14 January 2023

Devi Salmiati

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CHAPTER I
INTRODUCTION

This chapter presents the introduction of the study that explains the background of the problem, the limitation of the problem, the research questions, the purpose of the research, the significant of the research, and the definition of key terms.

1.1. Background of The Problem

Some time ago, almost every country in the world, such as Indonesia, was currently battling an outbreak of a deadly disease known as COVID-19. During the Covid-19 pandemic, Indonesian Minister of Education and Culture NadiemMakariem (2020) told that educational institutions change the learning processtoonline learning. He recommends teachers and lecturers use one of the various e-learning platforms, including Quipper School, Google Classroom, Ruang Guru, Zoom, and others. This situation forces educational institutions to adapt and innovate in the learning process, and students must be able to follow these updates, one of which is the use of online learning media. Using online learning is an option to participate in the learning process to avoid the spread of Covid-19. There are so many applications that can be used in online learning, one of them is Google classroom.

Google Classroom is a new online tool in Google Apps for Education.According to Kumar and Bervell (2019), Google Classroom is one of the mostpopular online learning platforms.So far, this platform has benefited lecturers

and students through paperless sharing,evaluation, and digital collaboration in classrooms. Besides, Google Classroom is easy to set up and allows lecturers to create courses, assign tasks, make announcements, provide feedback, and upload course materials for students to read Zhang (2016).In covid-19 situation, this application can help students and lecturers to support the implementation of learning, in this research focused on learning to write a descriptive text.

Writing is one of the English language skillswhich is very important to be mastered. Through writing,the writers can share their thought, and ideas with others and even communicate with themself. Writing is not easy to learn since it requires hard thought to create ideas, words, syntax, sentences, and paragraphs that are lovely and accurate, and phrases that are afterward built into strong paragraphs that send a message to the audience. Caswell and Mahler (2004:3) stated writing as an importantcommunication skill for all aspects of life. It includes many different elements such as grammar, vocabulary, thought organization, spelling, and punctuation (Bestari et al 2020). In learning writing, the students learn about descriptive texts, procedural texts, narrative texts, etc.In this study, the researcherdid the interview to some second-year students in the English Department of Padang University who hadto learn to write descriptive

texts.

Descriptive text is text that describes a particular person, place, or thing. According to Gerot and Wignel (2013:192), a description is a written English document in which a writer explains an object. It does not matter if the object is concrete or abstract. It can be a person, a house, or a structure, and it can be on any

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subject. Furthermore, Rusmawan (2017) stated that English descriptive texts have two general structures, namely, identification and description.

Based on interviews with Universitas Negeri Padang's second-semester students via social media platforms such as Whatsapp in December 2021,researchers know this is the first time UNP's sophomores have used Google Classroom to study online, as they had never studied online before Covid-19. Therefore, they have some problems with learning English online using Google Classroom. The first problem is the facilities, the second problem is that the students have difficulty understanding the material, and the last problem is that the students do not understand some features of Google Classroom during the writing learning process. Since Google Classroom is implemented in UniversitasNegeri Padang by sophomores, especially in paragraph writing courses, they already have experience using it. Therefore the researcher assumed that students would have different perspectives about this media.

According to John and Saks (2019), Perception is the process of interpreting the information from our sense to provide and meaningto the environment, and perceptions may also be influenced by the recipient's experiences, needs, and emotions related to environmental goals.

In other hand, Allo (2020) states that the importance of student perception is known to be an investment in the online learning process for lecturers, teachers, and institutions to function optimally and keep the spread of COVID-19 afloat. Harefa and Sumiyati (2020:97) also pointed out that student perception is an indicator related to learning outcomes. Based on these explanations, student

perceptions appear to be very important to the success of the learning program. Therefore, the researcher was interested in understanding how students felt about using Google Classroom to write descriptive texts.

Based onexplanations above, student perceptions appear to be very important to the success of the learning program. The researcher was interested in how students viewed Google Classroom. Some researchers conducted their study on "Students' Perceptions of Using Google Classroom".

The first research looked at Deiniatur's (2020) students' perceptions of Google Classroom in English phonology classes. The result of the research is the students had positive perceptions when using Google Classroom in English phonology lessons. The next research by Ridho et al. (2019), the research focused on students' perceptions when using Google Classroom in the EFL lesson. The results of this research were that learning through Google Classroom had a positive perception from the students. The final research was conducted by Nur&Muflihah (2020), titled "Effectiveness of Google Classroom in Teaching High School Paraphrase Text Writing". The questionnaire results showed that Google Classroom significantly affected students' writing performance, helping

them to complete and collect tasks without the constraints of time and space.

Based on the explanation above,There is no study about students' perceptions while using google classroomin learning the writing descriptive text. Some of them have been discussed in different fields or disciplines. For this reason, researchers wasaddress student perception when using Google Classroom in writing a descriptive text. The topic is how students perceive in using Google

Classroom when learn about writing descriptive texts. The researchers conducted the study because it can affected students' learning process and learning outcomes, especially when writing descriptive texts.

In this study, researchers determined students' perceptions while using Google Classroom in learn writing descriptive text, and the goal is to find out students' perceptions based on their own experiences.Thus, in this research, the researcher used the title "Students' Perceptions While Using Google Classroom In Writing Descriptive Text At Second-Year At Universitas Negeri Padang".

1.2.   Identification of the Problem

Based on the background above, the main problem found is how students' perceptions of using Google Classrooms. Obtained from several problems, can be identified as follows; Efficient use of online learning platforms in online learning systems, in the face of changes in learning systems. There is a change in the learning system for students and teachers from face-to-face to online due to Covid-19. Most English students are not ready for the changes in the teaching process and learning style, as well as obstacles and challenges in using Google Classroom. one of them students have difficulty in understanding the material. The researcher interviewed some students in paragraph writing class second-Year students at Universitas Negeri Padang, who are less proficient use Google classroom. They did not have a smooth internet for learning. It makes them have difficulties sending or downloading the material that the lecturer gave.Therefore, the quality of the internet is one of the most important things for students to be

able to learn online, especially in Google classroom.

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1.3. Limitation of the problem

Based on the identification of the problems, the researcher limited her study to: "Students perception while using google classroom in writing descriptive text at Universitas Negeri Padang".

1.4. Formulation of the problem

The formulation of the research can be formulated into how students perceive the Google Classroom when learning about writing descriptive text?

1.5. Research Question

Based on the explanation above, a problem might be analyzed in this research. The research question is "What are the students' perceptions while using Google classroom when learning writing descriptive text."

1.6. Purpose of the Research

Related to the research question above, the purpose of this research is to find out the students' perceptions and problems while using the Google Classroom in writing Descriptive Text for second-year students at Universitas Negeri Padang?

1.7. Significant of the Research

1. Theoretically benefits

   Theoretically, this study is expected that can support and complement previous theories related to the use of Google Classroom in English learning during a covid-19 pandemic.

2. Practically Benefits

Practically, the research expects that the finding of the research can be useful for:

    a. For students, Google Classroom supposed can be the alternative way of English online learning.

    b. For teachers, Google Classroom can be used as the alternative way for teaching writing skill. Then, based on student perceptions, teachers can determine how well students understand the material provided through Google Classroom, and whether there are barriers.

1.8. Definition of Key Term

1. **English Online Learning**: English Online Learning in this study refers to the process by which English education is important to be taught to be able to gain knowledge and English language skill.

2. **Perception**: perception is the process of interpreting signals from the senses, as well as the experience of cognitive processes that provide a different picture of reality to give the environment structure and purpose about the world.

3. **Google Classroom**:Google Classroom is an effective learning media to support the learning process during a pandemic by using the features provided by Google Classroom.

4. **Writing Skills**: is an ability that students need to have in describing and expressing their ideas, thoughts, and feelings in written form.

5. **Descriptive text**: descriptive texts is texts that tells about something or someone, especially to make the reader imagine and feel something, as well as to spread knowledge to a wider audience.