

**USING PICTURE DICTATION IN TEACHING WRITING A  
DESCRIPTIVE TEXT TO JUNIOR HIGH SCHOOL STUDENTS**

**Submitted as Partial Fulfillment of the Requirements  
For the Strata One (S1)**

**PAPER**



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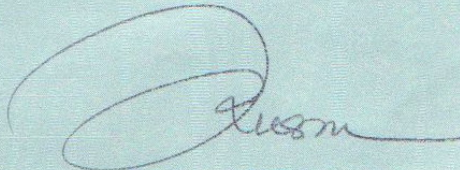
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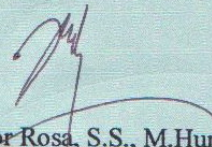
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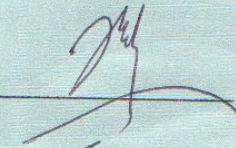
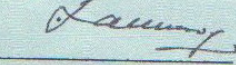
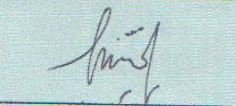
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### Using Picture Dictation in Teaching Writing a Descriptive Text to Junior High School Students

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## **ABSTRAK**

**Samilna. 2010. *Using Picture Dictation in Teaching Writing a Descriptive Text at Junior High School*. Makalah. Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Padang.**

Motivasi dan kemampuan siswa dalam belajar menulis teks deskriptif harus ditingkatkan guna mendapatkan hasil yang lebih baik. Oleh sebab itu, para guru telah menggunakan teknik-teknik yang menarik agar proses pembelajaran lebih efektif dan efisien. Salah satu teknik yang dapat digunakan oleh guru adalah mendiktekan sebuah gambar dimana gambar tersebut akan digunakan oleh siswa sebagai sebuah topik untuk menulis sebuah teks deskriptif. Teknik tersebut dapat digunakan untuk menarik perhatian dan keseriusan siswa. Mereka harus memperhatikan apa yang didiktekan oleh guru dan menggambarannya dengan teliti. Setelah gambar yang dibuat berdasarkan pendiktean guru selesai, siswa diminta untuk menuliskan sebuah teks deskriptif berdasarkan gambar tersebut. Mereka bisa menggunakan gambar tersebut untuk mendapatkan ide-ide untuk menulis sebuah teks deskriptif. Dalam aktivitas menulis, teknik ini akan memberikan dampak positif bagi siswa seperti meningkatkan motivasi siswa, membuat suasana belajar lebih menyenangkan, membantu mengembangkan ide siswa, dan membuat siswa lebih kreatif.

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Problem**

In learning English, there are four skills that should be learned by the students such as; listening, speaking, reading and writing. Writing is one of the most important skills that should be mastered by the students. They can use it in daily activity. They can write a variety of messages to communicate in long distance such as letter and e-mail. Beside that, the students can express their idea, opinion or feeling in various form such as in poems, books, essays, short stories, novels, or research reports. In short, writing is very useful in human life.

The School Based Curriculum at Junior High School (2006) states that the students are required to be able to communicate both in oral and written competence by using many kinds of texts. There are many kinds of texts such as descriptive, narrative, report, procedure, and recount texts. One of the texts that should be learned at Junior High School is descriptive text. Descriptive text is a text that describes a specific person, a place, or a thing. It is always used in our daily life, for instance, in describing a place to someone new, describing a person that we look for, or describing a thing that want to introduce and so on. Therefore, students have to master how to describe an object.



Based on the writers' personal experience during teaching practice at Junior High School, there are many students who still get difficulty to write a descriptive text well. The situation is caused by some problems. First, the students have low motivation. In doing writing activity, some of the students still have the blank paper with nothing to write because there is no motivation to write a descriptive text. Some of the students tend to ask permission to go out from the classroom while the teacher explains the lesson. Some of them also sleep in the class and read other materials. They are not interested to learn how to write descriptive text.

Second, the students have problem in dealing with finding and organizing ideas to write a descriptive text. They do not have some ideas to write a descriptive text. Most of the students also have a problem in choosing of English words because their lack of vocabulary and use of appropriate grammar. When they want to write they do not know how to start it because they feel hard to find ideas about the topic. Also, they do not know how to write it because the students have less grammar knowledge. Sometimes, they write a text by using mother language form. For example; "I has two *smol* bird". "One is *whait* and one is *yelow*". From this sentence, it can be known that the students' purpose that they have two birds and the color of birds are white and yellow. When they write about an animal, most of the students just describe its part of body. They do not write about other part of animal, such as animals' behavior and other specific characters of the animal.

Actually, the teacher has used many techniques to solve the problems; for instance the teacher uses realia to teach writing a descriptive text. In other hand, the teacher does not apply the technique of teaching in the classroom maximally. Sometimes, the teacher just shows the realia and asks the students to describe it without introduce parts of realia. Sometimes, the teacher uses uninteresting realia in teaching writing that make students bored. The teacher should bring interesting realia that can make students interested to describe it. So that, it can help students to write a descriptive text.

Based on the problems above, one of the solutions that can be applied is using picture dictation. The picture dictation can be an interesting technique that the teacher will use to help the students in writing a descriptive text. Actually, the picture dictation is a picture which is dictated by the teacher to describe about person, an animal, a place or something else. Then, the students draw the picture based on teacher's dictation. After that, the teacher asks the students to write a text based on the picture which they have made. The students can do this activity in a group or pair. If they do not understand about something, they can share it with their friends. Using picture dictation in writing a descriptive text can help the students in finding and organizing their idea and overcoming their lacking of vocabulary. It can help the students to write a descriptive text easily because the teacher has dictated and told about the picture. They can write all about the picture based on their version.

This technique can be implemented in the classroom to teach writing a descriptive text. This technique will be very interesting for the students because they can create the picture based on their creativity. In addition, the motivation of the students to write a descriptive text can be increased because they will write and express their idea based on their own picture. The students can also share their idea with their friends in group.

#### **B. Focus of the Problem**

The focus of the problem is using picture dictation in teaching writing a descriptive text to Junior High School.

#### **C. Formulation of the Problem**

The problem of this paper is formulated as follows:

“How is picture dictation used in teaching writing a descriptive text for Junior High School students?”

#### **D. Purpose of the Paper**

This paper is aimed to demonstrate how picture dictation is used in teaching writing descriptive texts to Junior High School students.