

**ENRICHING STUDENTS' VOCABULARY BY USING
FINGER PUPPET AT ELEMENTARY SCHOOL**

PAPER

*Submitted as a partials fulfillment of the Requirement
to Obtain Srata One (SI) Degree*



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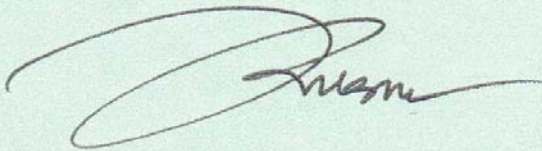
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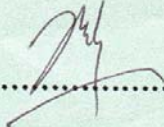
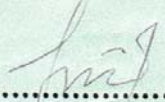
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ABSTRAK

Mayrita, Salveni. Enriching Students' Vocabulary by Using Finger Puppet at Elementary School Makalah Jurusan Bahasa dan Sastra Inggris : UNP Padang

Pembimbing: Rusdi Noor Rosa, S.S, M. Hum.

Bahasa Inggris adalah salah satu mata pelajaran muatan lokal di Indonesia, para guru bahasa Inggris terus berupaya mencari cara dan sarana agar bahasa Inggris menjadi mata pelajaran yang digemari di sekolah. Karena peserta didik di Sekolah Dasar belum pernah mempelajari bahasa Inggris sebelumnya. Di dalam paper ini penulis mencoba menceritakan bagaimana, penggunaan boneka tangan sebagai media pengajaran yang diharapkan dapat di gunakan dan membantu guru bahasa Inggris dalam menunjang, meningkatkan serta memperkaya kosakata para peserta didik dalam belajar. Sebagaimana diketahui bahwa pengajaran menggunakan boneka tangan memberikan beberapa manfaat dan kemudahan bagi para, guru mengingat para peserta didik di sekolah dasar masih anak-anak. Jadi sudah semestinya, para, guru berupaya mencari alat penunjang proses belajar dan mengajar yang digemari oleh para murid-murid. Penulis berharap kepada guru bahasa Inggris di Sekolah Dasar dapat memakai boneka tangan sebagai variasi alat pembelajaran guna memperkaya kosakata, siswa, dalam belajar.

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Writer

TABLE OF CONTENTS

ABSTRAK	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iii
CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. Limitation of the Problem	3
C. Formulation of the Problem.....	4
D. Purpose of the Paper	4
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Concept of Vocabulary	5
B. Teaching English for Elementary School Students.....	8
C. The Concept of Finger Puppets	13
D. Enriching Students Vocabulary by Using Finger Puppet	15
CHAPTER III TEACHING IMPLEMENTATION	
A. Preparing Teaching Aid and Material	16
B. Using Finger Puppet	17
C. Advantages of Using Finger Puppet	20

CHAPTER IV CONCLUSION AND SUGGESTIONS

A. Conclusions	22
B. Suggestions.....	22

BIBLIOGRAPHY

APPENDIX

CHAPTER I

INTRODUCTION

A. Background of the Problem

English is a foreign language that becomes a compulsory subject at schools in Indonesia. As it is a compulsory subject, the students must learn and master English both written and orally. Nowadays, the students of Elementary School have been taught English. English has been tough since English that provided as a local content for Elementary School. Based on curriculum KTSP 2006 learning English as a local subject at Elementary School involves the main four language skills: listening, speaking, reading and writing. In addition, there are some more sub – skills including vocabulary, grammar, pronunciation that must be learned by the students to develop those four skills.

One of the sub-skills of language mastery mentioned above is vocabulary. Vocabulary is an essential and major part in language skill. So, vocabulary cannot be separated from language skills because it is an important aspect to be learned in learning a language. The students need to learn and master vocabulary because it is impossible for the students to understand the language skills without having enough vocabulary in their mind. In addition, when the students want to use English in communication, they must have more vocabulary. Langan (1991:371) says that vocabulary is a vital part for effective communication. From this reference, we can tell that vocabulary is the important things in communication. In other words, when students want to communicate in English, students need more English vocabulary.

Meanwhile, teaching English is not an easy matter for the English teacher. In the case the teachers are charged to encourage the students eagerness to have as much vocabulary as possible. It is also the teacher tasks to make the students understand and able to use English in their life. Furthermore, some of English teachers still use the old techniques in teaching and rarely use media in their teaching activities. It makes the students bored and uninterested with that lesson. However, some of the teachers have used various techniques and teaching media to help the students. In fact, some of the students get difficulty to understand the lesson. It is caused that some of the students do not have motivation, have difficulties to remember the words and they have low spirit in learning English. In addition, the students still think that English is difficult, uninteresting subject and boring to learn.

For another reason, in understanding a text the students should have adequate vocabulary to understand and get the message in the lesson. Young and Savage (1983) state that the students will be difficult to understand the text if they have limited vocabulary. As it is a crucial part in learning English. Hence, the teachers should have the ability to build and improve students' vocabulary in the classroom. Actually, there is no special time for teaching vocabulary in teaching and learning process, but the teachers can teach it with the other language skills. To help the students remember the vocabulary, the teachers can give an interesting media in teaching English.

Actually, teachers are facilitators and motivators in the classroom, so they should make some improvements in their teaching activity. The teachers should have ability to create a comfortable environment to stimulate their students in learning English, for example: varying activities and appreciating the students achievement. There are some activities that can be used in enriching the vocabulary of the students, including showing puppets, watching movies, playing games, singing a songs, telling short stories. One of the enjoyable and interesting activity that can be used by the teacher is by using the finger puppet show. Finger Puppets are highly motivating for the students because they are amusing and interesting. They are enjoyable and effective to be used in English teaching and learning process. Through finger puppet show the students get many words and increase their motivation in studying English, because the students of Elementary School like playing puppets. The use of finger puppet will give enjoyable and fun learning. Many puppet can be applied by the teachers, one of them is finger puppet. Finger puppet is an inanimate object that uses animals or people as the actors, use in play or a presentation on finger.

B. Limitation of the Problem

There are some interesting media and activities that can be used and exist in teaching and learning vocabulary. One of the motivating, interesting and enjoyable media is finger puppet that encourage to enriching the vocabulary of Elementary School students. Limitation of the problem in this paper is: “ How is

finger puppet as a media for the teachers enriching students' vocabulary in learning English”.

C. Formulation of the Problem

In accordance with the limitation of the problem above, the topic in this paper would be formulated in the following question : “How does use finger puppet in teaching English in Elementary School enriching student's vocabulary”.

D. Purpose of the Paper

The purpose of the paper is to see how is finger puppet in teaching English enriching students' vocabulary at Elementary School.