

**Teaching Speaking News Item Through Group Investigation Technique in
Senior High School**

PAPER

*Submitted as a partial fulfillment of requirements to obtain the Strata One
degree (S1) in the English Department of FBS UNP*



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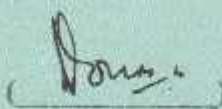

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ABSTRACT

Oferischa, Della (2018). “Teaching Speaking News Item Through Group Investigation Technique in Senior High School.” *Paper*, Padang: Bachelor Program (S1) of English Language Education of Language and Art Faculty, Universitas Negeri Padang, 2018.

Speaking competence is one of the basic competences in senior high school students, it is a must have competence in learning english. However, there are some problems that mostly emerge in achieving this competence, specifically in reading news item text. The problems are the lack of students' English vocabulary, their lack of comprehension in using correct sentences and the discomfort they feel caused by the lack of creativity of teachers in managing the learning process in classroom. In order that students could comprehend news item text, the writer selects group investigation as a technique used in teaching this topic. This technique is applied in whilst-teaching phase by giving students half of the news text as their task to investigate the text given. Group investigation consisted of four stages: (1) Planing, (2) Action, (3) Observation, (4) Reflection. The writer concluded: First, Group Investigation also improves the students' speaking ability by (a) increasing the students' pronunciation, grammatical, vocabulary, and fluency, (b) by reducing the students' reluctance to speak, worry of making mistakes, and afraid of being laughed at by other students. Second, Group Investigation improves the students' participation in speaking (a) the students learnt how to investigate a certain problem and to solve the problem using English, (b) how to share, (c) how to discuss, (d) how to give their ideas, (e) how to accept other opinions, and (f) how to present their ideas. So, by using group investigation, it is expected that teachers could maximalize their roles in increasing students' speaking competence. The writer also hopes that the technique used could give positive contributions in teaching speaking competences in order to improve students' competence in conveying the news.

Key words: *Group Investigation, Speaking, News Item, Senior High School*

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The Writer

DEDICATION

This paper is honourably dedicated to.....

My beloved parents, Mr. Veri Edwar S.Pd and Mrs. Husnaili S.Pd

My beloved siblings Novrischal Dwi Putra

Thank you for always cheering me up to finish my study, for your endless love, for your night prayers, your support and everything

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is one of the language skills which needs to be mastered by language learners. It is essential to master because this skill can help people communicate well. The effective communication can more likely be achieved if both speakers have capable speaking competence. As both speakers have adequate speaking competence, the message sent both from the speaker and receiver will be more clearly understood.

The essence of speaking is to deliver a message from the speaker to the receiver effectively. Speaking is considered effective when the ideas or thoughts delivered by the speaker can be accepted clearly by the receiver with no changes in the meaning from the intended message. This kind of communicative speaking can only be achieved if the speaker masters the indicators of good speaking.

According to Penner (1984: 157) there are several components of the oral communication process; the communication source, the message, the encoder which is done through language expressions, the channel or medium, the decoder which is used by the receiver to understand the message and the person who receives the communication. In oral communication, the first three relate to the speaker, the last two relate to the listener, and the fourth relates to both.

In Indonesia, students begin to learn English formally in Junior High School. At this time, students are taught some simple lessons such as how to greet, how to describe things and tell daily activity. In senior high schools,

learners begin to learn more complex English sentences, such as identifying report text, recount text, correlative conjunctions, future text, indirect speech, news item and other similar topics. Since English has been included in the curriculum since year seven of junior high school, it is then expected that the students should have been able to interact orally with each other through English. However, most students in senior high school does not yet achieve this ability to converse in English well. This may be due to their tendency to speak in Bahasa or Minangnese since both of those languages are their mother language which they have been speaking with since their earlier times. Therefore, students prefer to speak in Bahasa or minangnese since they already master these languages, without having to transforming their ideas into a language they do not really know about.

News item is one of the lesson learned in senior high school. In news item, the students are taught how to comprehend the information in news. Students are required to be able to conceive information from the news since this ability is useful for the students themselves. In comprehending the news, students need to use their communication skills. They use their communication skill either to clarify the news or to give their opinion toward the news they are reading or listening to.

One of technique to improve students' understanding in news item is group investigation. Haqqi (2013) states that group investigation is a general classroom-organization plan in which students work in a small group including two to six members, then they discuss a topic from a unit being learned. In group investigation, students are required to speak and express their ideas related to the

news they are reading or listening to. This learning technique will be very useful since students can discuss their ideas first before delivering what is in their thoughts. More importantly, it will also boost the confidence of the shy students who often find speaking with hesitance. Thus, by using group investigation, those shy and fearful students can slowly start to speak in little circle, then later they can speak without having embarrassed or fear at all in a bigger forum..

B. Limitation of the Problem

There are many teaching models that can be used by teachers in teaching speaking news item. In this paper, the writer limited the discussion on how to use group investigation in teaching speaking a news item to senior high school students.

C. Formulation of the Problem

Based on the limitation of the problem above, the writer formulated the problem as follow “How is the group investigation technique applied in teaching speaking news item to senior high school students?”

D. The purpose of the Paper

The main purpose of this paper is to explain how group investigation could be used to teach speaking news item to senior high school students. In addition, the writer hopes that this paper could help give ideas to teachers in teaching speaking in order to encourage student’s motivation in speaking.