

**TEACHING WRITING ANALYTICAL EXPOSITION TEXT TO SENIOR
HIGH SCHOOL STUDENTS BY USING CHAT ROOM APPLICATION
“BINGO”**

Paper

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ABSTRAK

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Menulis (*writing*) merupakan salah satu keterampilan bahasa yang harus dimiliki dan dikuasai oleh siswa di samping keterampilan bahasa lainnya seperti mendengar (*listening*), berbicara (*speaking*), dan membaca (*reading*). Namun kenyataannya, banyak siswa yang mengalami kesulitan menulis dalam bahasa Inggris, salah satunya dalam menulis teks eksposisi analitis (*analytical exposition text*). Ada beberapa faktor yang menyebabkan siswa mengalami kesulitan dalam menulis teks eksposisi analitis. Pertama, siswa mengalami kesulitan di dalam menuliskan argumennya dalam bahasa Inggris. Selanjutnya, guru tidak memandu siswa dalam mengembangkan dan menyusun argumen-argumen mereka tersebut. Guru hanya memberikan contoh teks eksposisi analitis secara utuh melalui tampilan *power point presentation* tanpa menjelaskan bagaimana langkah-langkah menyusun teks tersebut. Hal ini menyebabkan siswa tidak tertarik untuk menulis argumen-argumennya karena mereka takut ditertawakan teman lainnya.

Untuk mengatasi permasalahan tersebut, guru sebaiknya menggunakan media yang bisa mengembangkan argumen-argumen siswa. Salah satu teknik yang dapat digunakan dalam pengajaran menulis teks eksposisi analitis adalah *chat room application “Bingo”*. Aplikasi ini merupakan salah satu media alternatif dari perkembangan informasi dan teknologi dengan menggunakan beberapa komputer yang saling terhubung, siswa yang satu dengan yang lainnya bisa saling berkomunikasi dan berargumen tentang satu topik. Dalam aplikasinya di kelas, guru menggunakan aplikasi *Bingo chat* yang sudah diinstal ke semua computer yang akan digunakan guru dan siswa. Kemudian guru memperlihatkan sebuah gambar di depan kelas. Setelah itu, guru meminta siswa untuk memberikan argumen mereka terhadap gambar dan mengetik argumen tersebut dalam *Bingo chat*. Lalu, siswa secara berkelompok menyusun argumen tersebut dalam bentuk paragraf. Pada akhir pelajaran, secara individu siswa diberi topik dan gambar yang berbeda, diminta untuk memberikan argumen dan mengetiknnya di *Bingo chat*. Diharapkan, *Bingo chat* ini bisa menjadi media yang sangat efektif dalam pengajaran keterampilan menulis teks eksposisi analitis karena siswa dapat mengembangkan dan menuliskan argumen-argumennya dengan lebih menyenangkan dan percaya diri.

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CHAPTER I

INTRODUCTION

A. Background of the Problem

English proficiency, an aim of learning English, still has not been achieved yet maximally. These conditions can be seen from the field that almost all of English students cannot use the language in the real situation. For instance, sometimes the students can listen to and understand what people said to them, but they cannot give feedback or response. The national education department is aware about how important English is. The department has made English as one of the subjects that is taught from the elementary school up to the university. In conclusion, it is clear that English is one of the important lessons to be learned and practiced well.

There are four language skills in learning English; they are listening, speaking, reading and writing, and the students must master those skills. Writing is one skill that must be taught by the teacher to the students in all level of education institution, especially at senior high school. It is caused that writing is one media of communication. Through writing, the students are able to express and give their own idea, feeling, advice, or information in the written form. For instance, the students can tell something as what they looked at and heard, tell something that had happened, convince someone, etc. Another case can be seen when the students have some friends in abroad. They can write a letter or an email to their friends for communication. The last example but not the least, in *Ujian*

Nasional (UN) or final examination writing ability helps the students in arranging several good sentences into a good paragraph. The students understand how to compose a good paragraph based on the topic given, so they will be successful in that examination. Briefly, through writing the students can share or give information to the readers and get success in the written communication.

In *Kurikulum Tingkat Satuan Pendidikan* or KTSP (2006), teaching and learning English at senior high school is done by learning twelve text types which students are required to know and comprehend them. One of the text types is analytical exposition text. Analytical exposition text is a text which persuades the reader or listener that something is the case. This text has generic structures; they are thesis, arguments, and reiteration. In conclusion, the analytical exposition text is one of the text types, which should be learned by senior high school students.

The analytical exposition text is one of the important texts to be learned. This text is important because through this text, the students study how to argue about a case and try to keep their own arguments. This text also must be taught because this text is included in the curriculum. As *Kurikulum Tingkat Satuan Pendidikan* or KTSP (2006) says that basic competence of writing skill for students at grade XI and odd semester is expressing meaning and rhetoric steps of essay by using a variety of written language accurately, fluently, and appropriately, in the context of daily life and in the form of report, narrative, and analytical exposition.

By learning this text, the students can explain the case and help the readers to understand how the case happened or what the case actually is. For instance,

the teacher gives a topic about “how you choose your extracurricular activity.” They can explain in their writing about ways or tricks in deciding the appropriate extracurricular activity. They will persuade that there are some ways for every one or students in considering and deciding the extracurricular activity based on their interest or talent. In short, it is clear that the analytical exposition text is a significant text to study in order to train the students to give their arguments about one case.

Although writing the analytical exposition text is important, it is difficult for the students to study. The difficulties are found when the writer did teaching practice at senior high school several months ago. One of the difficulties was the students were confused to develop and write the arguments of the analytical exposition text. When the students were asked to write their arguments about one case, they were not able to write the arguments because of some factors from the students and teacher’s side.

The first factor is it was hard to the students to share and write the arguments in English directly because they had lack of vocabulary. Consequently, they could not explain the argument into the written form, even the arguments were in their minds. For example, the topic was about “how you choose your extracurricular activity.” In this case, of course all students had their own arguments about the ways or trick to choose the extracurricular activity in their mind, but unfortunately they could not write the arguments. It is difficult for them to write their arguments in English. As a result, they just kept silent and waited for the teacher to help and guide them.

The teacher gave the example of the analytical exposition text as a whole is the second factor. It means that the teacher just showed the whole text by using power point presentation and explained social function and generic structures of the text. The teacher did not guide the students to develop and write the text step by step. As a result, the students could not be able to develop their arguments and write the analytical exposition text by themselves. Shortly, even the students understand the text and have an idea in their minds; the students actually cannot develop and write the text by themselves.

The teacher has done the efforts and the innovations to overcome these problems, in order to make the students are easier and more interested in writing analytical exposition text. As Heaton (1975) says:

Writing skills are more complex and difficult to teaching, requiring, and mastering not only of grammatical and rhetorical devices but also conceptual and judgment, because of the difficulties of writing, some efforts have been done to solve the problem .The main objective is to make the writing become easier to learn for the students.

Unfortunately, the efforts and the innovations that have been done by the teacher do not or yet involve use of Information and Communication Technology in teaching writing this text. Actually, all school today have been applying teaching based Information and Communication Technologies or ICT in teaching and learning process involve in teaching writing analytical exposition text in English. Teaching writing based ICT also has many varieties. One of them is chat room application. The chat room application that is used in this paper is chat room application “Bingo”.

Chat room application “Bingo” is one of chat room applications that can

be used in teaching this text. “Bingo” chat is used by using several computers that are connected each other through intranet. This application gives great opportunity for the students be comfort and confident to share and write their arguments. The students, who use “Bingo” chat, take place in different computers for each student in the same locations; can communicate in the written conversations and talk about a topic given by typing messages in the chat room. Based on the problem above, the writer considers that “Bingo” chat can be used as one of the enjoyable media for senior high school students in developing and writing the arguments of analytical exposition text.

B. Limitation of the Problem

The problem of this paper is limited to the discussion on the procedure of using chat room application “Bingo” in teaching writing analytical exposition text to senior high school students.

C. Formulation of the Problem

The problem of this paper is formulated in the following question: “How is chat room application “Bingo” used in teaching writing analytical exposition text to senior high school students?”

D. Purpose of the Paper

This paper is aimed at identifying the procedure of using chat room application “Bingo” in teaching writing analytical exposition text to senior high school students.