Teaching Pronunciation By Using English Movie Clip to Junior High School Students

PAPER



By

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Abstract

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Selain empat keahlian dalam bahasa Inggris yaitu *speaking, listening, writing dan reading*, juga ada komponen-komponen yang penting dalam pelajaran Bahasa Inggris. Salah satu komponen tersebut adalah *pronunciation. Pronunciation* adalah komponen yang penting dalam *speaking*. Kesalahan *pronunciation* mengakibatkan kesalahpahaman dalam kegiatan berbicara. Dalam pengajaran *pronunciation* di kelas, diharapkan guru memberikan cara yang efektif dan menyenangkan bagi siswa. Salah satu cara itu adalah dengan menggunakan *English Movie clips*. Dengan *English movie clips* siswa diberi kesempatan mendengarkan bagaimana *pronunciation* yang benar dari *native speaker*. Selain itu diharapkan siswa menjadi lebih giat dalam belajar dan bersemangat dalam mempelajari *pronunciation*.

Makalah ini membahas tentang bagaimana *English Movie Clips* digunakan sebagai teknik pengajaran pengucapan (*pronunciation*). *English Movie Clips* adalah tehnik pengajaran *pronunciation* yang menyenangkan. Makalah ini juga membahas manfaat dan langkah-langkah penerapannya dalam kelas.

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Finally, the writer hopes that this paper will be useful for English teachers, especially for those who are teaching English at Junior High Schools.

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CHAPTER I

INTRODUCTION

A. Background of The Problem

Communication is needed in our life to share information, ideas or to express our feelings. And language is one of the medium to communicate in our life. To able to communicate internationally, we must learn English, because English is International language. Therefore, English has been required to be taught as one of the compulsory subjects in the national curriculum of education in Indonesia from primary to the university levels. Without communication people cannot deliver what they mean to anyone else. Therefore, many non-native speakers learn English because English is an International language.

In learning English, students are taught to have the listening, speaking, reading and writing skill at school. These skills improve students' ability to communicate in English. But learning English as a foreign language is not only focused on the four language skills. Students who learn English are expected to have good ability in mastering the language components as well. Pronunciation is one of that components. It cannot be separated with those skills especially speaking.

Pronunciation also has an important role to improve students' speaking ability. But it's difficult for some students to produce good pronunciation. Sometimes they are worried about mispronunciation in English. Incorrect pronunciation may cause misunderstanding in the communication. Because of

that, students must learn how to pronounce English words. But in fact, learning how to pronounce English words is not as easy for them.

Based on my experience, I found that lots of teachers have difficulties in varying the techniques in teaching pronunciation. What teachers have done mostly, for example is only reading a text loudly and, then ask the students to repeat it. This made the students bored, and lazy in studying pronunciation. Ideally, teacher should be able to motivate her students to speak with good pronunciation. Based on this problems, teacher must create an interesting way to improve students' pronunciation. Because a teacher has to make her students understand and can use English in daily communication.

Using English movie clips is an interesting way to improve students' ability in pronunciation. It is a fun way to make the students interested in studying it. In addition, teachers are also helped in teaching English because it is such an effective way to improve the students pronunciation. Students will get the new way in studying pronunciation and it is easy for them to know the correct pronunciation and how to pronounce it like the way it should.

B. Limitation of The Problem

There are many ways that can be used in teaching pronunciation in order to improve students' pronunciation. But this paper only focuses on using "English Movie clips" to Junior High School to teach pronunciation.

C. Formulation of The Problem

Based on the limitation of the problem above, the problem is formulated as follows "How can movie clips be used to teach pronunciation to Junior High School students?"

D. The Purpose of the Paper

The purpose of this paper is to introduce an effective and an interesting technique to improve students' pronunciation by using English Movie Clips. Through this way, the students are motivated in learning pronunciation and make them able to speak English well.