

**TEACHING SPEAKING (REVIEW TEXT) BY USING MOVIE
AS THE MEDIA TO SENIOR HIGH SCHOOL STUDENTS**

PAPER

*Submitted as Partial Fulfillment of the Requirement
to Obtain Strata One (S1) Degree*



**By:
Riske Lestari Mardin
2006/77149**

**Advisor:
Dra. An Fauzia Rozani Syafei, M.A.**

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGE AND ARTS
STATE UNIVERSITY OF PADANG
2011**

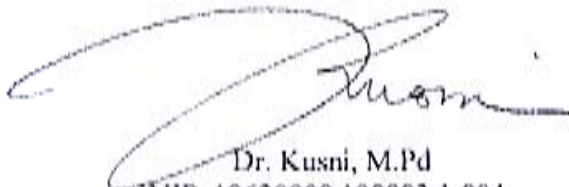
HALAMAN PERSETUJUAN MAKALAH

Judul : Teaching Speaking (Review Text) by Using Movie as the
Media to Senior High School Students
Nama : Riske Lestari Mardin
NIM/BP : 77149 / 2006
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Inggris
Fakultas : Bahasa dan Seni

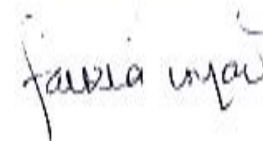
Padang, Juni 2011

Ketua Jurusan

Pembimbing



Dr. Kusni, M.Pd
NIP. 19620909.198803.1.004



Dra. An Fauzia Rozani Syafei, M.A.
NIP. 19660424.199002.2001

HALAMAN PENGESAHAN LULUS UJIAN MAKALAH

Dinyatakan lulus setelah dipertahankan di depan Tim Penguji Makalah Jurusan
Bahasa Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang

Teaching Speaking (Review Text) by Using Movie as the Media to Senior High School Students

Nama : Riske Lestari Mardin
NIM / BP : 77149 / 2006
Jurusan : Bahasa Inggris
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Bahasa dan Seni

Padang, Juni 2011

Tim Penguji,

Nama

Tanda Tangan

1. Ketua : Dra. An Fauzia Rozani Syafei, M.A.
2. Anggota : Sitti Fatimah, S.S., M.Ed.
3. Anggota : Winda Setiasari, S.S., M.Hum.



ABSTRAK

Mardin, Riske Lestari. 2011. “Teaching Speaking (Review Text) by Using Movie as the Media to Senior High School Students”. *Makalah*. Padang: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Berbicara (*speaking*) merupakan keterampilan yang mendasar dan terpenting dalam pembelajaran bahasa Inggris. Pada makalah ini penulis membahas tentang penerapan *movie* dalam pengajaran keterampilan berbicara dari teks review untuk siswa menengah atas khususnya siswa kelas XII. Dalam aplikasinya banyak siswa yang mengalami kesulitan dalam membuat teks review. Hal ini disebabkan karena ketika dalam proses pengajaran guru tidak menggunakan media yang dapat mendukung kegiatan belajar mengajar. Penulis menggunakan presentasi kelompok sebagai aktivitas berbicara siswa dalam kelas. Dalam aplikasinya di kelas, guru terlebih dahulu mendiskusikan tentang *review text* dengan siswa. Kemudian, guru melanjutkan kegiatan dengan menonton film. Guru juga memberikan sebuah list of questions kepada siswa untuk membantu siswa dalam menyusun review film tersebut. Kemudian guru menyuruh siswa untuk presentasi grup. Di akhir pelajaran, guru mengomentari penampilan siswa dan memberi saran guna meningkatkan kemampuan berbicara siswa. Media ini sangat efektif dalam mengajar keterampilan berbicara dalam *review text* karena siswa dapat meningkatkan keterampilan individu mereka dalam menganalisis dan mengkritik suatu karya seni dan melakukan presentasi kelompok.

ACKNOWLEDGEMENTS

“Alhamdulillahirobbil’alamin”, the writer would like to extend her sincere gratitude to Allah SWT for giving her merciful and strength in completing this paper entitled *Teaching Speaking of Review Text by Using Movie as the Media to Senior High School Students*. She also sends *shalawat* and *salam* to the prophet Muhammad SAW, the last prophet and the greatest leader of human being.

The writer would like to express her deepest gratitude to her advisor, Dra. An Fauzia Rozani Syafei, M.A., who generously and patiently has provided her great deal of time to give continuous guidance and valuable advice in completing this paper. Then, the writer would like to express her sincere gratitude to the chair person of English Department Dr. Kusni M.Pd, the secretary Dra. An Fauzia Rozani Syafei, M.A., and the lecturers who are involved in this paper examination, Sitti Fatimah, S.S., M.Ed. and Winda Setiasari, S.S., M.Hum., who have provided valuable suggestions and additional ideas which can make this paper better. In addition, the writer is grateful for all of the lecturers of English Department of State University of Padang who taught her during her study in this department.

Above all, the writer would like to address her greatest gratitude to her beloved father (Drs. Mahyuddin Syam), mother (Martini) and sisters (Dona and Dila), for the unbounded love, pray, support and every things. The writer also would like to convey thanks to her great friends for the comments and suggestions.

Padang, April 2011

The writer

TABLE OF CONTENTS

ABSTRAK	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS.....	iii
LIST OF APPENDICES	v
CHAPTER I INTRODUCTION	
A. Background of the Problem.....	1
B. Formulation of the Problem.....	3
C. Purpose of the Paper	3
CHAPTER II REVIEW OF RELATED LITERATURE	
A. The Nature of Speaking	4
B. Teaching Speaking of Review Text.....	6
C. Review Text.....	11
D. The Contribution of Movie in Teaching English.....	13
CHAPTER III IMPLEMENTING CARTOON MOVIE TO TEACH SPEAKING	
A. Using Movie as Media for Teaching Speaking of Review Text	14
B. Teaching Preparation.	
1. Informing the Students About the Speaking Task.....	15
Choosing the Appropriate Group for Students.....	16
2. Preparing the Media	17
C. The Procedure of Teaching Speaking of Review Text by Using Movie.	
1. Pre-Teaching Activities.....	18
2. Whilst-Teaching Activities	18
3. Post-Teaching Activities	19

CHAPTER IV CONCLUSIONS AND SUGGESTIONS	
A. Conclusions.....	21
B. Suggestions	22
BIBLIOGRAPHY	23
APPENDICES	25

LIST OF APPENDICES

Appendix 1 Lesson Plan	25
Appendix 2 Questionnaire	28
Appendix 3 List of movies	30

CHAPTER I

INTRODUCTION

A. Background of the Problem

School based curriculum (2006) requires the students to comprehend genre of the text. There are twelve genres that should be taught at senior high school. They are procedure, descriptive, recount, narrative, report, news item, analytical exposition, hortatory exposition, spoof, explanation, discussion and review. It means that learning text types is crucial. The students should comprehend texts not only in written but also in spoken form. However, many teachers prefer to focus on writing and reading skills when they teach genres. Based on the writer's observation during her teaching practice, the teacher seldom give materials and tasks that require listening and speaking skills whereas the curriculum requires the students to be able to response and express the meaning in monolog text.

One of the texts that are taught at senior high school is review text. Review is one of text genres to criticize an art work such as movies, books, TV shows, etc. There are many students faced difficulties in comprehending this text. It is caused by several factors. First, review text contains a large amount of vocabulary. The students need to analyze and giving their respond to the art works that they reviewed. In contrast, the students have limited vocabulary. Second, the students faced difficulties in identifying the generic structure of the text, especially in reviewing an art work

such as movie. Third, in teaching and learning review text orally, it is common to see the teacher giving the students assignment to watch the movie at home and then asks them to make the review of the movie. Then the teacher asks them to report in front of the class. This cannot improve their knowledge about speaking skill because the students can get the review of the movie from the internet easily. Then they memorized it to perform in front of the class.

The problems faced by students above are very important to be aware by the teacher because teaching speaking mainly aimed at making the students to be able to use the oral language communicatively as require in the curriculum. To solve the problems in speaking that faced by the students as stated above, the teachers should have a good strategy and academic tasks that require the students to learn actively. It also needs teachers' creativity to make different atmosphere in teaching and learning activity.

Development media in teaching speaking as the foreign language is helpful for English teacher and English learner. The appropriate media to help them in teaching and learning are such as visual media, audio visual media, real object, and multimedia. To teach review as monolog text teacher can use audio visual media such as movie. Movie itself consist of some genres, such as action, adventure, comedy, drama, horror, musical movies and etc.

Using movie as a media to teach review text has some procedures. First, the students watch the movie at school together. Then, the students fill in the list of questions (See Appendix 2) that given by the teacher while watching the movie. After

that the teacher asks the students to perform their group presentation. At last, the teacher comments all the group performance. Since review is one of genre introduced at senior high school, so developing speaking ability on review text by using movie must be good to applied at the third year of senior high school.

B. Formulation of the problem

Based on the background and limitation of the problem above, the problem in this paper can be formulated as follow “How is movie applied in teaching speaking of review text to senior high school students?”

C. Purpose of the paper

The purpose of this paper is to explain how to apply movie in teaching speaking of review text to senior high school students.