

**Teaching Writing a Narrative Text to Junior High School
Students by Using Cartoon Movies**

PAPER

*Submitted as partial Fulfillment of the Requirements for Strata One (S-1)
Degree at the English Department*



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STATE UNIVERSITY OF PADANG
2011**

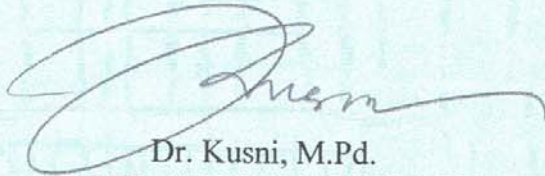
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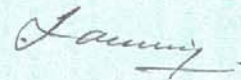
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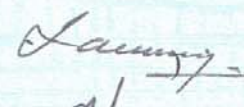


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Abstrak

Okliwanti, Rika. 2011. “*Teaching Writing a Narrative Text to Junior High School Students by Using Cartoon Movies*”. Makalah. Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Menulis teks *narrative* merupakan salah satu keterampilan yang harus diajarkan pada mata pelajaran bahasa Inggris. Teks *narrative* adalah sebuah teks yang bertujuan untuk memberikan hiburan kepada pembaca. Namun kenyataannya banyak siswa mengalami kesulitan dalam menulis sebuah teks *narrative* berbahasa Inggris. Salah satu penyebabnya adalah siswa sulit mendapatkan ide.

Oleh karena itu, makalah ini membahas tentang penggunaan *cartoon movie* untuk membantu siswa dalam menulis teks *narrative*. *Cartoon movie* diberikan kepada siswa pada tahap pra-menulis. *Cartoon movie* yang digunakan adalah *cartoon movie* yang menunjukkan sebuah objek yang seolah-olah bergerak, sehingga siswa dapat berimajinasi dan mudah mendapatkan ide-ide untuk menulis teks *narrative*. Kemudian guru membuat teks *narrative* berdasarkan ide-ide dari siswa tentang *cartoon movie* tersebut. Setelah itu, guru memberikan *cartoon movie* yang berbeda. Kemudian, siswa berpasangan untuk menulis teks *narrative* berdasarkan *cartoon movie* yang diberikan. Setelah selesai menulis guru memeriksa hasil tulisan siswa bersama pasangan lainnya. Diakhir pengajaran, guru menyimpulkan materi.

Dengan penggunaan *cartoon movie* dan didukung oleh langkah-langkah pengajaran yang tepat diharapkan siswa dapat termotivasi dan dapat tercipta suasana belajar yang menyenangkan. Penulis juga berharap guru dapat menggunakan media ini dalam pengajaran menulis khususnya teks *narrative* berdasarkan prosedur yang telah disediakan.

ACKNOWLEDGEMENTS

The writer would like to express her praise to Allah SWT, who has given the writer chance, knowledge, and strength in finishing this paper entitled “Teaching Writing a Narrative Text to Junior High School Students by Using Cartoon Movies”. She also sends *shalawat* and *salam* along with greetings to the prophet Muhammad SAW, the last prophet and the greatest leader of human beings.

Moreover, she would like to dedicate her sincere gratitude and appreciation to her advisor, Drs. Saunir Saun, M.Pd. for his professional help, a great deal of time, guidance, and valuable advice in the completion of this paper from the beginning until the end. A sincere gratitude also due to all lecturers involved in her examination: Rusdi Noor Rosa, S.S., M.Hum. and Muhd. Al-Hafizh, S.S., M.A. for the improving suggestion and comments.

Then the writer also thanks to her academic advisor, Drs. Rusdi Thaib, M.A., Ph.D. his support and attention during her studies. Drs. Kusni, M.Pd. as the chairman of English Department, Dra. An Fauzia Rozani Syafei, M.A. as the secretary of English Department and all lecturers who have taught and guided her during her study.

Beside that, the writer sends her gratitude to her beloved parents, Sugito and Asmawati for their pray, love, patience, care, understanding, and supports. She also sends her gratitude to her grandma Hj. Ramuinas and her late grandma Hj. Zailoet, her aunt Dra. Hj. Titi Mustiati who have assisted with love and

affection, and all of her other family members for giving supports, prays and encouragement in finishing this paper.

In addition, her thanks are also addressed to all of her best friends who cannot be mentioned one by one. Finally, the writer would like to thank all friends at the English Department of State University of Padang, who entered the university in 2006, especially for Education Class for their help, existence and the most important one is for their nice relationship.

Padang, July 2011

The writer

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CHAPTER I

INTRODUCTION

A. Background of the Problem

One of the basic skills that are taught to the students at Junior High School, beside reading, listening, and speaking, is writing. Writing is a comprehensive ability that involves some aspects such as grammar and vocabulary. Writing is also one of the crucial skills that should be mastered by the students in an English class. In the Junior High School, the teacher asks the students to develop and express their ideas, feeling, thought and experiences to make a good text. They have to arrange their ideas or sentences into a good text correctly in order to make the reader understand what is written about. It can be an alternative way to carry out communication. Moreover, the purpose of teaching writing in Junior High School is to enable students to produce a text through pre-writing, drafting, revising, and editing.

Today, junior high school students consider that writing is an activity that takes much time and much attention. It is because the students should follow the step of writing and they need a much time to find their ideas and develop their ideas to become a good text. In writing process the students are forced to focus on vocabulary and grammar but they still have lack of knowledge about them, so they are not able to arrange the word to become a good text. For this reason, English is not an interesting subject for the students.

Based on the School Based Curriculum or *Kurikulum Tingkat Satuan Pendidikan* 2006, the teaching of writing in the Junior High School has to achieve the standard competencies and basic competencies. The competencies require the students to be able to state their sense in a simple functional text and identify the rhetorical step in a text. In writing, the students have to think critically and logically.

According to School Based Curriculum (KTSP), students are taught by using genre based approach in writing. In this approach, the students are learned about many kinds of text. Each text has special characteristics that differentiate with others and it is arranged in certain arrangement. It has different social function, generic structures, and language features of the text. There are five kinds of texts that will be taught to the students in junior high school such as recounts, narrative, procedure, descriptive, report..

One of the texts that should be learned by Junior High School Students is the narrative text. The narrative text tells a story that has characters, a setting, a time, a place, a problem, attempts at solving the problem, and a solution to the problem. This text has a social function, generic structure and significant lexicogrammatical feature. The social function or purpose of a narrative text is to entertain or to amuse the readers and listeners about the story. This text has generic structure; they are orientation, evaluation, complication, resolution and re-orientation. The narrative text also has significant lexicogrammatical feature: they are use of past tense, use temporal circumstance and use relational

processes and mental process. In conclusion, a narrative text is one of text types that will be learned by junior high school students.

Based on the writer's experience in teaching practice at Junior High School in SMP 3 Bukittinggi, many students still had problems to achieve the communicative purpose of the narrative text. The students got difficulties in developing and organizing their idea. It caused by the students have lack of ideas. When the teacher gave a narrative text, the students did not know what they wanted to do then they got problems in developing their ideas because they did not have more knowledge to support their ideas about that topic. Sometimes, they have ideas but they did not know how to organize the ideas well. As a result, they were confused about what they are going to write, how to begin the story, how to develop and organize their ideas, they got bored and they did not able to write and they stop writing after make a few sentences.

Beside that, writing is also an individual process. In individual process the student will **construct a paper alone by his or her self**. The students have control to start and finish their writing. The students will choose a topic to write about by his or her self. Focus on information needed to support their topic, and be able to develop and arrange their ideas in the paper. However, It makes the students feel more difficult to express their ideas because the teacher might not always be there to help students to develop their writing.

The problems of writing do not just come from the students but also from the teacher's activity. Teacher find difficulties when they are teaching writing

such as in determining the media, choosing the format of writing, and choosing the text. Sometimes the teachers give uninteresting materials and apply inappropriate teaching techniques and media. For example, the teacher gives only the text from the books. The students are asked to read the text and find out the generic structure from the text. In sum, giving interesting materials and media, and using of good techniques will increase the student's ability in writing. It makes them relax and comfortable in writing class.

Based on the problems, one media that can be used by the teacher in teaching narrative text for junior high school students is by using cartoon movies. The medium is interesting for the students because cartoon movie shows animation pictures or three dimensional objects that make the object real. A good cartoon movie will encourage students to know what is going next.

In teaching narrative text to junior high school students by using cartoon movies, the teacher asks the students to focus to every act from the characters in the story. The students also play with their fantasy to produce some texts. For example, the students are asked to note every important thing and at the end they have to make a narrative text from the list what they have written before.

B. Limitation of the problem

The problem of this paper is limited on the use of cartoon movies as media to teach students in writing narrative text, especially for junior high school students. This medium can help the students in developing ideas.

C. Formulation of the Problem

The formulation of the problem is stated as: “How can teacher use cartoon movies to teach Junior High School students in writing a narrative text?”

D. The Purpose of writing the Paper

The purpose of writing this paper is to discuss how the teachers use cartoon movies in learning process to help students to write a narrative text and make the teaching and learning process more interesting and more fun.