

**AN ANALYSIS OF THE COMPLEX SENTENCES USED IN THE  
THESES WRITTEN BY ENGLISH DEPARTMENT GRADUATES OF  
MARCH 2017 PERIOD IN UNIVERSITAS NEGERI PADANG**

**THESIS**

*Submitted as Partial Fulfillment of the Requirements  
to Obtain Strata One (S1) Degree*



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the Theses Written by English Departments'  
Graduates in March 2017 Period at Universitas  
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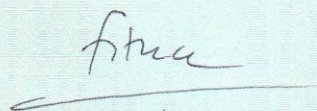
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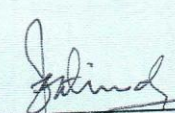
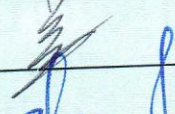
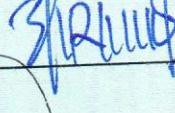

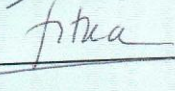
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## ABSTRAK

**Warni, Danisa. 2018. An Analysis Of The Complex Sentence Used In The Theses Written By English Departmen's Graduates in March 2017 Period at Universitas Negeri Padang: *Skripsi*. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang**

Penelitian ini adalah penelitian deskriptif yang bertujuan untuk mengamati jenis kalimat kompleks dalam skripsi yang ditulis oleh mahasiswa jurusan Bahasa dan Sastra Inggris Universitas Negeri Padang periode wisuda Maret 2017. Sumber data dari penelitian ini adalah skripsi yang ditulis oleh mahasiswa jurusan Bahasa dan Sastra Inggris Universitas Negeri Padang periode wisuda Maret 2017. Sumber data dari penelitian ini sebanyak 20 skripsi dari 73 skripsi yang dipilih menggunakan teknik purposive random sampling. Berdasarkan hasil penelitian, terdapat tiga jenis kalimat kompleks dalam skripsi mahasiswa yaitu kalimat kompleks dalam bentuk noun clause, kalimat kompleks dalam bentuk adverbial clause dan kalimat kompleks dalam bentuk adjective clause. Dari hasil penelitian tersebut ditemukan terdapat 173 kalimat kompleks dari 20 skripsi mahasiswa. 8 kalimat dikategorikan sebagai kalimat kompleks dalam bentuk noun clauses, 99 kalimat dikategorikan sebagai kalimat komple dalam bentuk adverbial clauses, dan 65 kalimat dikategorikan dalam bentuk adjective clauses. Kalimat kompleks dalam bentuk adverbial clauses adalah kalimat kompleks yang banyak digunakan. Dari 173 data ditemukan bahwa 69 kalimat kompleks dikategorikan dalam kategori sangat baik, 89 kalimat dikategorikan dalam kategori baik, 14 kalimat kompleks dikategorikan dalam kategori cukup, dan 0 kalimat kompleks yang dikategorikan kedalam kategori rendah. Kalimat kompleks dalam bentuk adverbial clauses merupakan tipe kalimat kompleks yang banyak digunakan dan diikuti oleh kalimat kompleks dalam bentuk adjective clause.

Kata kunci: tipe-tipe kalimat kompleks, skripsi

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The Researcher

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## **CHAPTER I INTRODUCTION**

### **A. Background of The Problem**

Nowadays, English has a significant role in the society. People are aware about the usefulness of English because of that role. People are enthusiastic to be able to use English in their lives. Therefore, English has been one of the most favorite majors for the learners, especially in the university level. Moreover, this fact makes a great impact on the number of the learners that want to major in English.

There are four skills in English. Those four skills are reading, listening, speaking and writing. Since those are the main skills in English, absolutely, the learners have to master each of the skill in order to reach their deep understanding of English. However, what can be seen in the field is that the learners seem not understand the four main skills deeply, so it makes the students only understand the surface of each skill. Then, because of that, the learners are only able to make simple products with many errors.

From those four skills, writing is one of the most important skills that should be mastered by the students. Wilson (2003: 212) stated that learning how to write well is really important. By writing, the author can convey a message or information to the reader, and what authors create and collect will not disappear just because it has been poured on the paper. The text is readable and accessible by anyone who needs it. Based on Wilson (2003:212) writing is almost never done without a reason. Some reasons such as from the writer experience can be a

part of writing itself. The reason also could be from the writer environment like from a requirement in the class. Thus, writing is not only about how to construct words becomes sentences, but also the writer should make the reader understand about what the writer are going to say in their writing.

In many subjects, writing an essay is usually a common type of assignment. It can be seen from the fact that the students who want to graduate from *Universitas Negeri Padang* must write either a thesis or a paper. Theoretically, the English Department students should be able to write well, especially writing a thesis or paper since they have learned English for many years. Before writing a thesis or paper, the students must take thesis or paper subject as the last subject in English Department. In order to do that, the students need to pass all other subjects, including subjects related to writing and grammar. There are several subjects that are closely related to writing and grammar and the students must take the subject before writing thesis or paper. First, Intensive course and English Language Learning Strategies. Intensive Course is the basic foundation of English and English Language Learning Strategies help the students to understand how to learn english well. The students take this subject in the first semester. In the second semester, they are focused on each skill subjects such as *Paragraph Writing* and *Grammar 1* subject. In the third semester, *Essay Writing* and *Grammar 2* can be taken if the students pass the *Paragraph Writing* and *Grammar 1* subject. *Academic Writing* and *Grammar 3* are in the fourth semester. In the sixth semester, *Paper/Thesis Writing* is on the list of subject of writing.

In writing, grammar is one of the important aspects that must be mastered by the students. Grammar is a set of rules that the students need to follow when they want to make a good sentence. In other word, grammar is the sound, structure, and meaning system of a language. All languages have grammar, and each language has its own unique grammar. The same thing applies to English. According to Thornbury (2006) grammar is the way to communicate meaning. Sentence is a part of grammar, and it is also a basic foundation of writing.

Sentence is a group of words and should at least have a subject and verb for it to have a meaning. According to Folse (2012) there are four types of sentences. They are simple sentence, compound sentence, complex sentence and compound and complex sentence. Oshima and Hogue (2006:164) stated that simple sentence is a sentence formed from one independent clause. Simple sentence has the basic element that make it a sentence: a subject, a verb and a completed thought. Simple sentences are usually short. The example of simple sentence is “*I like an apple*”. A compound sentence is formed from two or more independent clauses. The example of compound sentence is “*I can speak English, but I can’t speak Japanese*”. Complex sentence contains an independent clause and at least one dependent clause (subordinate clause). Complex sentence is important in writing an essay especially in writing a thesis or paper. The example of complex sentence is “*The man whom I met yesterday is calling me*”. Compound complex sentence consist of two or more simple sentences and one or more dependent or subordinate clause. A compound sentence is added by a subordinate clause, the sentence becomes a compound-complex sentence.

In writing a long essay, especially writing a thesis or paper, those four types of sentences are crucial to be written. The types of sentences that the writer used will produce a good writing. However, one of the difficulties that commonly encountered by the students in writing is when they have to construct and compose good sentences. Probably, the type of sentence that is hard to be constructed by the students is the complex sentences. According to Haliday in Rozimela (2005), written language is characterized by the fragment occurrences of big nominal groups and complex clauses. However, one of the difficulties that occurs in the field for English departments students is 'to write the complex sentences. Actually, the existence of complex sentences are important to make a good writing.

After interviewing some students, it was found that composing complex sentences was considered difficult by the students. They admitted that complex sentences have difficult concept to comprehend. As a consequence, they have problems in writing complex sentences. The problems are, for example, inappropriate subordinators or missing verb in one of the clauses.

Then, according to the statement above, the researcher is interested in conducting a research entitled "An Analysis of Complex Sentences in the Background of the Problem of the Thesis of Graduates of UNP.

## **B. Identification of the Problem**

Looking back at the explanations above, here the English Department students have problems in constructing complex sentences especially in writing their final project such as thesis or paper. Sometimes, they think complex always



mean long and complicated. This misconception makes them write long and grammatically incorrect sentences that are hard to understand by readers. Furthermore, they will think twice to write something in complex sentences. This could be happening because the misconception has already been in their mind at the first place.

### **C. Limitation of the Problem**

Based on the identification of the problems above, this research focused on the analysis of complex sentence types used in the background of the problem of the thesis of graduates of UNP. Types of complex sentences that analyzed are: (1) complex sentence in the form of adjective clauses, (2) complex sentence in the form of adverb clauses, and (3) complex sentence in the form of noun clauses.

### **D. Formulation of the Problem**

Based on what has been described above, the problem of the research is formulated as follows: "How are the complex sentences produced by the graduates of the English Department of Universitas Negeri Padang of the March 2017 period?"

### **E. Research Questions**

Based on the formulation of the problem above, some research can be identified:

1. How are the complex sentences in form of adjective clauses produced by the graduates of the English Department Universitas Negeri Padang in March 2017 period?

2. How are the complex sentences in form of adverb clauses produced by the graduates of the English Department Universitas Negeri Padang in March 2017 period?
3. How are the complex sentences in form of noun clauses produced by the graduates of the English Department Universitas Negeri Padang in March 2017 period?
4. What is the most common types of complex sentences written by graduates of English Department Universitas Negeri Padang in March 2017 period?

#### **F. Purpose of the Research**

Based on the research questions given, the purposes of this research are:

1. To find out how the complex sentences are used in form of adjective clauses by English Department Universitas Negeri Padang on march 2017 period
2. To find out how the complex sentences are used in form of adverb clauses by graduates of English Department Universitas Negeri Padang on march 2017 period
3. To find out how the complex sentences are used in form of noun clauses by graduates of English Department Universitas Negeri Padang on march 2017 period
4. To find out the tendency of the types of complex sentences used by the English Department students

#### **G. Significance of the Research**

This research expected to be useful for the students, the readers, and the next researchers. It is hoped to help the students realize and understand the

importance of using different complex sentence types in writing to make the writing interesting. In addition, this research can be documentation to give the readers knowledge and information in order to add their references about using different complex sentence types in writing. Moreover, it is hoped that it help the next researchers who are interested in investigating the complex sentence types used in writing generally and thesis especially.

#### **H. Definition of Key Terms**

1. Complex sentence is a sentence which contains one or more subordinate clauses.
2. Thesis is a long piece of writing that the students write to finish their study in university and submitted as partial fulfillment of the requirement to obtain the strata one (S1) degree at English Department of *Universitas Negeri Padang*