

ABSTRACT

Efforts to Improve Skills Origami Folding Paper In Vertical and Horizontal Ruler Through Media (Single Subject Research in grade DI / CI SLB Luki Padang)

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The research was motivated by the problems faced by a child who has mental retardation x constraint that fine motor skills, difficulty squeezing the limitations of paper, hard paper shredding, paper folding difficulties, difficulty moving the fingers when writing.

This study used experimental approach in the form of Single Subject Research (SSR) AB design. The subjects were moderate mental retardation children grade DI / CI. Target their behavior is a child's ability to fold paper origamisecara vertically and horizontally through the help of a ruler with the right media and the right. Where the Baseline condition (A) seven times of observation, and continued with the intervention (B) through the medium of origami paper folding ruler for seven observations.

These results indicate that, the ability to fold origami paper vertically and horizontally through the medium of the ruler rise. This is evidenced by the results of the intervention (B), where the analysis of the data showed a trend toward him becomes positive (+). Traces of the data increases, the percentage of overlap 0% in the intervention condition (B) was conducted over seven times the observation, the child can fold the paper vertically and horizontally through the media with accurate and true ruler. Thus, the hypothesis is accepted, it means paper folding skills vertically and horizontally through the help of the media increased ruler. Thus, teachers are advised to use the skills of a ruler's media in the learning skills of folding paper.