

ABSTRAK

Analisis kemampuan siswa dalam mengembangkan paragraf Perbandingan-Pertentangan pada Mahasiswa semester Empat Tadris Bahasa Inggris STAIN Kerinci.

Oleh: Syisdiawati. (B.Inggris PPs UNP-2012)

Keterampilan menulis merupakan salah satu dari semua keterampilan berbahasa inggris yang harus dikuasai oleh mahasiswa tadris bahasa inggris di STAIN Kerinci. Di dalam menulis, mahasiswa diharapkan mampu untuk berkomunikasi dalam bentuk tulisan. Untuk mencapai tujuan tersebut, program Tadris bahasa inggts di STAIN Kerinci menawarkan matakuliah Menulis yang dimulai dari menulis tingkat pertama sampai tingkat empat. Didalam matakuliah ini, mahasiswa diajarkan berbagai macam bentuk tulisan seperti menulis kalimat, paragraph, essay, surat dan lainnya.

Penelitian ini dilakukan dengan tujuan untuk menggambarkan serta menjelaskan bagaiman kemampuan dan kesulitan mahasiswa dalam mengembangkan paragraf perbandingan-pertentangan oleh mahasiswa semester empat Tadris Bahasa Inggris STAIN kerinci.

Penelitian ini adalah penelitian deskriptif. Populasi penelitian ini adalah Mahasiswa Jurusan Bahasa Inggris semester empat STAIN Kerinci. Teknik pengambilan sampel penelitian ini adalah sampel acak dengan mengampil 25 orang mahasiswa yang berasal dari tiga kelas. Instrument penelitian ini adalah tes. Kemudian hasil tes tersebut dianalisa dengan kriteria penilaian yang diambil dari para ahli dan rubrik. Hasil tes tersebut dianalisis oleh peneliti sendiri serta dosen matakuliah writing STAIN Kerinci.

Berdasarkan analisis tes ditemukan bahwa Maharasiswa Jurusan Bahasa Inggris semester empat STAIN Kerinci berkemampuan rendah dalam mengembangkan bentuk paragraf perbandingan-pertentangan. Temuan tersebut menunjukkan bahwa siswa masih menemukan banyak masalah dalam mengembangkan paragraf tersebut. Mereka kesulitan dalam menyampaikan dan mengatur ide-ide mereka kedatam paragraf. Selain itu, mahasiswa juga membuat banyak kesalahan dalam tata bahasa yang mereka gunakan. Disamping itu, pemilihan kata ejaan dan tanda baca masih merupakan masalah bagi mahasiswa di dalam mengembangkan paragraf tersebut.

ABSTRACT

An analysis of Students' skill in Developing Comparison-contrast Paragraphs at Fourth Semester of the English Department of STAIN Kerinci.

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Writing is one of English language skills that should be mastered by the English Department students of STAIN Kerinci. In performing writing skill students are expected to be able to communicate their ideas by using written language. To achieve this goal, English department of STAIN Kerinci provide their students writing subjects or classes, they are: writing I, II, III, and IV. The students have to deal with various types of written form such as: writing sentences, paragraphs, essays, letters and so on.

This research is aimed at describing and explaining the students' skill and problems in developing comparison-contrast paragraphs at the fourth semester of the English department of STAIN Kerinci.

The method used in this research was descriptive method. The population of this research was the Fourth Semester of the English Department of STAIN Kerinci. This research used random sampling technique that consists of 25 students that came from 3 classes. The instrument of this research was writing test. Then the data were analyzed by using the criteria from comparison-contrast paragraph scoring rubric and from theories of some experts and it was scored by two scorer, they are: researcher herself and writing lecturer of STAIN Kerinci.

Based on the analysis of the data, it was found that the fourth semester of The English Department students of STAIN Kerinci is poor in developing comparison-contrast paragraphs. The findings of the research show that their major problem is dealing with the content and organization of their paragraph. It's hard for them to express their ideas into written form. On the other words, there were too little explanation and discussion about comparison and contrast of things presented in the paragraph. Moreover, the student failed to compose the paragraph in desirable sequences and could not maintain the coherence of the paragraph. It means that most of students failed to show well-organized paragraph. In addition, they also committed many grammatical errors in their paragraphs. There were many unclear sentences which made the ideas send unclearly. Besides, the vocabulary and mechanics are still problems for many of students in developing their paragraphs.