

ABSTRAK

Novri Yanti B, 2013. Improving Students' Reading Comprehension of Hortatory Exposition Texts by Using Graphic Organizer at Grade XI A-2 of Madrasah Aliyah Darul Hikmah Pekanbaru. Thesis. English Education Program. Language Education Program. Graduate Program. State University of Padang

Peneliti menemukan bahwa siswa kelas XI A-2 Madrasah Aliyah Darul Hikmah Pekanbaru masih kesulitan dalam memahami teks *hortatory exposition*. Mereka sulit mengerti isi dan struktur teks. Mereka tidak tahu cara membaca dan memiliki kosakata yang terbatas. Disamping itu strategi yang digunakan guru dalam mengajar membuat siswa bosan dan tidak tertarik membaca. Untuk meningkatkan kemampuan pemahaman siswa dalam membaca teks *hortatory exposition*, peneliti melakukan penelitian tindakan kelas dengan menerapkan Graphic Organizer.

Tujuan penelitian ini adalah untuk mengetahui sejauh mana Graphic Organizer bisa meningkatkan kemampuan pemahaman membaca teks *hortatory exposition* dan untuk mengetahui faktor apa yang mempengaruhi kemampuan pemahaman dalam membaca teks *hortatory exposition* siswa kelas XI A-2 Madrasah Aliyah Darul Hikmah Pekanbaru tersebut. Penelitian tindakan kelas ini terdiri dari 2 siklus. Dimana pada masing-masing siklus terdiri dari empat kali pertemuan; tiga pertemuan untuk pembelajaran membaca teks *hortatory exposition* dan satu pertemuan lagi untuk tes pemahaman membaca. Dalam pengumpulan data, peneliti menggunakan tes pemahaman membaca, lembar pengamatan, catatan lapangan, dan interview.

Temuan penelitian ini yaitu penggunaan Graphic Organizer dapat meningkatkan nilai pemahaman membaca teks *hortatory exposition* dan faktor yang mempengaruhi peningkatan kemampuan siswa tersebut adalah keaktifan siswa, variasi teknik dan bahan ajar yang tepat dalam menggunakan Graphic Organizer. Peningkatan ini dibuktikan dengan meningkatnya nilai rata-rata siswa dari siklus 1 dan ke 2. Nilai rata-rata siswa pada siklus pertama adalah 66 dan pada siklus ke dua adalah 77.

Kesimpulannya, penggunaan Graphic Organizer memberikan dampak positif terhadap kemampuan pemahaman membaca teks *hortatory exposition* siswa kelas XI A-2 Madrasah Aliyah Pekanbaru. Penerapan Graphic Organizer dapat meningkatkan kemampuan pemahaman membaca teks *hortatory exposition*. Peningkatan tersebut tidak hanya pada nilai siswa tetapi juga pada ketertarikan siswa dalam membaca. Hasil penelitian ini dapat dijadikan salah satu sumber untuk meningkatkan kemampuan membaca siswa. Selain itu, guru-guru lain dapat menerapkan strategi ini dalam pengajaran membaca. Mereka juga bisa menggunakan jenis-jenis Graphic Organizer yang lainnya dalam pengajaran yang lain tidak hanya membaca.

ABSTRACT

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The researcher found that students at grade XI A-2 of Madrasah Aliyah Darul Hikmah Pekanbaru had problems in comprehending hortatory exposition texts. The students were difficult to understand contents and generic structure of the texts. They did not know how to read and had limited vocabulary. Besides, teacher's strategy in teaching reading made the students felt bored and not interested in reading. To solve those problems and improve the students' reading comprehension, the researcher conducted a classroom action research through the use of Graphic Organizer.

The purposes of this research were to identify to what extent Graphic Organizer can improve students' reading comprehension of hortatory exposition texts and the factors that influence the changes of students' reading comprehension of hortatory exposition texts at grade XI A-2 of Madrasah Aliyah Darul Hikmah Pekanbaru. This classroom action research consisted of two cycles and four meetings of each cycle; three meetings for teaching reading comprehension of hortatory exposition texts by using Graphic Organizer and another meeting for reading comprehension of hortatory exposition texts test. In collecting the data, the researcher used reading comprehension of hortatory exposition tests, observation checklists, field notes and interview.

The findings in this research were the use of Graphic Organizer improved students' reading comprehension of hortatory exposition texts score and the factors that influenced the increasing of the students' score were students' activeness, the variety techniques, and appropriate reading material in applying Graphic Organizer. The improvement was confirmed by the increasing of students' average score from cycle 1 to cycle II. The average score of students in cycle 1 was 66 and in cycle II was 77.

In conclusion, the use of Graphic Organizer had positive impact in improving students' reading comprehension of hortatory exposition texts at grade XI A-2 of Madrasah Aliyah Darul Hikmah Pekanbaru. The implementation of graphic organizer can better improve students' reading comprehension of hortatory exposition texts. It improved students' score and students' interest in reading. The result of this research can be taken as one of sources for improving students' reading comprehension skill. Other teachers can use this strategy in teaching reading. They can also use other types of Graphic Organizer in teaching other language skills not only reading.