

ABSTRAK

How is the students' skill in retelling news event at second year of Mahaputra Muhammad Yamin University Solok

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Based on the results of the data analysis and findings of this research, the researcher draws some conclusions. First, the skill of the second year students of Mahaputra Muhammad Yammin University in Retelling News Event is poor. It could be seen based on the analysis all of the indicators in this research such as main idea, story elements, organizations, linguistic spillover, word choice and sentence fluency.

Second, the researcher found there were some problems faced by second year students of Mahaputra Muhammad Yammin University in Retelling News Event. It could be classified into two categories. The first category was related to the students' reading comprehension. The students were able to read, but they failed to comprehend the text. It was caused by some factors such as; the students have difficulty in topic due to the lack of background knowledge. Therefore they have difficulties in predicting what informations that should be retold. In line with this, the students have limited vocabulary. There were many unfamiliar words that made the students difficult to comprehend the text. Furthermore, the students have difficulty in identifying the main idea of the text that makes the students missed some important informations in the text.

The second category is related to the students' problems in retelling. The students faced difficulties in text type and text organization. Like reading skill, they can name the text but fail to determine text organization of news event. They were confused about the purpose, social function, and generic structure of a text. Most of the students retold news event in incorrect chronological sequences of generic structure of a news event text. Then, the students have difficulties in comprehend the text and retell it without refer to the text. Many students were able to lists the details when looking at the text. It was hard for them to remember the quantitative data such as number. Next, the students have difficulties in language structure such as diction, spelling and grammar. The students retold the news with unclear pronunciation and grammar that made their retelling difficult to understand.