Analysis of Students' Common Errors in Constructing Passive Voice in Explanation Text by English Department Students in Universitas Negeri Padang

THESIS

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Abstract

This study aimed to describe students' common errors in constructing passive voice in explanation text by English Department Students of Universitas Negeri Padang who took Paragraph Writing class. This research was descriptive method research. The population of this research was the K2-K5 2019 students. The research was taken based on simple random sampling. This research was conducted by using students' writing who already took paragraph writing class from 27 students in order to find the common error in students' writing. The finding shows that the most common error made by the students' in constructing passive voice were omission error with 47 errors with 22 omission errors in auxiliary be, 20 omission errors in auxiliary to be and 5 omission errors in preposition. The next most error made by the students was misinformation errors, were found 24 errors in total with 18 errors in misinformation auxiliary, 5 errors in misinformation past participle.

Keyword: *common error, passive voice, explanation text*

Rahma H. (2022). Analisis Terhadap Error yang Paling Banyak Muncul Pada Penulisan Passive voice di Teks Explanation oleh Mahasiswa Jurusan Bahasa Inggris Universitas Negeri Padang

Abstrak

Penelitian ini bertujuan untuk menjelaskan error yang paling banyak muncul dalam penulisan passive voice di teks *explanation* oleh mahasiswa jurusan Bahasa Inggris Universitas Negeri Padang yang telah mengambil kelas *Paragraph Writing*.. Penelitian inj dilakukan dengan menggunakan metode dekriptif. Penelitian ini dilaksanakan berdasarkan pengumpulan data dengan metode simple random sampling. Penelitian ini dilakukan dengan menggunakan tulisan mahasiswa yang telah mengambil kelas paragraf writing. Hasil penelitian menunjukan bahwa error yang paling banyak muncul dalam tulisan siswa adalah error omission dengan total error sebanyak 47 error, dimana 22 error dalam bentuk omission error auxiliary, 20 error dalam bentuk omission error to be dan 5 error dalam bentuk omission error pada preposisi. Berikutnya adalah error misinformation ditemukan sebanyak 24 error dimana 18 error dalam bentuk misinformation auxiliary, 5 error dalam bentuk past pasticiple

Kata kunci: *kesalahan paling banyak muncul, kalimat pasif, teks explanation*

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The researcher

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CHAPTER I
INTRODUCTION

A. Background of the Problem

Grammar is one of the essential points that should be mastered by the students, especially in English Language Program. Using and constructing a good grammar form is a must for students, and they also need to know the fundamental way or basic knowledge from grammar itself. As Purpura (2004) states, grammar is a set of basics used to shape well-structured sentences in the language. The students have learned grammar in Senior High School and known the basic and essential things about basic structured sentences.

The English course itself has different points in senior high school and the English Foreign Language Learners. English Foreign Language Learners still should acknowledge basic English and know how to arrange and construct the language itself. Tanjung (2018) states that students in English Foreign Language students still have low English proficiency in grammar, although they have already learned English since they were in High School, which means they have not mastered the skills yet. They are also still mistaken in arranging and constructing the grammar component, as Batubara (2020) states that students still need to improve their English grammar understanding based on his studies in students' difficulties in changing active voice into passive voice.

In grammar, we usually talk about "voices" that separate into two: active voice and passive voice. In active voice, we only focus on the verb and its

relationship to the action, and passive voice focuses on how the object does the action.

Voices in grammar are vital to known by the students, the voices which should be understood by the students in the case who and whom the object in a sentence and who is the doer in the sentences, the use of active voices in the four skills are common for the EFL students. Still, sometimes they can get distracted, and hard to use passive voice.

The passive voice is usually used in writing. For the EFL students in Universitas Negeri Padang, several texts are usually written mostly using passive voice. In this research, the researcher only focused on the explanation text usually written using the passive voice form on the text. One of the texts learned by the students in the writing course is explanation text. As Bennet, Carter & Marino (2013) states, explanation text is a factual genre used to explain the sequenced or cause or the understanding of a phenomenon or event. The primary purpose of the explanation text is to define and then describe the events that happen in the world in logical order.

Constructing passive voice is not a new thing in writing explanation text. Explanation text is a writing text with passive voice as one of the form or language features used in the text. Besides the passive voice, students also need more preparation to write down their ideas and do such good writing. Jung (2006) states that many factors work together to cause the errors; for example, constructing the passive voice sometimes students cannot use it properly to improve their writing.

Students do not understand what passive voice means, and the passive voice uses and occasionally makes some mistakes or errors. Norrish (1983) states that error is inconsistent in using the form of grammar a sentence made by the students, when the students get it right but sometimes make a mistake and use it wrong it means that students are common in making errors and mistakes.

Many researchers have done studies about students' ability to change active voice into passive voice, such as the study by Qodir (2006), who analyzed the highest frequency of students' errors in changing active into passive voice. Then. Yasim et al. (2018) analyzed Madrasah Aliyah students' percentage in changing active voice sentences into passive voice in simple past tense form in West Sulawesi. Then the last one, Lubis et al. (2019), analyzed junior high school students' ability in changing active voice into passive voice and the highest percentage of the errors made by the students.

This study intends to investigate and find some common errors or the most errors made by the students in constructing passive voice. Due to the different findings of some research before, the researcher wants to focus more on common errors that count with highest percentages in each errors that are made by English Department students in Universitas Negeri Padang. Several types of research that the researcher founds are conducted for senior high school students, and in this research, the research was conducted by the researcher on the higher education level. This study presents in order to fill the gap by analyzing the common errors made by the students in university, especially in Universitas Negeri Padang for some reasons. First, in the previous research, some research conducted their study

in senior high school, where students' ability to construct passive is different from students in the university. Second, some research focused on whether or not the students write passive voice in their text. Third, the researcher wants to focus on the explanation text made by students. Based on the previous research above, the researcher intends to investigate English department students' common errors in constructing passive voice in the explanation text.

B. Identification of the Problem

Based on the background of the problem above, there are still some problems related to the passive voice. The first is students' ability to change the sentence from active into passive. Second, how the students' ability to write and include passive voice in a sentence and also the error that are usually made by the students in changing the active voice into passive voice.

C. Limitation of The Problem

Based on the identification of the problem above, other problems can be investigated related to how to construct passive voice in written text. All problems cannot be solved at once. This research focused on analyzing students' common errors in constructing passive voice in explanation text by English Department Students in Universitas Negeri Padang.

D. Formulation of the Problem

After being identified and limited as previously explained in identification and limitation of the problem, so the problem of the research will be formulated as what are the students' common errors or the most error that occur by the students in constructing passive voices in explanation texts.

E. Research Question

As the problem had been formulated in the previous explanation, the research question of this research is:

What are the students' common errors in constructing passive voice in explanation text?

F. Purpose of the Research

Based on the research questions, the purposes of the study in this research is:

To explain the students' common errors in constructing passive voice in explanation text

G. Significance of the Problem

The researcher hopes the study can contribute to the students' ability to construct passive voice: First for the students, hopefully, this research will give additional information on students' ability in construct voice, especially in explanation text, and they will improve their ability to construct passive voice. Next, for the teachers to be more concerned about students' ability to construct passive voice and give

knowledge about the passive. Last, for the other researcher, hopefully, this research can be a guideline to their research.

H. Definition of Key Term

1. Explanation text : Text that have and provide some information for the readers. In this text a factual genre that used to explain the sequenced or cause or the understanding of a phenomenon or event.The main purposeof theexplanation text is to explain and then describe the events that happens in the world as logically order .
2. Grammar : study about word and how the words work together
3. Active Voice : When subject in a sentence act as the doer
4. Passive Voice : When in a sentence the object acts or takes the action as the doer
5. Common Error: Frequently errors occur in students' writing.