**A STUDY OF GOOGLE FORM AS AN ASSESSMENT TOOL IN
ENGLISH SUBJECT AT SMAN 2 SOLOK**

THESIS

*Submitted as a Parttial Fullfilment of The Requirement For Obtaining Bachelor
Degree Of Education (B.Ed) in English Language Education Program*

Written by:

**JOHAN PRATAMA
NIM 17018048**

**Advisor:
NORA FUDHLA, S.Pd., M.Pd.
NIP.198903232020122005**

**ENGLISH DEPARTMENT
FAKULTAS BAHASA DAN SENI
UNIVERSITAS NEGERI PADANG
2022**

HALAMAN PERSETUJUAN SKRIPSI

Judul : A Study of Google Form as An Assessment Tool in English Subject at SMAN 2 SOLOK

Nama : Johan Pratama

NIM : 17018048/2017

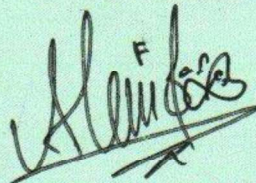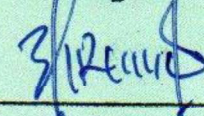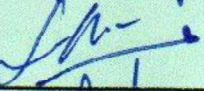Program Studi : Pendidikan Bahasa Inggris

Jurusan : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, Maret 2022

Disetujui oleh,

Pembimbing

NORA FUDHLA, S.Pd., M.Pd.
NIP.198903232020122005

Ketua Jurusan Bahasa dan Sastra Inggris

Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 197105251.998022.002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah dipertahankan di depan Tim Penguji Skripsi
Program Studi Pendidikan Bahasa Inggris Jurusan Bahasa dan Sastra nggris
Fakultas Bahasa dan Seni Universitas Negeri Padang
dengan judul

A Study of Google Form as An Assessment Tool in English Subject at SMAN 2 SOLOK

Nama	:	**Johan Pratama**
NIM	:	**17018048/2017**
Program Studi	:	**Pendidikan Bahasa Inggris**
Jurusan	:	**Bahasa dan Sastra Inggris**
Fakultas	:	**Bahasa dan Seni**

Padang,   Maret 2022

Tim Penguji   **Tanda Tangan**

1. Ketua   : Witri Oktavia, S.Pd, M.Pd   : _____

2. Sekretaris   : Senorica Yulia Sari, S.Pd, M. Tesol   : _____

3. Anggota   : Nora Fudhla , S.Pd, M. Pd   : _____

SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertandatangan di bawah ini:

Nama	:	Johan Pratama
NIM/TM	:	17018048/2017
Program Studi	:	Pendidikan Bahasa Inggris
Jurusan	:	Bahasa dan Sastra Inggris
Fakultas	:	FBS UNP

Dengan ini menyatakan, bahwa Tugas Akhir saya dengan judul A Study Of Google Form As An Assessment Tool In English Subject At Sman 2 Solok benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukum sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi Universitas Negeri Padang maupun masyarakat dan negara.

Demikianlah pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Diketahui oleh,

Ketua Jurusan Bahasa dan Sastra Inggris

Saya yang menyatakan,

Desvalini Anwar, S.S., M.Hum., Ph.D.
NIP. 197105251.998022.002

Johan Pratama
17018048

ABSTRACT

Johan Pratama (2022). A STUDY OF GOOGLE FORM AS AN ASSESSMENT TOOL IN ENGLISH SUBJECT AT SMAN 2 SOLOK. Thesis. Padang English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang

This research deals with the use of google form as an assessment tool in english subject at SMAN 2 SOLOK. The research undertaken aimed to know how do teachers and students perceive about google form as an assessemnt tool in english subject. This study was descriptive qualitatie research. The participants of the research were 70 students as representative of Natural science class in XI grade at SMAN 2 SOLOK and English teacher of XI grade.The data of this research were collected from interview with teachers and questionnaire for students. As for the points to the instrumentations there were aspect of efficiency, economical, direction, and interest. The findings of this research shows that both teachers and students have good perception about the use of google form as assessment tool in english lesson.

Keywords: Google form, tool, assessment, evaluation, perception

ABSTRAK

Johan Pratama (2021). A STUDY OF GOOGLE FORM AS AN ASSESSMENT TOOL IN ENGLISH SUBJECT AT SMAN 2 SOLOK. Thesis. Padang English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang

Artikel ini membahas mengenai penggunaan google form sebagai alat penilaian mata pelajaran bahasa inggris di SMAN 2 SOLOK. Penelitian yang dilakukan bertujuan untuk mengetahui bagaimana persepsi guru dan siswa tentang google form sebagai alat penilaian dalam mata pelajaran bahasa Inggris. Penelitian ini merupakan penelitian deskriptif kualitatif. Partisipan penelitian ini adalah 70 siswa yang mewakili kelas IPA kelas XI SMAN 2 SOLOK. Instrumentasi penelitian ini diperoleh dari wawancara dengan guru dan angket untuk siswa. Adapun poin-poin instrumentasi tersebut adalah aspek validitas, reliabilitas, efisiensi, ekonomis, terarah, dan menarik. Temuan penelitian ini menunjukkan bahwa baik guru maupun siswa memiliki persepsi yang baik tentang penggunaan google form sebagai alat penilaian dalam bahasa Inggris.

Kata Kunci: Google form, alat, penilaian, evaluasi, persepsi

ACKNOWLEDGEMENTS

Finally, the writer would like to express her gratitude to dear closest people, Gito, Sodik, Heri, Welly, Intan, Engsha and Fani who have been spending and colouring her days since day one, and thanks for giving full encouragement, priceless motivation, and struggles during the completion of this thesis. Also, the writer would like to say thanks to K3 2017 class for sharing many things and for the unforgettable moments she had while studying in English Department UNP. Last but not least, I want to thank me for believing in me, for doing this entire hard works, for having hard days, for never quitting.

Padang, 1 Februari 2022

The Writer

TABLE OF CONTENTS

LIST OF TABLE

LIST OF FIGURES

CHAPTER I
INTRODUCTION

A. Background of The Problem

Evaluation is a process in making judgment about students' learning and understanding of the material in purposes of grading and reporting. It can be in the form of feedback from the teacher to the student about the students' learning. It is part of learning activitiy that can have a direct impact on students. In addition, evaluation becomes a benchmark for achieving the goals of learning activities which involves students as the object of assessment. The results of the evealuation shows whether the learning objectives are achieved or not. Besides, the teacher will know his achievement in helping the students in understanding learning material and to know which students have mastered materials.

Meanwhile,Assessment as part of the evaluation, aims to measure student learning outcomes. According to (Arifin, 2011) he explained that assessment is a process or act or activity to make decision for students in the form of infomation about the process and learning outcomes. According to Richard I. Arends (2008), "Assessment is the process of gathering information about students and classes for instructional decision-making purposes". Thus, assessment enables teacher to measure the effectiveness of their teaching process by linking it with the objective of the learning.

Aside of that, the world of education always experiences rapid changes which indirectly influenced by the advancement of science and technology. In fact, the role of technology is certain to bring changes to the field of education

positively. Both student and teacher who can use technology well to increase their knowledge and skills will get good achievements. Supripto (2014) explained that "the advancement of technology can construct students' ablility to understand about material, because the material with the assist of technology can be understood easily by them" . As the consequences, almost all recent learning processes involve the advancement of technology to support the teaching and learning process. Moreover, the use of technology in teaching and learning process is a necessity that teachers and students should master on and then use it to support the learning situation. One of those is the use of technology in assessment.

Nowadays, there are many web-based technologies created for assessment. The use of technologies is purposed to assist teachers/educators in conducting evaluations and assessments. Some applications or web-based technologies that are commonly used for current assessment activities are such as Socrative, kahoot, quizizz, and Google Form. Socrative was founded in 2010 by Amit Maimon, Benjamin Berte, Michael West is an assessment tool that helps teachers and students to assess learning and monitor their progress in understanding the material that has been taught. Kahoot was first launched in 2012 by Johan Brand, Jamie Brooker, and Morten Versvik. It provides interesting features like trivia quiz. In the features provided by Kahoot! allows educators to make trivia quizzes, even the quiz can be used for pre-test before starting a new teaching. Then, in 2015 ,Ankit and Deepak created Quizizz. It is a web tool for creating interactive quiz games that are used in classroom learning. The created interactive quiz has

up to 4 answer options including the correct answer and an image can be added to the background of the question.

Among the assessment tool above, Google form is used widely in all over the world for many reasons. As the first assessment application that realesed in 2008, Google forms was developed by Google LLC. Based on Wikipedia ,Google form is a survey administration software included as part of the tree, web-based Google Docs Editors suite offered by Google .Google form is a free online tool which allows users to create forms, surveys, and quizzes as well as to collaboratively edit and share the forms with other people. In education, spesifically assessment, Google Form makes the teacher's job become easier , even more during distance learning, it can be used as an alternative tool in assess student's work.

In fact, based on the researcher's experience and survey during teaching practice, it was found that English language learning classes in SMA N 2 SOLOK has used Google form as their assessment tool. Google forms is used as measurement for their learning process to see students' achievement or learning progress to determine the learning goals while lessons running for example by asking the student to write the important points of a lesson at the time. Google form is also used as measurement of students' competence given at the end of Base competence(Weekly test), mid-semster test, even at the end of Semester. It has been used by teacher even before Covid-19 Pandemic situation. So, there are few teacher has already worked on it and at the first time Pandemic started which requires school to implement Distance Learning , Google Forms was the first

choice as the assessment tool . Hence , there was no need for student to be at school because teachers were able to share the link which they would be done their test and by only clicking submit button, the tests are already finished and they just need to wait for the results .

However it was found that some teachers still tend to use paper-based test to assess students' work despite the ease of Google form application. Besides, to date, there are many studies conducted but none related to english lesson. In addition, the use of Google form in SMAN 2 SOLOK has not been evaluated yet so it is hard to know whether it is effective or not to be used as a learning assessment tool.

Thus, the explanation above encourages the researcher to know about the implementation of Google form in English teaching and learning process under the title "A study of Google Forms as learning assessment tool in English Lesson at SMAN 2 SOLOK". The aims of this research are to know both teacher and students perception on how this application is used and to evaluate how it is implemented in learning situation.

B. Identification of Problem

Based on the explanation on the background of the problem above, there are some problems that can be identified as follows:

1. There are still some teachers who tend to use paper-based instead of web-based application on assessing students

2. There are still few studies conducted to know how students and teachers perception on the use of Google form in English Subject.

C. Limitation of the Problem

Based on the identification of the problem above, the research focus on how the students and teachers perceive about Google form as assessment tool in English subject.

D. Formulation of the Problems

According to the problems that have been stated above, the formulation of the problem in this study is " What are teachers and students perception about the use of google form as an assessment tool in english lesson at SMAN 2 SOLOK."

E. Research Question

From the formulation of the research problem, the following are the reasearch questions:

1. What are teachers' perceptions about the use of Google Form as an assessment tool in English Subject at SMAN 2 SOLOK?

2. What are students' perceptions about the use of Google Form as an assessment tool in English Subject at SMAN 2 SOLOK?

F. Purpose of the Study

In general, the purposes of the study are:

1. To know the students' perceptions about the use of Google Form as an assessment tool in english subject at SMAN 2 SOLOK

2. To find out the teachers' perceptions about the use of Google Form as an assessment tool in english subject at SMAN 2 SOLOK

G. Significance of the Research

Based on the research objectives above, this research is expected to provide benefits for:

1. Department of Curriculum and Educational Technology

   Research results can be used as a source of information regarding the use of technology as a learning support. One of them is Google Form which can be used in computer-based learning evaluation.

2. Teacher

   From this research, it is hoped that it can make a positive contribution to teachers in order to improve the quality of assessment.. Improve teacher professionalism to suit the development of information and communication technology in this century.

3. Students

   This research is expected to increase student motivation and achievement in learning especially assessment activity. Introducing students to technology that can be used in assessment. As well as fostering enthusiasm for learning and active students in using computers that can be used in assessment activity.

4. Researcher

   Provide an overview and deeper knowledge of the use of technology for assessment. One of them is Google Form technology from Google as an evaluation tool to assist in assessment activities.

H. Definition of Key Term

1. Evaluation

   Evaluation is an act in making decision to measure an object, situation, event, or an activities that being observed.

2. Google Form

   Google Forms is a web-based app used to create forms for data collection purpsoes. Google Form is one of Google's features that aims to make it easier for users to make a survey via the internet. Today, modern facilities are needed to facilitate access to information.

3. Learning assessment tool

   Assessment tools are anything that can help and facilitate the work of teachers in achieving more practical and efficient learning goals. In learning assessment activities, the function of the tool is used to obtain better results, according to the plan set by the teacher when assessing, so that the results will be in accordance with the objectives.