

# **AN ANALYSIS OF STUDENT'S READING DIFFICULTIES AT SMKN 4 PADANG**

**Thesis**

*Submitted as Partial Fulfillment of the Requirements to Obtain Bachelor of  
Education (B. Ed) in English Language Education*



**Written by:**

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**NIDN. 0026069102**

**ENGLISH LANGUAGE EDUCATION PROGRAM**

**FACULTY OF LANGUAGE AND ARTS**

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**HALAMAN PERSETUJUAN SKRIPSI**

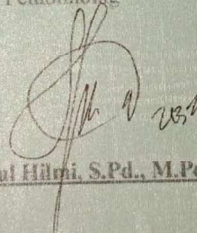
Judul : An Analysis Of Student's Reading Difficulties

At SMKN 4 PADANG

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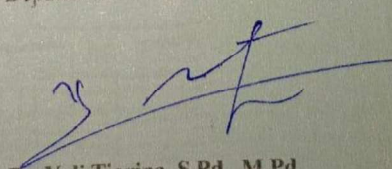
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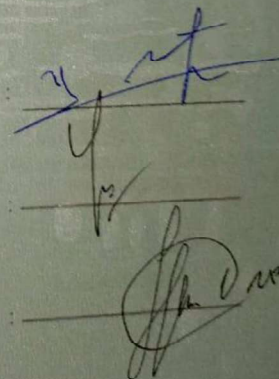
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## ABSTRACT

**Ramadhana, Luthfi.** 2024. *An Analysis of Student's Reading Difficulties at SMKN 4 PADANG.* A Thesis of English Department, Faculty of Language and Arts, Universitas Negeri Padang.

This research intended to know students problems at SMKN 4 Padang their reading Comprehension. This program is implemented especially for grade twelve, that carried out for two days in first semester. This research includes a review of theories linked to the research concerns as well as the conceptual framework of the study. also, the researcher had done do practical field on this school before. so the researcher believed it was important to analyze how the students 'perception on reading and teacher's methods. This study employed a quantitative methodology. The data were collected through questionnaire and interview. The questionnaire consisted 30 statements given to 53 students and interview consisted 13 questions given to 4 students. As a result of the study, most of the students not only gave the positive responses. but, also honest review about this problems in developing their reading skill. Providing the best advice for the new generation and how teachers teach students for the future. Most of They also hope in next future the teacher use the media for teaching like projector or something media, because of this learning activities which are more attractive and interesting. also, the student still think English lesson especially reading is difficult.

**Keywords :** Reading Difficulties , Reading comprehension, Vocational school.

## ABSTRAK

**Ramadhana, Luthfi.** 2024. *Analisis Kesulitan Membaca Siswa di SMKN 4 PADANG*. Skripsi Jurusan Bahasa Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang.

Penelitian ini bertujuan untuk mengetahui permasalahan siswa di SMKN 4 Padang dalam Pemahaman Membacanya. Program ini dilaksanakan khusus untuk kelas XII yang dilaksanakan selama dua hari pada semester pertama. Penelitian ini mencakup tinjauan terhadap teori-teori yang terkait dengan permasalahan penelitian serta kerangka konseptual penelitian. peneliti juga telah melakukan praktik lapangan di sekolah ini sebelumnya. jadi peneliti percaya penting untuk menganalisis bagaimana persepsi siswa terhadap membaca dan metode guru. Penelitian ini menggunakan metodologi kuantitatif. Data dikumpulkan melalui kuesioner dan wawancara. Angket ini terdiri dari 30 pernyataan yang diberikan kepada 53 siswa dan wawancara terdiri dari 13 pertanyaan yang diberikan kepada 4 siswa. Hasil penelitian, sebagian besar siswa tidak hanya memberikan tanggapan positif. namun, juga mengulas secara jujur mengenai permasalahan ini dalam mengembangkan keterampilan membaca mereka. Memberikan nasehat terbaik bagi generasi baru dan cara guru mendidik siswanya untuk masa depan. Sebagian besar juga berharap kedepannya guru menggunakan media pengajaran seperti proyektor atau media apa pun, sehingga kegiatan pembelajaran lebih atraktif dan menarik. Selain itu, siswa masih menganggap pelajaran bahasa Inggris khususnya membaca itu sulit.

**Kata Kunci :** Kesulitan Membaca , Pemahaman dalam Membaca, Sekolah Kejurusan.

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In the name of Allah the Beneficent and the Merciful

Praise be to Allah, Lord of the world who has bestowed upon the writer to Complete this thesis entitled "An Analysis of Student's Reading Difficulties at SMKN 4 Padang" as one of the requirements for the Bachelor's degree of Education of English Department, Faculty of Language and Arts, Universitas Negeri Padang. Peace and blessing upon our prophet Muhammad SAW, his families, his companion and his followers. The author also wants to convey his sincere gratitude to the following people:

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Finally, the writer realizes that nothing is perfect, writers still make mistakes in preparing their thesis. Therefore, the author apologizes profusely for the mistakes made by the author. Hopefully with the guidance, support, direction and input provided we will receive a reward from Allah SWT.

Padang, Februari 2024

Author

**Luthfi Izazi Ramadhana K**  
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## LIST OF TABLE

HALAMAN PERSETUJUAN SKRIPSI .....	II
HALAMAN PENGESAHAN SKRIPSI.....	III
SURAT PERNYATAAN TIDAK PLAGIAT.....	IV
ACKNOWLEDGEMENT .....	V
LIST OF TABLE .....	VI
LIST OF FIGURE .....	VII
LIST OF APPENDIXES .....	VIII
ABSTRACT .....	IX
ABSTRAK .....	X
CHAPTER I.....	1
INTRODUCTION.....	2
A. Background of the Problem.....	2
B. Identification of the Problem .....	6
C. Limitation of the Problem.....	7
D. Formulation of the Problem .....	7
E. Research Question .....	7
F. Purpose of the Research .....	7
G. Significances of the Research .....	8
H. Definition of Key Terms .....	8
CHAPTER II .....	8
LITERATURE REVIEW.....	8

<b>A. Review of Related Theories</b> .....	8
<b>B. Relevant Research</b> .....	14
<b>C. Conceptual Framework</b> .....	16
<b>Chapter III</b> .....	18
<b>RESEARCH METHOD</b> .....	18
<b>A. Research Design</b> .....	18
<b>B. Population and Sample</b> .....	18
<b>C. Instrumentation</b> .....	19
<b>D. Techniques of Data Collection</b> .....	21
<b>E. Techniques of Data Validation</b> .....	21
<b>F. Techniques of Data Analysis</b> .....	22
<b>Chapter IV</b> .....	21
<b>RESEARCH FINDINGS AND DISSCUSSION</b> .....	21
<b>A. Findings</b> .....	21
<b>B. Discussion</b> .....	41
<b>Chapter V</b> .....	43
<b>CONCLUSION</b> .....	43
<b>A. Conlusion</b> .....	43
<b>B. Suggestion</b> .....	43-44
<b>REFERENCES</b> .....	45-48
<b>APPENDIXES</b> .....	51

## LIST OF TABLE

<b>Table 1. Indicators of questionnaire.....</b>	<b>20</b>
<b>Table 2. Result of Difficulties on Vocabulary.....</b>	<b>25</b>
<b>Table 3. Result of Difficulties on Grammar .....</b>	<b>26</b>
<b>Table 4. Result of Difficulties on Discourse .....</b>	<b>27</b>
<b>Table 5. Result of Difficulties on Culture Background .....</b>	<b>21</b>
<b>Table 6. Result of Difficulties on Psychological.....</b>	<b>21</b>
<b>Table 7. Result of Difficulties on Reading habit.....</b>	<b>30</b>
<b>Table 8. Result of Difficulties on Reading Interest .....</b>	<b>31</b>
<b>Table 9. Result of Difficulties on Reading strategies .....</b>	<b>32</b>



**LIST OF FIGURE**

**Figure 1. Conceptual Framework..... 16-17**

## **LIST OF APPENDIXES**

<b>Appendix 1. SURAT VALIDASI INSTRUMEN .....</b>	<b>49</b>
<b>Appendix 2. CONTOH JAWABAN KUESTIONAIR SISWA.....</b>	<b>50</b>
<b>Appendix 3. TRANSKRIP WAWANCARA .....</b>	<b>51</b>
<b>Appendix 4. SURAT IZIN PENELITIAN.....</b>	<b>52</b>



# CHAPTER I

## INTRODUCTION

### **A. Background of the Problem**

Reading is the pronunciation of words and the acquisition of ideas from printed materials. This activity involves analyzing and organizing various complex skills, including learning, thinking, considering, combining and solving problems which means providing explanations of information for the reader. There are some reasons why reading is important. By reading, the students are learning the new language through thinking in the new language, building better vocabulary, building comfort with written English. Moreover, reading can help students obtain information or verify existing knowledge (Nunan: 2003).

Generally, students find difficulties understanding reading text. One of problem is related to vocabulary. They cannot have finding vocabulary knowledge. In fact, vocabulary is the most important component in creating meaning understanding what student reads. Another problem is, they less fluent in reading. Some students often find these difficulties because they do not read well. Students who read too slowly or too fast often do not understand the text properly good. Students sometimes experience difficulties in the text level. The level of difficulty of the text is the main factor that influences whether or not a material is read with understanding.

Meanwhile, Student also finding the difficulty to determining the Main Idea. The students often find it difficult to draw conclusions about the author's intentions about the topics in the reading texts they read. This can be seen from their inability to answer questions, such as when asked to determine the main idea of a text. Sometimes they are confused about where the main idea of a text is, therefore they often ask their friends. As a result, The students' lack of understanding in determining main ideas.

The Students Condition of SMKN 4 Padang in reading based on real experience from the Field Practice (PL) program it can be concluded that is the worst ever. Just a few days after the research carried out the field practice program. When, researcher teach students in a new way or something different than most teachers who usually teach using books and are told. The students still did not show a significant change. The students still had increasingly problematic reading skills, failing to find the main subject in reading lessons such as descriptive text lessons. The majority, they fail at it. Which could be, there are 2 sides to the way the teacher teaches or the students are there who are quick to respond, there are also those who experience a bit slow thinking from students in general.

There are many reasons why students at SMKN 4 Padang end up having difficulties in reading comprehension. Starting with the way teachers teach that the researcher saw it does not vary. In Indonesia, most teachers use textbooks as their guide in providing material. However, there are some teachers who experience problems due to the lack of available books and only rely on one book only. Meanwhile, so that the various problems that have been expressed can actually be overcome by the way teachers teach. It is possible, in the future, to teach students using Projector, which uses PowerPoint as a teaching medium. So that what the students have been asking for is the core of the discussion being conveyed more quickly.

In reading too, student sometimes find new sentences and difficult words. Which is also a problem in students' reading comprehension. In such conditions, teachers usually suggest students with 2 versions. First, by making a table and collecting as many sentences as possible that the students feel unfamiliar. lastly, bringing a dictionary, is also an effective step in addressing the problem. However, sometimes, teachers seem less firm in addressing the



importance of bringing a dictionary. That is the reason for the conditions faced by the students of SMKN 4 Padang.

Several other studies have discussed reading difficulties. So, The first example of the related research was done by Dasrul Hidayati (2018) titled *Students difficulties in reading comprehension at the first grade of SMAN 1 Darussalam Aceh Besar*. This research focuses on determining the elements that cause challenges for first-grade students at SMAN 1 Darussalam in Aceh Besar as well as the factors that cause difficulty in reading comprehension. Students were given questionnaires to complete in order to obtain data for the analysis. The test consisted of 20 multiple-choice questions it was divided into five categories; main concept, particular facts, drawing a conclusion, recognizing references, and vocabulary. This research hopefully to find what are the students problem in reading comprehension

Next research was done by Sulih Okta Prihatini (2020) titled *Analysis of Students' Difficulties in reading comprehension at SMA Negeri 1 Sukodadi Lamongan*. The research focuses on the elements that lead to students' reading comprehension at *SMA Negeri 1 Sukodadi*. And the researcher uses the methods called descriptive qualitative research in this study which means the research doing experiment on the class like a teaching programs. And this research to found that some students struggled with reading comprehension difficulties.

And the third research was done by Dwi Larasati (2019) titled *An Analysis of Difficulties in Comprehending English Reading Text at The Eleventh Grade Students of MA LAB UIN-SU Medan*. The goals of this study, which will take place during the academic year 2019/2020, is to investigate the problem encountered by MA LAB UIN-SU Medan eleventh-grade students, as well as the elements that contribute to the students' difficulties comprehending English reading material.

Last research research was done by Huda Babu (2020) titled *An Analysis of Students' Difficulties in Reading Comprehension At Mts Darel Hikam Pekanbaru*. The goal of the study was to determine what is the most challenge part of reading comprehension is for ninth grade students at MTs Darel Hikmah Pekanbaru.

It May be concluded that reading comprehension must be applied, so the reader can understand the meaning of a passage and also catch the meaning of the text. And to know what's the student difficulties in reading comprehension

This research has been done by several people before. However, this research has never been doing at SMKN 4 Padang. And, what distinguishes this study from others is. Usually, the research step is definitely to conduct experiments or school observations and interview sources. So, in my research this time, I used the Interview and questionnaire method. To test and see how much students understand during 3 years of study. And a questionnaire to find out more about what causes it and what has limited them so far.

In fact, what makes this research different from others is. There has never been any research targeting vocational high schools (SMK), most of the previous research, if not senior high schools (SMA), junior high schools (SMP). Even if there is something different from usual, recently there has been research at Madrasah Tsanawiah (MTSN), however, there has been no research at Madrasah Aaliyah (MA). Because of that, a research was conducted with this title to find out the problems faced by students at SMKN 4 Padang.

## **B. Identification of the Problem**

The students find difficulties understanding reading text. One of problem is related to vocabulary. They cannot have finding vocabulary knowledge. In fact, vocabulary is the most important component in creating meaning understanding what student reads.

Next difficulties students is, they less fluent in reading. Some students often find these difficulties because they do not read well. Students who read too slowly or too fast often do not understand the text properly good. Students sometimes experience difficulties in the text level. The level of difficulty of the text is the main factor that influences whether or not a material is read with understanding.

Another difficulties Student is also finding the difficulty to determining the Main Idea. The students often find it difficult to draw conclusions about the author's intentions about the topics in the reading texts they read. This can be seen from their inability to answer questions, such as when asked to determine the main idea of a text. Sometimes they are confused about where the main idea of a text is, therefore they often ask their friends. As a result, the students' lack of understanding in determining main ideas. Also, student sometimes find new sentences and difficult words. This is also a problem in students' reading comprehension.

Last but Main of the problem The Students Condition of SMKN 4 Padang in reading based on real experience from the Field Practice (PL) program it can be concluded that is the worst ever. Just a few days after the research carried out the field practice program. When, researcher teach students in a new way or something different than most teachers who usually teach using books and are told. The students still did not show a significant change. The students still had

increasingly problematic reading skills, failing to find the main subject in reading lessons such as descriptive text lessons.

So, this problem is limited to the reading difficulties faced by students.

### **C. Limitation of the Problem**

This study focuses on finding out the difficulties that students face in reading at SMKN 4 Padang.

### **D. Formulation of the Problem**

According to the problem's design, the study question is "what are the factors that make students of SMKN 4 Padang have reading difficulties?"

### **E. Research Question**

Based on the study's background, the researcher formulates the following research problems:

- 1). What reading difficulties do students of SMKN4 Padang have?
- 2). What factors of reading difficulties do students of SMKN 4 Padang have?

### **F. Purpose of the Research**

To find out:

1. Types of reading difficulties students of SMKN 4 Padang have.
2. To find out factors of reading difficulties students of SMKN 4 Padang have.

## **G. Significances of the Research**

This research would be benefits for students and adults include improved reading skills, better grades in school, and improved workplace performance. Also its help students develop the knowledge, skills, and experiences they must have if they are to become competent and enthusiastic readers.

This research also would be useful to senior high school English teachers in terms of developing and discovering new techniques and teaching activities for teaching reading in order to aid students in overcoming their obstacle when reading English texts. It is hoped that the finding of this study would aid students in improving their reading comprehension and motivation to learn English.

## **H. Definition of Key Terms**

To avoid any misunderstanding about the terminologies used in this study, the researcher explain the important which concept as follows:

### **1. Reading**

The techniques of looking at successful of printed symbols to determine word recognition, understanding, fluency, motivation, and meaning,

### **2. Reading Difficulty**

Any issues with phonological processing, reading comprehension, and reading fluency.