

**ANALYZING THE 8th GRADE STUDENTS' MASTERY OF VERB
TENSES IN ENGLISH GRAMMAR AT SMP ANGKASA LANUD SUTAN
SJAHRIR PADANG**

THESIS

*Submitted as a Partial Fulfillment of the Requirements for Bachelor of Education
(B.Ed) Degree*



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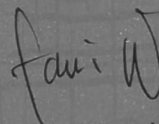
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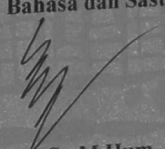
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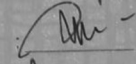
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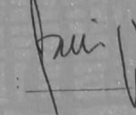
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ABSTRACT

Zulfadli. (2023). Analyzing the 8th Grade Students' Mastery of Verb Tenses in English Grammar at SMP Angkasa Lanud Sutan Sjahrir Padang.

This research intends to identify the eighth-grade students' mastery of verb tenses in simple present, simple past, and present continuous and the factors that contributed to the eighth-grade success or failure in mastering the verb tenses at SMP Angkasa Lanud Sutan Sjahrir Padang. This research used mixed-method research design where interview and grammar test about verb tenses were applied to collect the data. The finding showed that most of the students' mastery of verb tenses were categorized as failing. From the interview analysis, it was found that factors that contributed to the failure of almost all of the students in mastering verb tenses were teaching method, teaching materials, and assessments.

Key Words: Verb tenses, factor, students' mastery

ABSTRACT

Zulfadli. (2023). Analyzing the 8th Grade Students' Mastery of Verb Tenses in English Grammar at SMP Angkasa Lanud Sutan Sjahrir Padang. Penelitian ini bertujuan untuk mengidentifikasi penguasaan verba tenses siswa kelas VIII simple present, simple past, dan present continuous serta faktor-faktor yang mempengaruhi keberhasilan atau kegagalan siswa kelas VIII dalam penguasaan verba tenses di SMP Angkasa Lanud Sutan Sjahrir Padang. . Penelitian ini menggunakan desain penelitian metode campuran di mana wawancara dan tes tata bahasa tentang bentuk kata kerja diterapkan untuk mengumpulkan data. Hasil penelitian menunjukkan bahwa sebagian besar penguasaan siswa tentang verb tenses dikategorikan gagal. Dari analisis wawancara diketahui bahwa faktor-faktor yang menyebabkan kegagalan hampir semua siswa dalam menguasai verba adalah metode pengajaran, bahan ajar, dan penilaian.

Key Words: Bentuk kata kerja, Faktor, Penguasaan siswa

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Padang, August 2023

Zulfadli

DEDICATION

With his deepest and most heartfelt thankfulness, the writer dedicates this thesis to his beloved family. To his adored father, Raden, whose unwavering love and guidance has been a beacon of strength, the writer expresses immeasurable gratitude for his impact on his life. To his beloved mother, Rosidah, whose selflessness and unwavering devotion have been a source of comfort and resilience, the writer expresses gratitude for her unwavering supports and boundless love. To his dear sisters, Urwatil Wusqo, S.Sos., Nayilis Saadah, and Risda Gusra Yeni, whose arms always embrace and always try to help, the writer expresses heartfelt thanks for being the people who are always there for him. And to his beloved brother, Rahmat Hidayat, who always reminds him about his childhood, the writer holds onto the beautiful memories shared. Furthermore, the writer would also like to express his deepest gratitude to:

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CHAPTER I

INTRODUCTION

A. Background of the Study

Grammar plays a crucial part in communication. Savage et.al, (2010) said that communication can be disrupted by grammar that is incorrect or misunderstood.. One of the most vital parts of grammar that can distrub communication is tenses. Tenses play a crucial role in the English language, as they allow us to express the time, continuity, and relationships between events or states. They provide essential temporal and grammatical information that helps us convey meaning accurately. However, students often encounter failure in acquiring and mastering tenses, especially in applying verb tenses. As Suri (2022) found that the most difficult part for students in using tenses was mastering the verb tenses.

Understanding verb tenses is essential in learning English because activity and passage of time are related by verb tenses (Hornby :1974). Consequently, verb tenses is vital in communicating actions, events, and states in various time frames, allowing learners to express themselves accurately and effectively. However, the difficulties to understand verb tenses has been faced by the eighth grade students of SMP Angkasa Lanud Sutan Sjahrir Padang. Through an informal interview, the English teachers explained that their grammar performance is very unsatisfying. The researcher also observed them through their midterm exam and found the average score of their exam was only 50 out of 100. Further, many students answered the questions related to grammar incorrectly, especially in tenses.

Because of that problem, the English teachers at that school claimed that analyzing students' mastery of verb tenses and students' success or failure in mastering verb tenses will be very useful for their teaching process.

Numerous studies have been done before to investigate students mastery of tenses. For instance, correlation studies about tenses mastery and other specific language skills often being conducted such as Muklis (2012), Evi (2017), Sari (2020), Utami (2023), Misgiantoro (2022), and Arumsari (2018). Several quantitative, descriptive or qualitative studies also have done in analyzing students' mastery of specific tenses, such as Sari (2020) conducted a descriptive study to analyze the tenth grade students' proficiency in grammar mastery of three English tenses at SMKN 5 Padang. Further, Jawi and Hana (2022) conducted quantitative study on students' ability in using simple tenses at sixth semester of English Education of IAIN Pare Pare. Further, studies that are focused on the mastery of verb tenses are very limited. Most of them are about methods and media or materials for teaching verb tenses such as the studies that have been done by Birjandi and mamaghani (2014) Song and Lee (2007), Abuseileek and Rabab'ah (2007), Afraz and Ghaemi (2012), Rasheed (2014), and Aljayyousi (2021). The studies about tenses are mostly conducted in senior high school or higher education level. This present study was conducted in junior high school level that was on the eight-grade, a critical stage in language learning, as it sets the foundation for more advanced language skills. Further, this research aims to analyze their mastery of verb tenses and factors that contribute to their success or failure in mastering verb tenses and

provide insights for educators and curriculum developers to enhance language instruction.

B. Scope of the Research

This research will focus on analyzing the 8th grade students' mastery of verb tenses in simple present tense, present continuous tense, and simple past tense of English grammar at SMP Angkasa Lanud Sutan Sjahrir Padang. Those tenses are chosen based on what they have learned under the 2013 curriculum that SMP Angkasa Lanud Sutan Sjahrir Padang still use.

C. Formulation of the Problem

The research problem is formulated as: How is the 8th grade students' mastery of verb tenses in English grammar at SMP Angkasa Lanud Sutan Sjahrir Padang?

D. Research Questions

The researcher formulates the research questions as follow:

1. How is the eighth-grade students' mastery of verb tenses in English grammar at students' of SMP Angkasa Lanud Sutan Sjahrir Padang?
2. What are the factors that contributed to the eighth-grade students' success or failure in mastering verb tenses in English grammar at SMP Angkasa Lanud Sutan Sjahrir Padang?

E. The Purpose of the Research

The purposes of this research are:

1. To find out how the eighth-grade students' mastery of verb tenses in English grammar at students' of SMP Angkasa Lanud Sutan Sjahrir Padang is.
2. To find out the factors that contributed to the eighth-grade students' success or failure in mastering verb tenses in English grammar at SMP Angkasa Lanud Sutan Sjahrir Padang.

F. Significance of the Research

This research will give benefits to the students, English teacher and other researcher that will conduct study related to this topic. The students can evaluate their English learning about verb tenses by examining their score in the grammar test. It will help them to continue their English grammar learning. For the English teachers, it will be beneficial for them as considerations or insight to develop their teaching skills. This research also will be beneficial for the next researchers as the source for consideration in conducting studies at the same or related topic.