

ABSTRAK

Activities of Teaching Listening at Junior High Schools in Batang Kapas Pesisir Selatan

Oleh: Jufriyadi, (Bhs.Ingggris PPs UNP-2009).

Proses pembelajaran *listening* di Sekolah Menengah Pertama Kecamatan Batang Kapas mempunyai beberapa masalah. Siswa masih mengalami kesulitan dan sering gagal dalam *listening*. Guru juga punya perhatian yang kurang serius terhadap pembelajaran *listening* dan kurang merasa pasti bagaimana mengajarkannya. Penomena ini berkaitan dengan proses pembelajaran *listening* dalam kelas.

Tujuan penelitian ini adalah untuk menemukan kegiatan-kegiatan pembelajaran *listening* yang digunakan guru pada tahap *pre-listening*, tahap *while-listening* dan tahap *post-listening*. Sumber data penelitian ini adalah guru-guru Bahasa Inggris yang menagajar di Sekolah Menengah Pertama Batang Kapas Pesisir Selatan. Penelitian ini termasuk penelitian *descriptive* yang mendeskripsikan kegiatan-kegiatan mengajar *listening* yang digunakan oleh guru-guru Bahasa Inggris pada tiga tahap pembelajaran *listening*. Sebagai instrumen, peneliti menggunakan kuesioner, wawancara dan observasi.

Hasil penelitian ini menunjukkan bahwa pada tahap *pre-listening* guru menggunakan kegiatan-kegiatan *looking at picture, reading through questions (to be answered while listening), informal teacher talk and class discussion, dan previewing the language which will be heard in the listening text*. Pada tahap *while-listening*, guru menggunakan kegiatan-kegiatan *matching pictures with what is heard or expressions with the response or situations given, completing table, grid/form/chart, text completion/ fill in the missing words of short text or dialogue dan seeking specific items of information by answering the question given*. Pada tahap *post-listening*, guru menggunakan kegiatan-kegiatan *practicing pronunciation of words, role-play/simulation by practicing/acting out the dialogue, dan true-false exercise/answering multiple choice questions*. Dalam hal ini guru seharusnya memberikan perhatian terhadap pembelajaran *listening*. Mereka juga perlu belajar tentang variasi kegiatan yang digunakan dalam proses pembelajaran *listening*.

ABSTRACT

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The teaching process of listening skill at Junior High Schools in Batang Kapas has some problems. Students still find difficulties and often get failure in listening. Teachers also have less serious attention to the teaching of listening. They are not certain how to teach it. These phenomena are related to the process of teaching listening in the class.

The aim of this research is to find out the activities of teaching listening used by the teachers at pre-listening stage, while-listening stage and post-listening stage. The source of data in this research was the English teachers who taught English at Junior High Schools in Batang Kapas Pesisir Selatan. This research was classified into descriptive research. It describes some activities of teaching listening used by the English teachers in the three stages of teaching listening. As instruments, the researcher used questionnaire, interview and observation.

The findings of this research showed that at pre listening stage the teachers commonly used the activities of looking at picture, reading through questions (to be answered while listening), informal teacher talk and class discussion, and previewing the language which will be heard in the listening text. At while listening stage, the teachers used the activities of matching pictures with what is heard or expressions with the response or situations given, completing table, grid/form/chart, then text completion/fill in the missing words of short text or dialogue and seeking specific items of information by answering the question given. At post listening stage the teachers used the activities of practicing pronunciation of words, role-play/simulation by practicing/acting out the dialogue, and true-false exercise/answering multiple choice questions. In this case, the teachers should pay attention to teaching listening. They also needed to learn about the variation of activities used in the process of teaching listening.