

AN ANALYSIS OF DIFFICULTIES IN USING QUANTIFIERS FACED
BY THE EIGHT GRADE STUDENTS AT SMP ANGKASA LANUD
PADANG IN THE ACADEMIC YEAR 2022/2023

THESIS

*Submitted as a Partial Fulfillment of the Requirement to Obtain
Strata One (S1) Degree*



By:

Rita Nurmansyah
NIM: 19018038

Advisor:

Prof. Dr. Jufrizal, M.Hum
196707221992031003

ENGLISH DEPARTMENT

FACULTY OF LANGUAGE AND ARTS

UNIVERSITAS NEGERI PADANG

2023

HALAMAN PERSETUJUAN SKRIPSI

Judul : An Analysis of Difficulties in Using Quantifiers Faced by the
Eight Grade Students at SMP Angkasa Lanud Padang in
the Academic Year 2022/2023

Nama : Rita Nurmansyah

NIM : 19018038

Program Studi : Pendidikan Bahasa Inggris

Departemen : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, November 2023

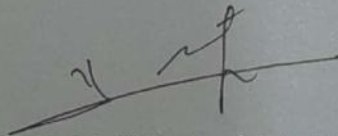
Disetujui oleh,
Pembimbing



Prof. Dr. Jufrizal, M.Hum
196707221992031003

Mengetahui,

Kepala Departemen Bahasa dan Sastra Inggris



Dr. Yuli Tiarina, S.Pd, M.Pd
NIP. 197707202002122002

HALAMAN PENGESAHAN UJIAN SKRIPSI

Dinyatakan lulus setelah dipertahankan di depan Tim Penguji Skripsi
Program Studi Pendidikan Bahasa Inggris Jurusan Bahasa dan Sastra
Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang dengan judul

AN ANALYSIS OF DIFFICULTIES IN USING QUANTIFIERS FACED BY THE EIGHT GRADE STUDENTS AT SMP ANGKASA LANUD PADANG IN THE ACADEMIC YEAR 2022/2023

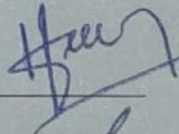
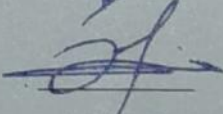
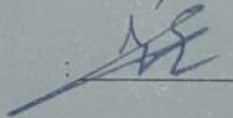
Nama : Rita Nurmansyah
NIM : 19018038
Program Studi : Pendidikan Bahasa Inggris
Departemen : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, November 2023

Tim Penguji

1. Ketua : Dr. Hamzah, MA, MM
2. Sekretaris : Dr. Havid Ardi, S.Pd, M.Hum
3. Anggota : Prof. Dr. Jufrizal, M.Hum

Tanda Tangan

: 
: 
: 



SURAT PERNYATAAN TIDAK PLAGIAT


Saya yang bertanda tangan di bawah ini:

Nama : Rita Nurmansyah
NIM/TM : 19018038/2019
Program Studi : Pendidikan Bahasa Inggris
Departemen : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Dengan ini Menyatakan bahwa Tugas Akhir dengan judul "*An Analysis of Difficulties in Using Quantifier Faced by The Eight Grade Students at SMP Angkasa Lamud Padang in the Academic Year 2022/2023*" adalah benar merupakan hasil karya saya bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukuman sesuai dengan hukuman dan ketentuan yang berlaku, baik di institusi Universitas Neeri Padang maupun masyarakat dan negara.

Demikian pernyataan ini saya buat dengan penuh rasa kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Diketahui oleh,
Ketua Departemen Bahasa dan Sastra Inggris,


Desvalini Anwar, S.S, M.Hum, Ph.D.
NIP 19710525 199802 2 002

Saya yang menyatakan



Rita Nurmansyah
NIM. 19018038

ABSTRACT

Nurmansyah, Rita. 2023. An Analysis of Difficulties in Using Quantifiers Faced by the Eight Grade Students at SMP Angkasa Lanud Padang in the Academic Year 2022/2023.

This research is aimed to find out the eighth-grade students' difficulties in using quantifiers and to find out the factors that cause the students' difficulties. This research used a mixed-method research design. The instruments of this research are multiple-choice test and interview. In this research there were 25 students at the eight one class students and also the English teacher of SMP Angkasa Lanud Padang as the sample. The techniques of collecting the data were test with 40 questions and interview with 6 questions. The findings of the research show that all students are categorized as failing. There are three difficulties faced by the students; difficulty remembering and using the quantifier appropriately, difficulty in understanding the countable and uncountable noun word, difficulty remembering the vocabularies. There are some factors that cause the students' difficulties in using quantifiers were classified into two categories. First, the cause of students' difficulties related to the learning process, are two factors; the teacher explained the material too quickly and sometimes the teacher's method of teaching was boring. Second, the factors that cause students' difficulties related to students, there are three factors; lack of vocabularies, lack of motivation, carelessness. This research is expected useful for the English language teaching and learning process at SMP Angkasa Lanud Padang.

Key words: Students' difficulties, Quantifiers, Factor

ABSTRAK

Nurmansyah, Rita. 2023. An Analysis of Difficulties in Using Quantifiers Faced by the Eight Grade Students at Smp Angkasa Lanud Padang in the Academic Year 2022/2023.

Penelitian ini bertujuan untuk menemukan kesulitan siswa kelas delapan dalam menggunakan beberapa quantifier dan menemukan faktor penyebab dari kesulitan siswa. Penelitian ini menggunakan metode penelitian kombinasi. Instrument penelitian ini adalah tes pilihan ganda dan wawancara. Pada penelitian ini, ada 25 orang siswa kelas VIII. I dan seorang guru Bahasa Inggris SMP Angkasa Lanud Padang sebagai sampel. Teknik pengumpulan data berupa test dengan 40 pertanyaan dan wawancara dengan 6 pertanyaan. Temuan penelitian ini menunjukkan bahwa semua siswa dikategorikan gagal. Ada tiga kesulitan yang dihadapi oleh siswa; kesulitan mengingat dan menggunakan beberapa quantifier dengan tepat, kesulitan dalam memahami kata benda yang bisa dihitung dan kata benda yang tidak bisa dihiung, kesulitan dalam mengingat kosa kata. Ada beberapa faktor yang menyebabkan kesulitan siswa dalam menggunakan beberapa quantifier yang klasifikasikan menjadi dua kategori. Pertama, penyebab kesulitan siswa yang berkaitan dengan proses pembelajaran, yang terdiri menjadi dua; guru menjelaskan materi dengan cepat dan kadang-kadang cara guru menjelaskan membosankan. Kedua, faktor yang menyebabkan kesulitan siswa berkaitan dengan siswa itu sendiri, ada tiga faktor; kekurangan kosa kata, kekurangan motivasi, dan kecerobohan. Penelitian ini diharapkan bermanfaat untuk pengajar Bahasa Inggris dan proses pembelajaran di SMP Angkasa Lanud Padang.

Key words: Kesulitan siswa, Quantifiers, faktor

ACKNOWLEDGMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah, The Beneficent, The Merciful

Alhamdulillah Rabbil 'Aalamiin, all praises and gratitude belong to Allah Subhanahu Wata'ala, who has given mercy, guidance and blessings so that the writer finally finished this thesis. With the title: An Analysis of Difficulties in Using Quantifiers Faced by the Eight Grade Students at SMP Angkasa Lanud Padang In the Academic Year 2022/2023. This thesis is a requirement in completing a Bachelor (S1) education in English Education Study Program, English Language and Literature Department, Languages and Arts Faculty, Universitas Negeri Padang. Also, greetings are always given to our prophet, Muhammad SAW, who has brought us from the darkness into the lightness.

In finishing this thesis, Alhamdulillah, Allah always gives easiness through the kind people around her. Without this easiness, the writer could not complete this thesis. For that reason, the writer would like to thank to people who help and support the author.

Firstly, the writer would like to express the deepest gratefulness to her parents; Ibu Nursyam Tanjung and Ayah Pardiman for their love, pray, sacrifice, support and protection. Then, she wants to express her big thanks to her beloved sister, Rahayu Nurmansyah, S.Pd, her brother, Habib Nurmansyah and Zikri Nurmansyah, her beloved friend, Esti Susanti, S.Pd who always support and encourage her in completing the study.

Secondly, the writer would like to show her regard and appreciation to the honorable advisor, Prof. Dr. Jufrizal, M.Hum, who has given her the best

guidance, support, advice, and valuable time to supervise and help her to complete this thesis. Also, the writer would like to say thanks to the examiners, Dr. Hamzah, MA, MM and Dr. Havid Ardi, S.Pd, M.Hum, for the guidance, wise comment, and helpful suggestion.

Additionally, the writer also wants to show her greatest appreciation and thanks to:

1. All the lecturers and staff in the English Language and Literature Department, Faculty of Languages and Arts, Universitas Negeri Padang for their insightful knowledge, motivation, experiences, and inspiration throughout the classes. Those values and knowledge will be manifested by the writer throughout her life.
2. The headmaster, teachers, and staff at SMP Angkasa Lanud Padang for their kind help and collaboration.
3. All the kind students of eight grade SMP Angkasa Lanud Padang for their kindness and effort to participate in this research.
6. All of the writer's beloved friends from K5, especially Suci Wahyuni, B.Ed., Ripalga B.Ed., Maharya Agung Wibowo B.Ed., Zufadli B.Ed for their support and help.
7. All of the writer's beloved friends from wisma amanah FBS UNP, especially Ema Apriyani, S.S., Guslina, S.Pd., Armelia Husna, B.Ed.,
7. All beloved friends from Forum Kajian Pengembangan Wawasan Islam (FKPWI) FBS UNP, for their lesson on how to be a kind and religious person.
8. All beloved friends from Forum Unit Kegiatan Kerohanian (UKK) UNP, for their best support.
8. Everyone whose name cannot be mentioned one by one for all the contributions

they have given to this study.

Finally, the author admits the shortcomings and restrictions on her research. As a result, helpful criticism and recommendations are cordially invited for improved writing. The author believes that readers and future research will find value in her findings.

\

Padang, November 2023

Rita Nurmansyah

TABLE OF CONTENTS

TABLE OF CONTENT	vi
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Research Problem	1
1.2 Identification of The Research Problem.....	5
1.3 Limitation of the Research Problem	5
1.4 Formulation of the Problem	5
1.5 Research Questions	6
1.6 Purpose of The Research.....	6
1.7 Significance of the Research	6
1.8 Definition of the Key Terms	7
CHAPTER II LITERATURE REVIEW	8
2.1 Review of Related Theories	8
1. The Concept of Grammar.....	8
2. The Concept of Quantifier	10
3. Types of Quantifier	12
4. The Concept of Noun	16
5. The Difficulties in Using Quantifier for Countable and Uncountable Noun.....	18
6. English Foreign Language at Junior at School	20
2.2 Review of Related Studies	21
2.3 Conceptual Framework	25
CHAPTER III RESEARCH METHOD	26
3.1 Research Design.....	26
3.2 Population and Sample.....	26
3.3 Instrumentation	27
3.4 Validity and Reliability	28
3.5 Technique of Data Collection	29
3.6 Technique of Data Analysis	30
CHAPTER IV FINDING AND DISCUSSION	
4.1 Description and Analysis Data.....	33
4.2 Finding	41
4.3 Discussion	46

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion52

5.2 Suggestion52

REFERENCES..... 54

LIST OF TABLES

<i>Table 2.1 Expressions of Quantifiers</i>	12
<i>Table 2.2 The used of quantifier with countable noun, uncountable noun and both countable and uncountable noun</i>	13
<i>Table 2.3 Table of quantifier and its function</i>	14
<i>Table 2.4 the Using of Much and Many</i>	15
<i>Table 3.1 Research Instrument Grid in Quantifiers Multiple Choice Test</i>	27
<i>Table 3.2 Research Instrument Grid in interview</i>	28
<i>Table 3.3 Cronbach's Alpha Result</i>	29
<i>Table 4.1 Students' score on quantifier multiple choice test.</i>	34
<i>Table 4.2 Students' Answer from Interview</i>	37
<i>Table 4.3 percentage of incorrect answer for each quantifier</i>	42
<i>Table 4.4 categories of factor that cause students' difficulties in using Quantifiers</i>	44

LIST OF APPENDIXES

<i>Appendix 1: Syllabus of the Eight-Grade Students</i>	<i>56</i>
<i>Appendix 2: Quantifier Multiple Choice Test</i>	<i>63</i>
<i>Appendix 3: SPSS Result on Test Validity.....</i>	<i>67</i>
<i>Appendix 4: Test's revision</i>	<i>68</i>
<i>Appendix 5: Last revision test.....</i>	<i>70</i>
<i>Appendix 6: Interview Question</i>	<i>73</i>
<i>Appendix 7: Students' test result</i>	<i>74</i>
<i>Appendix 8: The Percentage of Students' Answer for Each Question.....</i>	<i>75</i>
<i>Appendix 9: Instruments' Validation Sheet.....</i>	<i>77</i>
<i>Appendix 10: Research Permit.....</i>	<i>79</i>
<i>Appendix 11: Students' answer sheet.....</i>	<i>80</i>
<i>Appendix 12: Documentation.....</i>	<i>90</i>

CHAPTER 1

INTRODUCTION

1.1. Background of the Research Problem

Grammar is a crucial thing in a language (Effendi, 2017). Grammar is essential because it brings correctness in mastering four skills of English (Subekti, 2017). So, in studying language formally in school, grammar is important to be mastered. In addition, MacMillan (2017) states that grammar discusses how words are placed in sentences and their forms and structures (called morphology) (called syntax). In other words, grammar establishes the norms for acceptable usage of both spoken and written language so that communication is simpler. As widely known, grammar holds an important role in both writing and speaking because it makes someone well-organized and professional. Learning grammar helps students to arrange the word well and a perfect sentence, but grammar has a complex component as the rule. English grammar discusses a wide range of topics. Determiner is one of them. A determiner is a word that comes before a noun to indicate the quantity or to make it clear to whom or what the noun refers. The Cambridge Advance Learners Dictionary (2005) states that quantity words are words that show a specific number or amount and the measurable of property or things, which is in keeping with the premise above. There are quantifiers' determiners in quantity terms.

Nordquist (2019) explains “a quantifier is a category of determiner that expresses a relative or uncertain indication of quantity” (e.g., all, some, or considerable). Quantifier determiner is the word that shows quantity or amount.

They can be singular words or phrases that are used with nouns to represent amount or quantity, such as some, much, many, few, a few, a lot of, plenty of, etc. Quantifiers frequently precede nouns, as in all children, some students, a little water, much oil, a few apples.

SMP (Sekolah Menengah Pertama) Angkasa Lanud Padang is one of the junior high schools in Padang. The school applies the 2013 curriculum as a teaching and learning guideline. This curriculum has been applied in most schools in Indonesia since 2013. The Ministry of Education and Culture confirmed that this curriculum has been applied in Indonesia with the intention of due to global changes now, because of the need for the necessary competencies, the occurrence of negative phenomena especially among young people, negative perceptions of education now among Indonesians (Hamied, 2014). In this curriculum, every material subject does not only play a role as learning content responsible for the development of competence knowledge, skills, and attitudes, but also must be responsible for the achievement of standards graduate competency, it is required at each level education includes attitude competence (religious and social), knowledge competence, and skills competency.

As a formal education, SMP Angkasa Lanud Padang must implement this curriculum to reach its goals. One of the goals described above is to encourage students to have knowledge, competence, and skill competency in the face of global change. Because of that, this school requires their students to take English courses. The English course is taught twice a week for every class with a 60-minute duration in every meeting. That means students get 120 minutes to learn English every week. In English courses, the students should learn four skills there

are speaking, listening, reading, and writing. The curriculum requires all the students to master those skills through the syllabus that was given. For the eighth-grade students, there are 13 KD (*Kompetensi Dasar*) from the syllabus that must be learned by students (the syllabus can be seen at appendix:1). One of the topics that must be mastered by the students is KD 3.6 about the existence of people, things, and animals. In this topic, the students are supposed to know how to explain the things around them by using quantifiers. Even though, quantifiers not only be understood in this material but also must be understood in mastering the material English subject at all

Through the guidance English teacher at the school, the researcher was doing her PPL at SMP Angkasa Lanud Padang. She was trying to teach them quantifiers. It was about four times meeting to finish the material. From this experience, the researcher found a phenomenon in that most of the students had difficulty using the quantifier. It was seen by the result of their class test. The students also stated that it was difficult to use quantifiers appropriately. In general, most students have difficulty determining the usage of quantifiers appropriately on countable nouns and uncountable nouns.

There are many researches about students' difficulty and the factors of difficulties in using quantifiers have been conducted. In regard of student's difficulty in using quantifier, there are several researchers that have done the researches to study students' difficulty in using quantifier by analyzing their error in using quantifier; (Irfa'I, 2020; Mahabbah, 2013; Sari, 2021; Daingo, 2020). In using quantifier, Irfa'I (2020) said that there were 41% error data were found after the students' answer sheets had been checked. It means that many students'

faced difficulties in using English quantifiers. Moreover, Mahabbah (2013) found that there were so many error were found and the dominant types of quantifiers error was the “all” quantifier. In addition, Sari (2021) analyzed students’ error in using quantifiers; there were several quantifiers that have been conducted; some, an, much, many, an, a lot of and a little. The most dominant type of error was quantifier of many (18%). In addition, Daingo (2020) classified the difficulties into three categories; the difficulties for using uncountable noun quantifiers were 65 or 27%, the difficulties for using countable nouns were 58 or 24% and difficulties for using both countable and uncountable noun were 120 or 49%.

In addition, in regard of the factors that cause the students’ difficulties in using quantifier, there are some researches have been conducted (Novita, 2019; Daingo, 2020; Sari, 2021). Novita (2019) found that there were two factors that cause the students’ difficulty in using quantifier; Students’ ability to learn English was weak and the teacher did not give more examples. In addition, Daingo (2020) found there were three factors of students’ difficulty; the lack of grammar especially the use of quantifiers, lack of vocabulary in English and carelessness. Moreover, Sari (2021) also found several factors that cause the students’ difficulty; first, the students were not interested in learning because they had a problem in reading, writing and understanding the material, then, the students were not usually to study more, they did not understand the material of quantifier and they were confused in identifying both countable and uncountable noun, and the last, some of students did not like the teaching method strategy of the teacher so they were bored.

Based on the previous researchers that have been conducted, it can be seen

that most of students' faced difficulties in using quantifiers. The previous studies mostly focus on finding students' difficulties in using quantifiers by analyzing the students' error in using quantifiers. Unfortunately, there is not yet found the researches about what the difficulties that students' faced so that most of them did the mistake in using that quantifiers. Therefore, the researcher wanted to find out the students 'difficulties in using quantifiers (the difficulties that cause they do the mistake in using quantifier) and also the factors that cause the difficulty.

1.2. Identification of the Research Problem

Based on the problem above, it is mentioned that a quantifier is necessary in learning English. In studying quantifiers, students face difficulties in two aspects. The first is students' difficulties in using quantifiers in speaking skills. The second is students' difficulties in using quantifiers in writing skills.

1.3. Limitation of the Research Problem

In line with the identification of the problem, the researcher limits this research to analyze students' difficulties in using quantifiers in writing skills. The researcher intended to analyze the difficulties and the factors that cause students' difficulties in using quantifiers faced by the eighth-grade students at SMP Angkasa Lanud Padang

1.4 Formulation of the Problem

Based on the background, identification of the problem, and limitation of the problem above, the research formulated the study as follows: "What are to find out the difficulties in using quantifier faced by the eighth-grade students at SMP Angkasa Lanud Padang in the academic year 2022/2023".

1.5. Research Questions

1. What are the difficulties of using quantifiers faced by eighth-grade students of SMP ANGKASA LANUD PADANG in using quantifiers?
2. What are the factors that cause the students' difficulties in using quantifiers?

1.6 Purpose of the Research

From those questions mentioned above, there are the purposes of this research:

1. To find out the difficulties of using quantifiers by eighth-grade students of SMP Angkasa Lanud Padang.
2. To find out the factors that causes the students' difficulties in using quantifiers.

1.7 Significance of the Research

Theoretically, this research is expected to give a contribution to the study of students' difficulties in using quantifiers. In addition, it is expected that the study supports the next researcher as a reference, especially in the study quantifier.

Practically, the result of this research is expected to provide benefits in mapping students' difficulty in using quantifiers. In addition, this research is also expected to give knowledge to the students and the teacher. So that it helps students to use quantifiers properly.

1.8. Definition of the Key Terms

To escape the misconception and confusion regarding the title of this research, it is better to determine the term as follows:

1. Difficulty : The fact of not easy to do or understand.
2. Quantifiers: : The part of every sentence in natural language and contain words like some, all, most, none, a few, few, big number, a small percentage, plenty, and considerable amount
3. SMP Angkasa Lanud Padang : One of the formal junior high schools in Padang, located in Prof. Dr. Hamka Street, Parupuk Tabing, Subdistric. Koto Tengah, Padang Utara