

ABSTRAK

Improving Students' Understanding Short Stories Through Cooperative Integrated Reading and Composition at the fourth semester of The English Education Department of STAI Miftahul'UlumTanjungpinang..

Oleh: Elmiwati, (Pd.B.Ing-PPs-UNP-2012)

Berdasarkan observasi peneliti, sebagian besar mahasiswa semester empat. Jurusan basasa Inggris di STAI-MU Tanjungpinang rendah dalam pemahaman dan susah dalam menganalisa lima unsur narasi; alur, waktu/tempat, karakter, sudut pandang penulis, ide cerita. Tujuan penelitian adalah untuk menemukan sejauhmana CIRC meningkatkan pemahaman mahasiswa pada cerita pendek dan faktor yang mempengaruhinya. Penelitian mempergunakan CIRC untuk menyelesaikan masalah.

Penelitian ini adalah tindakan kelas yang dilakukan dalam dua siklus, dengan 22 orang peserta. Peneliti dibantu oleh seorang kolaborator dalam melakukan prosedur penelitian. Test, tugas, pengamatan, catatan lapangan dan wawancara merupakan alat penelitian. Data dianalisa dengan dua teknik: data kuantitatif dianalisa dengan menggunakan nilai rata-rata. Untuk melihat nilai rata-rata siswa yang didapat dari ujian pemahaman membaca, sementara data kualitatif didapat dari pengamatan, catatan lapangan, dan wawancara.

Temuan penelitian adalah terdapat peningkatan pemahaman cerita pendek melalui CIRC yang dapat dilihat dengan membandingkan nilai siswa siklus I (51,68%), dan II (78,1%). Peningkatan dipengaruhi oleh beberapa faktor: materi, alat peraga, aktifitas kelas, pendekatan guru, dan strategi. Dapat disimpulkan bahwa, Penerapan CIRC dapat meningkatkan pemahaman cerita pendek lebih baik pada semester empat jurusan bahasa Inggris STAI-MU Tanjungpinang

ABSTRACT

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Based on the researcher's observation, most of the students at the fourth semester of the English Education Department of STAI Miftahul'Ulum Tanjungpinang had low understanding and difficulty in analyzing five aspects of narrative; plot, setting, characters, point of view and theme. The purpose of this study was to find out the extent CIRC improve students' understanding short stories and what factors influence the improvement. Therefore, the researcher conducted a research by using CIRC to solve the problem.

This research was classroom action research that was done in two cycles with 22 participants. The researcher was helped by a collaborator in doing procedures of the research. Test, task, observation, field notes and interview were the instruments in this research. The data of this research were analyzed by using two techniques. The quantitative data was analyzed by using mean score to see the average score gained by the students' individual reading comprehension test. Meanwhile, the qualitative data was analyzed through data obtained from observation, field notes and interview.

The finding of this researcher found that there was an improvement of students' understanding short stories through CIRC. It could be seen from the score of students' understanding short stories which had improved by comparing the score between cycle I (51,68%) and II (78,1%). The improvement was influenced by several factors: the material, classroom activity, classroom management, teacher approach, and teacher strategy. Therefore, it can be concluded that the implementation of CIRC can improve students' understanding short stories better at the fourth semester of the English Education Department of STAI Miftahul'Ulum Tanjungpinang.