ABSTRACT

The Contribution of Vocabulary and Standard Sentence Mastery toward Student's Reading Comprehension of Language and Indonesian Literature Department of FBSS of UNP.

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The background of this research was the result of researcher perception during teaching-learning processes. The observation showed that student's skill of reading comprehension had not yet such as those which are expected. That phenomenon was regarded related to vocabulary mastery and standard sentence mastery possessed by the student. Started from the problems, this research was meant to explain contribution of vocabulary mastery and standard sentence mastery either individually or also by together to student's skill of reading comprehension.

Related to research target and problems, method which was used in this research was correlation-distribution method. Correlation-distribution method was used to show the relation of researched variable. By knowing that relation, it could be explained the contribution level of each research variable.

The populations were 154 people and the samples were 61 people. All samples were taken by using modestly random technique. Modestly random technique is a way to take sample at random and regardless of existing strata in that research. All data for three research variables were obtained from research sample. That data were collected by using test, which were student's skill of reading comprehension test, vocabulary mastery test and standard sentence mastery test, which had been tested its validity and its reliability. Hereinafter, the data were processed by using correlation test of PPM, multiple correlation test, significance test, F test, and determinant coefficient formula used to know the contribution level of each research variable.

Based on data analyst with formulas inferentially that these entire research hypotheses were accepted. Equally, vocabulary mastery and standard sentence mastery had contribution by together to student's skill of reading comprehension. Its intention, excelsior vocabulary mastery and standard sentence hence will progressively goodness student's skill of reading comprehension. On the contrary, progressively lower vocabulary mastery and standard sentence, cause unfavorable progressively student's skill of reading comprehension, then.

ABSTRAK

Kontribusi Penguasaan Kosakata dan Kebakuan Kalimat terhadap Keterampilan Membaca Pemahaman Mahasiswa Program Studi Pendidikan Bahasa Indonesia, Fakultas Bahasa Sastra dan Seni, Universitas Negeri Padang.

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Penelitian ini dilatarbelakangi oleh hasil pengamatan yang peneliti lakukan selama perkuliahan berlangsung. Hasil pengamatan tersebut mengidikasikan bahwa keterampilan membaca pemahaman mahasiswa belum seperti yang diharapkan. Fenomena itu diduga ada kaitannya dengan penguasaan kosakata dan kebakuan kalimat yang dimiliki oleh mahasiswa. Bertolak dari permasalahan tersebut, penelitian ini dimaksudkan untuk menjelaskan kontribusi penguasaan kosakata dan kebakuan kalimat, baik secara terpisah maupun secara bersama-sama terhadap keterampilan membaca pemahaman mahasiswa.

Terkait dengan permasalahan dan tujuan penelitian tersebut, metode yang digunakan adalah metode korelasional distribusional. Metode korelasional distribusional digunakan untuk mengungkapkan hubungan antarvariabel yang diteliti. Dengan mengetahui hubungan itu, dapat dijelaskan besarnya kontribusi antarvariabel penelitian ini.

Populasi penelitian ini 154 orang dan jumlah sampel 61 orang. Sampel diambil dengan menggunakan teknik acak sederhana, yaitu dilakukan secara acak tanpa memperhatikan strata yang ada dalam penelitian itu. Melalui sampel tersebut diperoleh data untuk ketiga variabel yang diteliti. Data itu dikumpulkan dengan menggunakan tes, yaitu tes keterampilan membaca pemahaman, penguasaan kosakata dan kebakuan kalimat yang telah diuji validitas dan reliabilitasnya. Selanjutnya, data diolah dengan menggunakan uji korelasi PPM, uji korelasi ganda, uji signifikansi, dan uji F. Untuk mengetahui besarnya kontribusi antarvariabel yang diteliti, digunakan rumus koefisien determinan.

Dari data yang diolah dengan rumus-rumus tersebut, disimpulkan bahwa ketiga hipotesis penelitian ini diterima. Dengan kata lain, penguasaan kosakata dan kebakuan kalimat, baik secara terpisah maupun secara bersama-sama berkontribusi terhadap keterampilan membaca pemahaman mahasiswa. Maksudnya, semakin tinggi penguasaan kosakata dan kebakuan kalimat, semakin baik keterampilan membaca pemahaman mahasiswa. Sebaliknya, semakin rendah/terbatas penguasaan kosakata dan kebakuan kalimat, semakin kurang baik keterampilan membaca pemahaman mahasiswa.