

**ENGLISH DEPARTMENT STUDENTS' PERCEPTION ON TEACHING
ASSISTANCE PROGRAM AT UNIVERSITAS NEGERI PADANG**

Thesis

*Submitted as Partial Fulfillment of the Requirements to Obtain the Bachelor of
Education (B. Ed) Degree in English Language Education Program*



Proposed by:

Lidya Nitami

18018065

Advisor:

Dr. Havid Ardi, S.Pd., M.Hum

NIP. 197901032003121002

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HALAMAN PERSETUJUAN SKRIPSI

Judul : English Department Students' Perception on
Teaching Assistance Program at Universitas
Negeri Padang

Nama : Lidya Nitami

NIM : 18018065

Program Studi : Pendidikan Bahasa Inggris

Departmen : Bahasa dan Sastra Inggris

Fakultas : Bahasa dan Seni

Padang, Mei 2023

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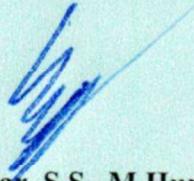
Pembimbing



Dr. Havid Ardi, S.Pd., M.Hum
NIP. 197901032003121002

Mengetahui,

Kepala Departemen Bahasa dan Sastra Inggris



Desvalini Anwar, S.S., M.Hum., Ph.D
NIP. 19710525.199802.2.002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah dipertahankan di depan Tim Penguji Skripsi
Program Studi Pendidikan Bahasa Inggris Jurusan Bahasa dan Sastra Inggris
Fakultas Bahasa dan Seni Universitas Negeri Padang dengan judul

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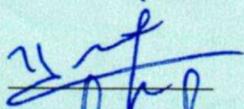
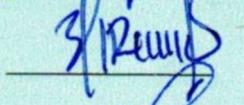
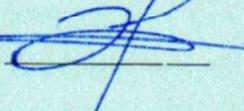
Nama : Lidya Nitami
NIM : 18018065
Program Studi : Pendidikan Bahasa Inggris
Departemen : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Padang, Mei 2023

Tim Penguji

1. Ketua : Dr. Yuli Tiarina, M.Pd.
2. Sekretaris : Witri Oktavia, S.Pd., M.Pd
3. Anggota : Dr. Havid Ardi, S.Pd., M.Hum

Tanda Tangan

: 
: 
: 



SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan dibawah ini:

Nama : Lidya Nitami
NIM / TM : 18018065 / 2018
Program Studi : Pendidikan Bahasa Inggris
Departemen : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

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Diketahui oleh,

Ketua Departemen Bahasa dan Sastra Inggris

Desvalini Anwar, S.S, M.Hum, Ph.D

NIP. NIP.19710525.1999802.2.002

Saya yang menyatakan,

Lidya Nitami

NIM. 18018065

ABSTRAK

Lidya Nitami (NIM: 18018065). English Department Students' Perception on Teaching Assistance Program at Universitas Negeri Padang. Makalah Jurusan Pendidikan Bahasa Inggris Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini dilatar belakangi oleh Merdeka Belajar Kampus Merdeka (MBKM) kurikulum baru pada tahun 2020. MBKM ini memiliki beberapa program, salah satunya yaitu program asistensi mengajar. Penelitian ini berfokus pada persepsi mahasiswa terhadap asistensi mengajar yang diorganisasikan oleh kemendikbud dan asistensi mengajar yang diorganisasikan oleh UNP. Penelitian ini menggunakan metode deskriptif dan purposive sampling yang melibatkan 30 mahasiswa tahun 2018 yang melaksanakan kegiatan asistensi mengajar. Lokasi penelitian di Program Studi Pendidikan Bahasa Inggris, Universitas Negeri Padang. Hasil penelitian dikumpulkan melalui kuisisioner dan wawancara dimana pertanyaan dibuat berdasarkan teori (Shinkfield & Stufflebeam, 1995) dan teori (Citraningtyas, 2021). Hasil penelitian menunjukkan bahwa siswa umumnya memiliki persepsi positif tentang kedua program tersebut, tetapi ada juga hal-hal yang perlu ditingkatkan. Temuan penelitian ini menyoroti pentingnya evaluasi berkelanjutan dan peningkatan program pendidikan untuk memastikan efektivitasnya.

Kata Kunci: Persepsi Mahasiswa, Merdeka Belajar Kampus Merdeka (MBKM). Assistensi Mengajar.

ABSTRACT

Lidya Nitami (NIM: 18018065). English Department Students' Perception on Teaching Assistance Program at Universitas Negeri Padang. Paper of the Department of English Education, Faculty of Languages and Arts. Universitas Negeri Padang.

The background of this research is Emancipated Learning (MBKM) new curriculum in 2020. This MBKM has several programs, one of which is the Teaching Assistance program. This study focuses on student perceptions of teaching assistance programs organized by the Ministry of Education and Culture and teaching assistance programs organized by UNP. This study used a descriptive and purposive sampling method involving 30 students in 2018 who carried out teaching assistance activities. The research location is in the English Education Study Program, Padang State University. Research results were collected through questionnaires and interviews where questions were made based on theory (Shinkfield & Stufflebeam, 1995) and theory (Citraningtyas, 2021). The research results show that students generally have positive perceptions about the two programs, but there are also things that need to be improved. The findings of this study highlight the importance of continuing evaluation and improvement of educational programs to ensure their effectiveness.

Keywords: Students' Perception, Emancipated Learning (MBKM), Teaching Assistance.

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Finally, the writer realizes that this thesis is not perfect yet. However, the writer hopes this thesis can be useful for herself and for all people. Furthermore, any critic and comment are acceptable for improving this thesis from the weaknesses.

Padang, May 2023

The Writer

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CHAPTER 1

INTRODUCTION

A. Background of the Problem

Students are individuals who are required to be able to compete in the world of work, the government is also still working to develop and alter both the educational and the world of work (Kamalia & Andriansyah, 2021). One of them is through Teaching Assistance program. The Teaching Assistance program is an activity related to the learning process activities that provide provisions for students to enter the world of work, students can face the world of work with competence in the field of expertise that suits their needs (Wahyuni & Siswiyanti, 2022).

Most universities in Indonesia have a Faculty of Teaching and Education (FKIP). The English language education program is a study program that aims to prepare students to become qualified teachers, especially in the field of English. One of the courses offered by the faculty to prepare students to become qualified teachers is the teaching assistance program. In line with this, the Minister of Education and Culture of the Republic of Indonesia launched a program called the Teaching Assistance program as a forum for developing the teaching skills of prospective Indonesian teachers (Kemdikbud, 2020).

This teaching assistance is carried out by a different program, created by Mr. Nadiem Makariem as the Minister of Education in the Emancipated Learning (MBKM), and teaching assistance organized by Universitas Negeri Padang. In

this case, in order to attain the best learning outcomes and equip students with skills that are always applicable to the needs and dynamism of the world of work, universities are today expected to design and implement new learning procedures. (Yudhawasthi & Christiani, 2022).

In the context of curriculum development in Indonesia today, MBKM is one of the most essential curriculum goals at the higher education level (Krishnapatria, 2021). Emancipated Learning (MBKM) is a policy of the Ministry of Education and Culture socialized in 2020. The MBKM policy was put into place to achieve independence and flexibility in the higher education learning process, enabling universities to design and implement innovative learning processes so that students can best achieve learning outcomes that include components of attitudes, knowledge, and skills. Additionally, this policy seeks to enhance communications with business and industry and improve students' readiness for real-world circumstances (Astuti et al., 2022).

Students have the option to choose the course they will take depending on their preferences from this policy. The learning process in the teaching assistance is one of the very essential manifestations of student-centered learning (Lathifah et al., 2020). The MBKM program's learning environment provides opportunities and challenges for students to develop their creativity, capacity, personalities, and learning demands. It also encourages independence in seeking and finding knowledge through field dynamics such as ability requirements, real-world problems, social interactions, collaboration, self-management, performance demands, targets, and achievements. A well-designed and well-implemented

MBKM program will considerably increase students' hard skills and soft skills. (Krishnapatria, 2021).

Through this program, Students should be able to directly experience the ecosystem in the world of work, which will prepare them to live in the world of work in the future. (Citraningtyas, 2021). The government wants to see this kind of change in the educational system, producing graduates who are highly skilled and relevant to the world of work. The program and its implementation are regulated in a ministerial regulation known as "Permendikbud" No. 3 in the Year 2020.

The difference between teaching assistance organized by Ministry of Education and Culture and teaching assistance organized by UNP is teaching assistance organized by Ministry of Education and Culture itself is to enrich student competencies so that students are ready to enter the world of work which is full of competition (Puspitasari & Nugroho, 2021). Students who participate in MBKM activities will get a conversion of 20 sks. In this program, the Ministry of Education and Culture sends selected students to elementary schools with the aim of helping four things, namely literacy, numeracy, technology adaptation and administration. The criteria for elementary schools chosen as places to teach students are schools that are accredited C or B with a small number of students or are in the 3T areas (foremost, outermost, lagging behind) (Kemdikbud, 2020). While teaching assistance organized by UNP is carried out in the of 6 sks and cannot be converted. Students who participate in teaching assistance organized by UNP are assigned to SMP-SMA.

There some research related to implementation of Emancipated Learning (MBKM) in Students' Perception toward the Merdeka Belajar Kampus Merdeka Policy (Citraningtyas, 2021), EFL preservice teachers' perception of managing the learning process during kampus mengajar program (Ede et al., 2022), The Role of Partners in Improving Students' Competence in the Teaching Assistance Program (Wahyuni & Siswiyanti, 2022). However, there are still a few research on teaching assistance programs at MBKM and organized by university. The purpose of this study is to know how students' perception on the teaching assistance program organized by Ministry of Education and Culture and students' perception on the teaching assistance organized by Universitas Negeri Padang. This study's anticipated advantage is that it can serve as a resource for the implementation of the Teaching Assistance Program.

The Universitas Negeri Padang as an educational unit has implemented the teaching assistance program organized by Ministry of Education and Culture and the teaching assistance program organized by UNP. Teaching Assistance program has been socialized by each study program, including the English Education Study Program. In the even semester of the 2021/2022 academic year, the English Education Study Program gives students the right to participate in the teaching assistance program voluntarily.

In this case, the Teaching Assistance Program is part of the MBKM which involves students from a variety of educational backgrounds on each campus helping with teaching and learning activities in the school. In other words, the Teaching Assistance program is a representation of the purpose of the Merdeka

Campus by providing opportunities for students to learn and develop themselves through activities outside the classroom. This study will discuss the students' perception on teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

B. Identification of the Problems

Identified related to the research above, there are several problems describing how the students' perceptions, lecturers' perceptions, parents' perceptions, student motivations, and student anxiety regarding teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

C. Limitation of the Research

Based on the identification of the problems above, the researchers focused on the students' perception on teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

D. Formulation of the Problems

Based on the background, the researcher can make the formulation of the problem as follows: What is students' perception on teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

E. Research Question

The research question of this study is, “What is the students’ perception on teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

F. Purpose of the Research

This study aims to: Find out what are the students’ perception on teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

G. Significance of the Research

1. Theoretical Benefit

The result of this research is expected to give contribute to the development of educational matters. It gives a better understanding of the student's perception on teaching assistance program organized by Ministry of Education and Culture and teaching assistance program organized by Universitas Negeri Padang.

2. Practical Benefit

- For Students

This research is expected to provide more information to all students about the teaching assistance organized by Ministry of Education and Culture and teaching assistance organized by Universitas Negeri Padang.

- For College

The results of this study can be taken into consideration for Universitas Negeri Padang and other universities to implement teaching assistance policies organized by Ministry of Education and Culture and teaching assistance organized by UNP seen from the perceptions of students who have participated in this program.

- For another researcher

The result of this study can give more knowledge about teaching assistance organized by Ministry of Education and Culture and teaching assistance organized by UNP to the readers and use as a reference for the next researcher.

H. Definition of the Key term

1. Students' Perception: Perception is a primer for psychological humans in responding to the existence of many things around them.
2. Emancipated Learning (MBKM): MBKM, is one of the flagship initiatives of the Indonesian government to eliminate unemployment and ensure the relevance of graduates in the industrial sector. The MBKM policy is put into practice to establish an independent and adaptable learning process at universities so that institutions can create and execute novel learning processes that enable students to accomplish learning outcomes that include elements of attitudes, knowledge, and skills ideally.

3. Teaching assistance: A teaching assistance is a student teaching activity at the elementary/madrasah level or secondary education level carried out by students through teaching assistance.