ABSTRACT

Delfira Yusrila Dewi. 2012. **Improving the Second Year Students' Skill in News Reading through Student Modeled-Technique at SMA Negeri Pintar Kabupaten Kuantan Singingi**. Thesis. Graduate Program of Padang State University.

Based on the observation done at SMA Negeri Pintar Kabuapten Kuantan Singingi, it was found that students' skill in news reading was still low. It could be seen from their learning result which was under the Minimum Standard of Achievemnt (KKM). The low skill of the students was caused by some factors, one of them was the students were not self confident to read the news. Furthermore, the students also had not been able to pronounce the words, vary the intonation and show the suitable expression in reading the news.

The aim of this research was to explain the process of improving students' skill in news reading at SMA Negeri Pintar Kabupaten Kunatan Singingi by using student modeled-technique. The subject of the research was the second year students in natural science class group 1 (class 2 IPA 1) who consisted of 30 students. The subject was chosen based on the result of the researcher's observation which showed that the class had lower skill than other classes in news reading.

This was a classroom action research which was conducted by using qualitative approach. This research was conducted in two cycles from April 13th to May 8th, 2012. During the research, the researcher worked collaboratively with one of the Indonesian language teacher. The data gotten was in the form of qualitative and quantitative. The qualitative data was collected through observation, field note, questionnaire, interview, photo and video, while the quantitative one was collected through a test and observation sheet. The data then was analyzed quantitatively.

The research finding showed that the use of student modeled-technique could improve students' skill in news reading. The average score of the students before the technique was applied was 66,68, it then improved into 73,06 in the first cycle, and it became 80,13 in the second cycle. Based on the research finding, the researcher concluded that (1) the use of student modeled-technique in teaching news reading could improve the second year students' learning achievement at SMA Negeri Pintar Kabupaten Kuantan Singingi, (2) the factors which promote the improvement were (a) teachers' attitude in teaching news reading, (b) the technique applied was suitable to the learning process, (c) communication among the students and communication between the teacher and the students, and (d) the learning atmosphere created by the teacher.

ABSTRAK

Peningkatan Keterampilan Membaca Berita melalui Teknik Pemodelan Siswa Kelas XI SMA Negeri Pintar Kabupaten Kuantan Singingi".

Tesis. Program Pascasarjana UNP. (2012).
Oleh: Delfira Yusrila Dewi.

Rendahnya keterampilan siswa dalam membacakan berita pada kelas XI SMA Negeri Pintar Kabupaten Kuantan Singingi terlihat pada hasil belajar siswa yang berada di bawah Kriteria Ketuntasan Minimal (KKM). Rendahnya keterampilan tersebut disebabkan banyak faktor, di antaranya ketidakpercayaan diri siswa. Selain itu, siswa juga belum mampu melafalkan kata, memvariatifkan intonasi, dan berekspresi secara tepat dalam membacakan berita.

Penelitian ini bertujuan menjelaskan proses peningkatan keterampilan membacakan berita pada siswa kelas XI SMA Negeri Pintar Kabupaten Kuantan Singingi melaui penggunaan teknik pemodelan. Subjek penelitian ini adalah siswa kelas XI IPA 1 SMA Negeri Pintar Kabupaten Kuantan Singingi yang berjumlah 30 orang. Pemilihan subjek ini didasarkan pada hasil observasi penulis yang mengidentifikasikan bahwa kelas tersebut mempunyai keterampilan yang lebih rendah dibandingkan kelas lain.

Penelitian tindakan kelas ini menggunakan pendekatan kualitatif dengan pengolahan data secara kuantitatif. Penelitian ini dilakukan dalam dua siklus, yang dimulai pada 13 April 2012 sampai 08 Mei 2012. Selama melaksanakan penelitian, peneliti berkolaborasi dengan satu guru bahasa Indonesia. Data penelitian diperoleh dalam bentuk kualitatif dan kuantitatif. Data kualitatif dikumpulkan melalui observasi, catatan lapangan, angket, wawancara, foto, dan video. Data kuantitatif diperoleh dari tes unjuk kerja dan lembar observasi siswa. Temuan penelitian menunjukkan bahwa penggunaan teknik pemodelan dapat meningkatkan hasil belajar keterampilan membacakan berita siswa. Rata-rata kelas yang awalnya pada prasiklus hanya 66,68 meningkat menjadi 73,06 pada siklus I dan meningkat lagi 80,14 pada siklus II. Berdasarkan temuan penelitian, dapat disimpulkan bahwa: (1) penggunaan teknik pemodelan dalam pembelajaran membacakan berita dapat meningkatkan hasil belajar siswa kelas XI IPA 1 SMA Negeri Pintar Kabupaten Kuantan Singingi, (2) faktor-faktor yang menyebabkan peningkatan itu terjadi di antaranya (a) tindakan guru dalam proses pembelajaran, (b) kecocokan teknik pembelajaran yang digunakan guru dalam pembelajaran membacakan berita, (c) komunikasi yang dijalin dengan baik antarsiswa dengan siswa dan antar siswa dengan guru, dan (d) kondisi pembelajaran menyenangkan yang diciptakan oleh guru.