

## ABSTRACT

**Alfith. 2010. The Contribution of the Activity of Industrial Experience and students' Learning Motivation toward Learning Achievement of Students' Industrial Experience of SMK 5 Padang. Thesis. The Graduate Program of State University of Padang.**

The background of this research was the students' learning motivation at SMK 5 Padang is low every year. The aims of the research were to find out the contribution of the activity of Industrial Experience and students' learning motivation toward learning achievement of students' industrial experience of SMK 5 Padang. The hypotheses of the research were: 1) The activity of Industrial Experience contributed toward learning achievement of Industrial Experience, 2) Students' learning motivation would contributed toward the learning achievement of Industrial Experience, 3) The activity of Industrial Experience and students' learning motivation would contributed toward learning achievement of Industrial Experience.

The population of the research was 301 students who came from all sections of the third grade of SMK 5 Padang at 2009/2010 academic year. The samples were 133 students who were chosen by applying Stratified Proportional Random Sampling. The data of the research were collected by using the valid and reliable instrument of Likert Scale Model and data of learning achievement of industrial experience were collected through the grade of learning achievement of industrial experience.

Based on the result of research conducted, it was found out that the activity of Industrial Experience contributed as 7,7%, students' learning motivation contributed as 4,3%, the activity of Industrial Experience and students' learning motivations contributed to ward learning achievement of Industrial Experience as 10,4% together.

Advice can be given in this research is necessary to attempt to students on the Implementation Industrial Experience. To the company in order to provide a clear assessment aspect and transparent in delivering value to students so that students are satisfied with the results obtained by learning. Providing adequate learning and skills in theory about the work done in the place of execution Industrial Experience.

## ABSTRAK

### **Alfith. 2010. Kontribusi Pelaksanaan Prakerin dan Motivasi Belajar Siswa Terhadap Hasil Belajar Prakerin SMK Negeri 5 Padang. Tesis Program Pascasarjana Universitas Negeri Padang.**

Penelitian ini dilatar belakangi oleh menurunnya motivasi belajar di SMK Negeri 5 Padang dari tahun ke tahun. Tujuan penelitian ini mengungkapkan kontribusi pelaksanaan prakerin dan motivasi belajar siswa terhadap hasil belajar prakerin SMK Negeri 5 Padang. Hipotesis penelitian ini : 1) Pelaksanaan Prakerin berkontribusi terhadap hasil belajar Prakerin, 2) Motivasi belajar siswa berkontribusi terhadap hasil belajar Prakerin, 3) Pelaksanaan Prakerin dan motivasi belajar siswa berkontribusi terhadap hasil belajar Prakerin.

Populasi dalam penelitian ini berjumlah 301 orang siswa kelas III semua jurusan SMK Negeri 5 Padang yang aktif tahun pelajaran 2009/2010, dan sampel 133 orang diambil dengan menggunakan teknik *Stratified Proportional Random Sampling*. Instrumen yang digunakan untuk pengumpulan data adalah model skala Likert yang telah diuji kesahihan dan keandalannya. Sedangkan variabel hasil belajar Prakerin diambil dari nilai hasil belajar Prakerin.

Dari pengolahan data terungkap : (1) Pelaksanaan Prakerin berkontribusi terhadap Hasil Belajar Prakerin sebesar 7,7%, (2) Motivasi Belajar Siswa berkontribusi terhadap Hasil Belajar Prakerin sebesar 4,3%, (3) Pelaksanaan Prakerin dan Motivasi Belajar Siswa secara bersama-sama berkontribusi terhadap Hasil Belajar Prakerin sebesar 10,4%.

Saran penelitian ini adalah perlu adanya upaya guru memberikan informasi tentang manfaat dan keuntungan yang diperoleh dari pelaksanaan Prakerin untuk siswa tentang Pelaksanaan Prakerin. Kepada pihak perusahaan agar memberikan aspek penilaian yang jelas dan transparan dalam pemberian nilai pada siswa agar siswa puas dengan hasil belajar yang diperoleh. Memberikan pelajaran dan keterampilan yang memadai secara teori tentang pekerjaan yang dilakukan di tempat pelaksanaan Prakerin.