

ABSTRAK

Arlin Muhardika, 2010. Improving Students' Reading Comprehension of Narrative Text by using Questioning Technique at grade VIIIF SMP N 7 Dumai.

Permasalahan yang dialami oleh siswa kelas VIIIF SMP N 7 Dumai adalah rendahnya pemahaman siswa dalam membaca teks naratif. Untuk meningkatkan kemampuan siswa dalam memahami bacaan teks naratif, peneliti melakukan penelitian tindakan kelas. Tujuan penelitian tindakan kelas ini adalah untuk meningkatkan kemampuan siswa kelas VIIIF SMP N 7 Dumai dalam membaca pemahaman naratif teks dan menemukan faktor- faktor yang mempengaruhi kemampuan siswa dalam membaca pemahaman dengan menggunakan Questioning Technique. Penelitian ini dilakukan dalam 2 siklus yang tiap siklusnya terdapat 4 kali pertemuan. Dalam penelitian ini, peneliti dibantu oleh seorang kolaborator untuk mengumpulkan data yang didapat dari tes, observasi, field note and interview. Setelah menganalisa dan mengkalkulasi data yang diperoleh, hasil penelitian menunjukkan bahwa Questioning Technique dapat meningkatkan kemampuan siswa dalam membaca pemahaman.

Faktor yang mempengaruhi hasil membaca pemahaman siswa yaitu; minat siswa dalam menjawab pertanyaan guru menjadi motivasi bagi siswa lainnya untuk berpartisipasi dalam proses belajar. Keseluruhan langkah-langkah pada Questioning technique mempengaruhi kemampuan membaca pemahaman narrative siswa, dan atmosfir kelas selama proses belajar mengajar berlangsung. Beberapa factor diatas sangat mempengaruhi pemahaman membaca siswa sehingga dapat meningkatkan hasil belajar siswa. Kesimpulan, Questioning Technique merupakan sebuah teknik yang bagus bagi siswa untuk meningkatkan kemampuan membaca pemahaman bahasa inggris.

ABSTRACT

Arlin Muhardika, 2010. Improving Students' Reading Comprehension of Narrative Text by using Questioning Technique at grade VIIIIF SMP N 7 Dumai.

At the grade VIIIIF SMP N 7 Dumai, it was found that students had low skill in reading comprehension of narrative text. To improve the students' skill in reading comprehension of narrative text, the researcher conducted a classroom action research by using questioning technique. The aim of this research was to what extend Questioning Technique improve students' ability at grade VIIIIF SMP N 7 Dumai in reading comprehension of narrative text and find factors which influence students' ability by using Questioning Technique. This research was done in two cycles consisted of 4 meetings. In this research, the researcher was helped by a collaborator to collect the data through test, observation, field note and interview. After analyzing and calculating, the result of this research showed that Questioning Technique could improve students' reading comprehension of Narrative Text.

The factors those influence the students' reading comprehension of narrative text during the application of questioning technique process were: students' interest in answering question given by the teacher become spirit the other students in participating the teaching learning process, the gradually process of the questioning technique until answering the test influences their reading of narrative text, The classroom atmosphere during teaching learning process influences students' enthusiasm in comprehending narrative text. Step by step they were interested to read the text carefully and listen to the questions given and struggled to answer the questions. The students' interaction among them by taking participation and answering the questions motivates them and increased their comprehension of narrative text. Finally, Questioning Technique is a good technique to improve students' reading comprehension.