

## **ABSTRACT**

### **The Contribution of managerial competency and supervision competency toward Teacher performance at SMK Negeri in Kabupaten Pesisir Selatan.**

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Teacher performance is considered to be one of determining factors in teaching-learning process at school in the effort to improve the quality of education. On the basis of preliminary survey, the researcher noticed that the teacher performance, at the junior high schools in SMK was low. This condition was presumed to be the effect of several factors, two of which were considered to be more dominant : Managerial competency and supervision competency.

This study was intended to know to what extent the two independent variables contributed to teachers performance. Three hypotheses were proposed : (1) managerial competency contributed toward teacher performance, (2) Supervision competency contributed toward teacher performance, (3) simultaneously, managerial competency and supervision competency contributed toward teacher performance.

The population of this research were 326 teachers SMK, The sample of 83 teachers were taken by using Stratified Proportional Random Sampling technique. To collect data a Likert Scale like questionnaire was used, and the data were then analyzed by applying correlation and regression techniques.

The result of data analysis shows that : (1) managerial competency significantly contributes 6,5% towards teacher performance, (2) supervision competency significantly contributes 21,1% toward teacher performance, (3) simultaneously, managerial competency and supervision competency significantly contribute 24,3% toward teachers performance. Predictive power of the two variables is 24,3% while 75,7% of the predictive power is shared by other factors not treated in this study. It means that further researches are recommended to be conducted.