STUDENTS' PERCEPTION ON WATCHING ENGLISH MOVIES TO ENRICH THEIR VOCABULARY

THESIS

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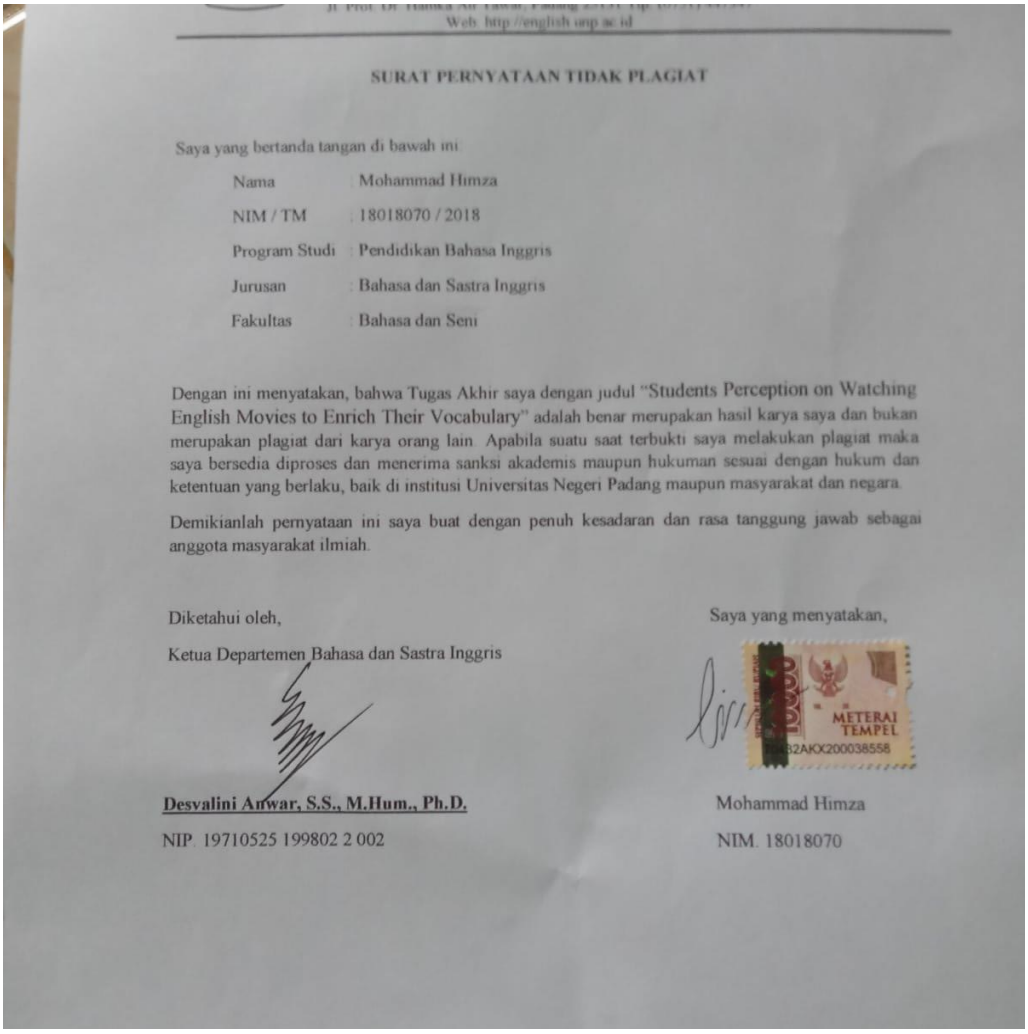

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ABSTRAK

Mohammad Himza, (2023) : Persepsi Siswa Tentang Menonton Film Bahasa Inggris Untuk Memperkaya Kosakata Mereka Di Sma N 12 Padang

Kosakata adalah kata yang memiliki arti tertentu. Itu juga dapat didefinisikan sebagai pengetahuan tentang kata-kata yang secara alami dipelajari secara tidak langsung atau diajarkan secara langsung. Tujuan dari penelitian ini adalah untuk menganalisis persepsi siswa tentang menonton film berbahasa Inggris untuk meningkatkan kosa kata mereka di SMA N 12 Padang. Penelitian ini menggunakan penelitian deskriptif dengan metode kuantitatif. Populasi penelitian ini adalah siswa kelas X SMAN 12 Padang program IPA dan IPS tahun ajaran 2022/2023. Dalam penelitian ini, analisis deskriptif digunakan untuk menganalisis data. Pertama, peneliti menganalisis data survei dengan mengkategorikan tanggapan siswa untuk menilai persepsi siswa. Berdasarkan apa yang telah dibahas, disajikan dan dianalisis pada bab-bab sebelumnya, dapat disimpulkan bahwa persepsi siswa dengan skor 51% yaitu. Siswa H.37, berada pada level tinggi. Berdasarkan analisis spesifik indikator, ditemukan indikator menarik dengan nilai 53% yaitu. 38 siswa, tergolong dalam kategori sangat tinggi indikator efisiensi dengan nilai 44% yaitu. 32, tergolong dalam kategori tinggi dikalangan siswa indikator kepentingan berada pada rentang atas dengan nilai 46% yaitu. 33, dan indikator motivasi berada pada rentang atas dengan nilai 53% yaitu 38 siswa.
Kata Kunci: Persepsi, Film Bahasa Inggris, Vocabulary

ABSTRACT

Mohammad Himza, (2023): Students' Perception on Watching English Movies to Enrich Their Vocabulary at Sma N 12 Padang

Vocabulary is a word that contains a certain meaning. It can also be defined as knowledge of words that are naturally learned indirectly or taught directly. This study aims to analyze students' perceptions of watching English films to enrich their vocabulary at SMA N 12 Padang. Descriptive research was applied to this study using quantitative methods. The population of this study was students of class X in the Science and Social program at SMAN 12 Padang for the 2022/2023 academic year. In this study, descriptive analysis was used to analyze the data. First, the researcher analyzed the data from the questionnaire by classifying student responses to assess student perceptions. Based on what has been discussed, presented, and analyzed in the previous chapters, it is concluded that student perceptions are in the high category, with a score of 51% or 37 students. Based on the analysis per indicator, it was found that the attractiveness indicator was included in the very high category with a score of 53% or 38 students, the effectiveness indicator was in the high category with a value of 44% or 32 students, the relevance indicator was in the high category with a value of 46% or 33, and motivation indicators are in the high category with a score of 53% or 38 students.

Keyword: Perception, English Movies, Vocabulary

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CHAPTER 1

INTRODUCTION

A. Background of Problem

English is spoken by people all over the world because it is a universal language. The English language role has always been chosen to interact with other nationalities. English language education teaches the four communication skills of speaking, writing, reading, and listening. Also known as productive and receptive abilities are these four distinct language skills. Because they require students to produce language, speaking and writing are productive skills, which are also known as active skills. Reading and listening, on the other hand, are receptive skills, or passive skills.

English language learners must master those skills.; they must have sufficient vocabulary to complete them. Students cannot communicate and express their ideas orally or in writing if they do not acquire vocabulary, and they must listen to decipher the meaning of others' words. Nikmah and Dzulfahmi both back it. (2020) said that having a sufficient vocabulary is the most crucial factor in effective communication for English learners. In addition, Wahyuningsih (2018) stated that a lack of vocabulary is the root cause of poor writing skills among students. In the meantime, Nunan (2005) expressed that an individual's jargon is the arrangement of words they know. Because vocabulary is at the heart of language, it is the most important ability in English that should be noted above all others. Without vocabulary, students would have trouble comprehending sentences and words. (Sudirman & Ridha, 2017).

Effective communication is made possible by the collaborative relationship that exists between vocabulary and grammar. The vocabulary of a language is the collection of words, while grammar is the process of putting those words into sentences. Ideas are conveyed when grammar and vocabulary work together. However, This study focuses on how well-versed students are in vocabulary. For expressing their thoughts and comprehending what others say, mastery of vocabulary is essential. To put it another way, it means a person's perception of how to convey his or her ideas and comprehend what other people are saying.

A word that has a specific meaning in vocabulary. It can be defined as the knowledge of words that are naturally learned indirectly or taught directly. By this meaning, enhancing vocabulary is very essential in studying English at every level from beginner up to advanced. This is due to the importance of vocabulary as the information on words both oral and print use (Jeon, 2021). Cameroon in Alqahtani (2015), vocabulary is one of the language knowledge areas. Learners greatly benefit from it when learning a language. (Santosa et al., 2021). In this case, to easily communicate with other members of society, everyone needs to expand their vocabulary. She needs to know as many vocabulary as possible in their language (Gorys Keraf, 2009). Based on these opinions, it can be said that the more words the students master, the easier to communicate with others.

Learning English through movie could be a solution as it has some benefits for the students in order to be more successful for improving students' vocabulary mastery. It is important for the students' ability to use English

more actively through interacting with native speakers. This media is not only attracting the students, but they could learn sounds and unfamiliar words carefully that was needed to add new vocabularies since movies were attracting and inspiring media which contains dialogues that could lead the students to learn daily vocabularies like in people's daily conversation.

Amalia (2017) said that movies could increase students' vocabulary. The combination of sound and pictures motivates students to accomplish the learning objectives. In addition, watching movies can improve students' learning new vocabulary they have never heard before. This study used an experimental method to find out whether movies could increase students' vocabulary. They proved it by doing tests before and after watching the movie. After watching the movie, they concluded that the students can improve their vocabulary.

Boukendir (2021) conducted research about EFL Students' and Teachers' Perspectives on the Benefits of Subtitled English Movies Vocabulary Recognition. This study aims to find out how teachers and students feel about the role that English movies play in improving vocabulary recognition. The results obtained from the questionnaires confirmed the research assumptions, that both teachers and students hold positive attitude toward the usefulness of English movies on enhancing vocabulary recognition. Thus, teaching vocabulary through movies is strongly recommended.

Furthermore, the English movie used in this study is "Ratatouille". Ratatouille talks about the dream of a mouse named Remy, who aspires to work as a chef.. Ratatouille follows the story of the main character, a small

mouse with gray fur named Remy. Remy lives with his older brother Emile and his father who is the leader of a herd of street rats in Paris, France. This film is chosen to increase vocabulary skills since students can also be entertained with animations that do not make students bored while watching the film. The story of the film is very easy to understand and there are many elements of comedy that make it simpler for students to learn the animated film's vocabulary. Besides, animation movie is a good movie for these ages.

Cars 3 is the title of the next movie. Pixar Animation Studios produced and Walt Disney Pictures distributed the 3D computer animation Cars 3 in the United States. The movie was released on August 16, 2017 in Indonesia, and June 16, 2017 in the United States. It is the third film in the Cars series, following Cars (2006) and Cars 2 (2011). Lightning McQueen's fame began to be challenged by the appearance of younger racers. With his partner, Cruz Ramirez, McQueen tried to defend his title as circuit king.

The next film is titled Dumbo. Circus owner Max Medici hires former star Holt Farrier and his children Milly and Joe in his struggling circus to care for a baby elephant with enormous ears, the ridicule of Dumbo. However, the chaos revived when they discovered that Dumbo could fly. The next film is titled Coco. Despite the ban on music that confused his family, Miguel wants to be a great musician like his idol Ernesto de la Cruz. After a series of mysterious occurrences, Miguel finds himself in a wondrous and colorful afterlife eager to demonstrate his talent. Along the way, he meets charming con artist Hector, and the two of them embark on an extraordinary journey to learn the truth about Miguel's family history.

The researcher is interested in carrying out the study that is referred to as "Students Perception on Watching English Movies to Enrich Their Vocabulary". It is known that some studies had discussed the matter, however none of the studies discuss further in comprehensive and deep manner on the use of movie in enhancing vocabulary . That is why this study is crucially need to be conducted.

B. Identification of the problem

The problem that can be identified based on the background is growing. vocabulary by watching English movies. In this case enhancing vocabulary, will improve the language performances. The previous studies showed that a method to deal with this problem was integrating by media such as movie in English. Some researchers have concluded that this media can be used to improve students' English vocabulary

C. Limitation of the Research

This study only looked at how students felt about watching English movies to learn new vocabulary at SMA N 12 Padang.

D. Formulation of the Problem

The researcher was limited by the limitation above formulates the statements of problem is: "What is students' perception of watching English movies to enrich their vocabulary mastery at SMAN 12 Padang?

E. Research Questions

The following are the research questions, based on the aforementioned statements about the issue: "What is students" perception on watching English movies to enrich their vocabulary at SMA N 12 Padang?

F. Purpose of the Research

According to the statement above, this research aims to analyze students' perceptions of watching English movies to enrich their vocabulary at SMA N 12 Padang.

G. Significance of the Research

This study is anticipated to be beneficial for:

1. English instructors, to gain information on how to apply an appropriate media for enhancing vocabulary of the students so that they can implement it in their own class.
2. English students, to try the recommended learning perception as written in this research to improve their vocabulary.
3. Other researchers, to be a recommended study for those who are interested to this research and for those who want to expand this research in the other perspective and perspective for the future.

H. Key Terms: Their Definitions

The key terms used in this study are defined as follows:

1. Vocabulary is one of the language competence knowledge areas that plays a significant role in the acquisition of a language by students.
2. Movies are forms of entertainment that shown in cinema, television, or computer screen featuring some kind of stories, sound and a sequence of images.