

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING  
COMPLICATION OF NARRATIVE TEXT: A DESCRIPTIVE STUDY AT  
SMA PEMBANGUNAN UNP PADANG**

**THESIS**

*Submitted as partial of the requirement  
for Strata One (S1) Degree*



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A Descriptive Study at SMA Pondsungmai UNP

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**Nur. H. (2022). An Analysis of Students' Ability In Writing Complication of Narrative Text : A Descriptive Study At SMA Pembangunan UNP.**

**Abstract**

Writing is one of important skill that should be learn by students in English learning at Senior High School. The purpose of this study was to determine the level of student ability in writing complication of narrative text. This research used quantitative research as a method. The population of this study was all students in the second grade students at SMA Pembangunan UNP of 2021/2022 academic year. The population consisted of 247 students from 8 classes, namely: Natural Science 1, Natural Science 2, Natural Science 3, Social Science 1, Social Science 2, Social Science 3, Social Science 4, and Language program. The sample of this research was 37 students who were selected by using simple random sampling. The instrument used was writing test. Students' writing was analyzed using an assessment rubric in accordance with this research. The results showed that there were 34 students (91,8%) in fair category, 1 student (2,7%) in good category, and the last, there were 2 students (5,5%) in poor category. It can be assumed that the students ability in writing complication of narrative text was in fair category with the mean score 1,90.

**Nur. H. (2022). Analisis Kemampuan Siswa Dalam Menulis Komplikasi Dari Teks Naratif: Penelitian Deskriptif di SMA Pembangunan UNP**

**Abstrak**

Menulis merupakan salah satu keterampilan penting yang harus dipelajari oleh siswa dalam pembelajaran bahasa Inggris di Sekolah Menengah Atas. Tujuan dari penelitian ini adalah untuk mengetahui tingkat kemampuan siswa dalam menulis komplikasi dari teks naratif. Penelitian ini menggunakan metode penelitian kuantitatif. Populasi penelitian ini adalah seluruh siswa kelas II SMA Pembangunan UNP tahun ajaran 2021/2022. Jumlah populasi dalam penelitian ini terdiri dari 247 siswa dari 8 kelas yaitu IPA 1, IPA 2, IPA 3, IPS 1, IPS 2, IPS 3, IPS 4, dan BAHASA. Sampel penelitian ini adalah 37 siswa yang dipilih menggunakan teknik simple random sampling. Instrumen yang digunakan adalah tes menulis. Tulisan siswa dianalisis menggunakan rubrik penilaian yang sesuai dengan penelitian ini. Hasil penelitian menunjukkan bahwa terdapat 34 siswa (91,8% dalam kategori sedang, 1 siswa (2,7%) dalam kategori baik dan terakhir terdapat 2 siswa (5,5) dalam kategori kurang. Dapat disimpulkan bahwa kemampuan siswa dalam menulis komplikasi dari teks naratif berada pada kategori sedang dengan nilai rata-rata 1,90.

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Padang, 28 January 2022

The Researcher

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## **CHAPTER I INTRODUCTON**

### **A. Background of the Problem**

Writing is an essential means of communicating with others and essential for success and survival in modern society. Chusing (2002), states that "writing that was once considered a power for the elite and highly educated, has become an important tool for people's lives in today's modern era". In this era, writing is one of the important skill that should be mastered by everyone especially students in learning language. It is because writing skill has important role in improving communicative competence of learning the language. In line with the statement before, Uma and Ponnambala (2001), state that mastery of language skills will establish students' communicative competence in the target language. Therefore, the students' should be learned writing because by writing, the students are be able to understand in using language effectively to communicate in their environment.

In addition, one of the skill that commonly considered difficult by students is writing. Richards and Renandya (2002) state that " the most difficult skill to be mastered by second language or foreign language learners is writing". Writing is considered as a difficult skill because it involves many things. This is supported by statement from Heaton (1975), state that there are some skills are needed to create good writing. First, in language use, the students require to be able to write the sentence correctly and be able to use appropriate sentences. Second, in mechanical skill, students require to use

punctuation correctly and grammatical sentence. In addition, in writing the content, students require to think creatively and develop thought including all relevant information. Then is in stylistic skill students require to manipulate sentences and use language effectively, and the last is in judgment skill students require to select, organize and order relevant information in their writing. So, because of those many aspects that students should be concerned, writing is considered as difficult skill to master by the students.

However, even writing is considered as a difficult skill, it is one of the skill that should be learned by students in English learning at Senior High School. Furthermore, according to syllabus of curriculum 2013 in Indonesia, Senior High School students have to master some types of texts to develop their writing. One of them is narrative. Narrative text is a story tells events in the past with sequence of events and have components such as plot, setting, character, problem, and solution that have purpose to entertain and give the moral value to the readers. In narrative, there are three generic structures to construct a text , they are orientation, complication, and resolution. In this case, the researcher wants to know the students ability in writing one of the generic structure in narrative text that is complication.

Generally, there is no different component in writing complication with others writing, such as grammar, spelling, punctuation, language features, and vocabulary. But, there are main things that make components of complication are different. In writing complication, the students should be

more concerned how to develop the conflict, how to bring out the conflict to the climax, and how to bring out the climax to the anti-climax of the complication itself. Therefore, students are expected to be able to arrange and write complication that is credible and appropriate to the context well. In addition, the students should be able to understand the the purpose of writing itself. It means that writing complication have purposes to the reader, that is besides to entertain the reader, also to make the reader involve and feel emotional because of the story.

Based on the small observation have done by the researcher in SMA Pembangunan by interviewing the English teacher at second grade Senior High School, the teacher said that because of this covid-19 pandemic, make they have limited time to study in the school. They could not study effectively because the teacher just meet the students once in two weeks. The teacher also said that in curriculum 2013, actually they should use students approach in learning process, but in fact, because of this pandemic, the teacher use teacher approach in their learning process. Therefore, students motivation in learning English were not enthusiastic. Likewise the students motivation in learning narrative. They did not interest in studying narrative and lazy when the teacher asked them to make good narrative. Therefore, they less attention in writing generic structure of narrative text especially complication. Whereas, we knew that complication is one of the important generic structure in writing narrative text. It is important because complication are decisive to make the story will be good or not. In addition,

complication is important because that is where the conflict, climax, and anti-climax of a story arise. So, the students are expected to be able to make a complication of narrative text well in order to entertain the reader, also to make the reader involve and feel emotional because of the story.

Many researches have been done related to this study, such as Novi (2016) that analyzed on how *Improving Students' Ability in Writing Narrative Text By Using Digital Story*. Furthermore, Al' Imroah (2017) also did a study entitled: *An Analysis Of Students' Ability in Writing Narrative Text at the eighth grade of SMPN 1 Trimurjo*. Lastly, Feni Aulia (2019) analyzed *An Analysis Of Students' Ability and Difficulty in Writing Narrative Text Made by Class XI Students of MA Muallimin Muhammadiyah Makassar*.

In previous researches above, those researchers have the differences focus in each of their study related with narrative text. There are three focuses in each of their study. First is, the researcher focus on how improving the students ability in writing narrative text by using media. Second is the researcher focus on how student ability in writing narrative text. And the last is the researcher focus on students ability and students difficulties in writing narrative. Compared to previous research, this study will focus on the only one generic structure that is complication, not the whole generic structures in narrative text. So in this research, the researcher wants to know how the students' ability in writing complication of narrative text

Based on the explanation above, the researcher wants to conduct a research Entitled “An Analysis of Students’ Ability In Writing Complication of Narrative Text : A Descriptive Study At SMAN Pembangunan UNP “.

### **B. Identification of the Problem**

There are some problems faced by the students related to write complication in narrative text. First, the students face the problem because English is not their first language. They are not used to write in English, and they have to follow some of the characteristics of each text that are different from one another. Second, the students do not have enough practice in writing narrative text because they just practice it in the school, while when they are at home they do not practice it. Furthermore, they just study English a few hours a week. The last, teaching technique that teacher used may do not support the students motivation to write generic structure of narrative text well especially complication. So, in this research, as stated in the title, the researcher wants to know how is the students ability in writing complication of narrative text.

### **C. Limitation of the Problem**

Based on the identification of the problem above, this research is limited on the students’ ability in writing complication in narrative text at second grade student in SMA Pembangunan UNP

### **D. Formulation of the Problem**



After being identified and limited as previously explained in the identification and limitation of the problems, the researcher formulates the problems into “ How is the students’ ability in writing complication of narrative text?”

#### **E. Research Question**

As the problem had been formulated in the previous explanation, the research questions of this research are divided into two, and they are as follows:

1. How is the students’ ability in writing complication of narrative text?
2. What are difficulties faced by students in writing complication of narrative text?

#### **F. Purpose of the Research**

Based on the research questions above, the purposes of this research are divided into two, and they are as follows:

1. To explain how the students’ ability in writing complication in narrative text
2. To explain students’ difficulties in writing complication of narrative text.

## **G. Significance of the Research**

This research is expected to be helpful to give more information for those who are interested in learning more about writing complication of narrative text. First, for English teacher, hopefully , it can help the teacher to prepare the English writing materials well and to be more concerned about students' writing ability especially writing complication of narrative text. Second, for the students, hopefully this research will give them additional information about complication of narrative text and students can more concerned in writing complication of narrative text. Last, for the other researcher, this study hopefully can be a guideline later if the researcher needs the information for their own research that related to writing complication of narrative text.

## **H. Definition of Key Terms**

The following key terms are used to help the readers for having the same interpretation in understanding the study of this research:

### **1. Writing**

Writing is one of language skills that should be learnt by the students. It is also one of the language skills which is important in our life. Students can be able to communicate or express the ideas, thinking, and feeling to others in written form.

### **2. Narrative Text**

Narrative text is a story tells events in the past with sequence of events and have components such as plot, setting, character, problem, and solution

that have purpose to entertain, give information, and give the moral value to the readers.

### **3. Complication**

Complication is one part of generic structure in narrative text that explains about the beginning of the event in the story. The beginning of the event became a series of storylines that continued in conflict, climax, and anti-climax. Complication commonly contains the interaction of actors or characters in the story and from this interactions will lead to conflict of the story.