

**Students' Perceptions About Offline Vs Online Learning System in English  
Subject of the Twelfth Grade at SMAN 1 Pahae Julu North Sumatera Province**

**A THESIS**

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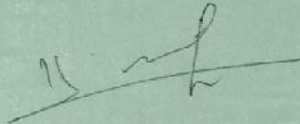
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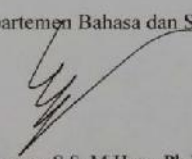
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Padang, Februari 2023

The writer

## ABSTRAK

**Simamora, Clarisa N. R.(2023) Students' Perceptions About Offline vs. Online Learning System in English Subject of the Twelfth Grade at SMAN 1 Pahae Julu North Sumatera Province. Thesis. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

Meskipun ada banyak penelitian yang berfokus pada menemukan persepsi siswa tentang pembelajaran daring, studi tentang persepsi tentang pembelajaran daring vs. luring umumnya diabaikan. Oleh karena itu, penelitian ini mencoba mengisi kekosongan tersebut. Tujuan utama penelitian ini adalah untuk mengetahui persepsi siswa tentang pembelajaran offline vs. online. Dalam penelitian ini, peneliti menggunakan metode deskriptif kuantitatif. 142 siswa dipilih sebagai partisipan untuk penelitian ini. Mereka adalah siswa kelas XII IPA dan XII IPS SMAN 1 Pahae Julu. Dalam pengumpulan data, peneliti menggunakan instrumen kuesioner dengan skala likert dan peneliti membagikan secara langsung angket ke setiap kelas partisipan di SMAN 1 Pahae Julu. Hasil penelitian menemukan bahwa siswa menunjukkan sikap yang sangat positif terhadap pembelajaran luring yang dapat dilihat dari skor rata-rata pada setiap indikator. Temuan ini kemudian menunjukkan bahwa siswa lebih menyukai pembelajaran offline daripada pembelajaran online sehingga pembelajaran offline lebih direkomendasikan untuk digunakan saat mengajar.

Keyword: Persepsi, Pembelajaran offline, pembelajaran online

## ABSTRACT

**Simamora, Clarisa N. R.(2023) Students' Perceptions About Offline vs. Online Learning System in English Subject of the Twelfth Grade at SMAN 1 Pahae Julu North Sumatera Province. Thesis. Fakultas Bahasa dan Seni. Universitas Negeri Padang.**

While there is a lot of research that focuses on discovering students' perceptions of online learning, studies on perceptions of online vs. offline is generally ignored. Therefore, this study tries to fill this void. The main objective of this study was to determine students' perceptions of offline vs. on line. In this study, researchers used a quantitative descriptive method. 142 students were selected as participants for this study. They were students of class XII IPA and XII IPS SMAN 1 Pahae Julu. In collecting data, the researcher used a questionnaire instrument with a Likert scale and the researcher distributed the questionnaire directly to each participant class at SMAN 1 Pahae Julu. The results of the study found that students showed a very positive perception towards offline learning which can be seen from the average score on each indicator. These findings then show that students prefer offline learning to online learning so that offline learning is more recommended for use when teaching.

Key word: Perception, Offline Learning, Online Learning



## TABLE OF CONTENTS

ACKNOWLEDGEMENT .....	i
ABSTRAK .....	iii
ABSTRACT .....	iv
TABLE OF CONTENTS .....	v
LIST OF TABLES .....	vii
LIST OF APPENDICES .....	viii
CHAPTER I INTRODUCTION .....	1
A. Background of the Problem .....	1
B. Identification of the Problem .....	4
C. Limitation of the Problem.....	5
D. Formulation of the Problem.....	5
E. Research Questions .....	5
F. Purpose of the Research .....	5
G. Significance of the Research.....	5
H. Definition of the Key Terms .....	6
CHAPTER II REVIEW OF LITERATURE.....	8
A. Review of Related Theories.....	8
B. Relevant Research .....	20
C. Conceptual Framework .....	22
CHAPTER III RESEARCH METHOD .....	24
A. Research Design.....	24
B. Participants .....	24
C. Instrumentation .....	25
D. Techniques of Data Collection.....	28
E. Validity and Reliability .....	30
F. Techniques of Data Analysis .....	31
CHAPTER IV FINDINGS AND DISCUSSION.....	34
A. Data Description .....	34
B. Data Analysis and Findings.....	34
C. Discussion.....	48

CHAPTER V CONCLUSION AND SUGGESTION..... 60

    A. Conclusion..... 60

    B. Suggestion.....60

REFERENCES ..... 62

APPENDICES ..... 66

## LIST OF TABLES

<b>Table 3. 1</b> .....	25
<b>Table 3. 2</b> .....	26
<b>Table 3. 3</b> .....	27
<b>Table 3. 4 The score for the options</b> .....	29
<b>Table 3. 5 The reliability Criteria of the test</b> .....	31
<b>Table 3. 6 The mean category of the perception</b> .....	32

## LIST OF APPENDICES

Appendix 1 Questionnaires .....	66
Appendix 2 Reliability of Questionnaires in Offline Learning .....	73
Appendix 3: Appendix 3 Reliability of Questionnaires in Online Learning .....	74
Appendix 4 Data Tabulation .....	75
Appendix 5 Instrument Validation .....	88

## **CHAPTER I INTRODUCTION**

### **A. Background of the Problem**

English has become a global language and is widely used for conversation around the world as it has become a means of conversation between native speakers and non-native speakers. Recognizing the importance of English, the government of Indonesian selected English as the first foreign language and as the basic subject of education. As one of the main compulsory subjects, English is taught from elementary school to college. However, with the development of today's technology, it causes many changes from various fields. One of them is in the field of education. So far, the application used in the learning system is face to- face, or currently known as offline. Bonk & Graham (2006) stated that “offline learning brings teachers and students together in one room to learn planned functions and giving the knowledge to the students”. Activities carried out in offline learning require the same location as a gathering place that they can optimally perform face-to-face learning activities. In order for the activities carried out in offline learning to be achieved, it is also necessary to have direct physical presence.

It is different from the education system used today which is known as Distance Education (PJJ). The term has been stated in Law No. 20 of 2003 concerning the National Education System Article 1 which states that Distance Education is education in which students are separated from educators, and learning uses various

learning resources through communication technology, information and other media. The term is also known as online learning. Naidu (2006) stated that "online learning is an education / learning system that uses information and communication technology.

There are many differences to compare offline and online learning. In offline learning, it will save more costs because in the learning process it does not require an internet network. The implementation in offline learning can be done such as holding meetings in person to study at school, holding seminars in certain halls or places, and can also be like holding private lessons by means of teachers visiting students' homes. Meanwhile, online learning will cost more because it requires an internet network to be able to learn. However, practicing online learning can be done anytime and anywhere so that learning is more flexible. The implementation process in online learning can be done through several applications for discussion or interaction between educators and students, such as using the zoom application, conducting webinars, video calls, and using other e-learning applications.

In carrying out offline and online learning simultaneously, there are several obstacles that arise, such as the curriculum that is needed to be improved to adapt it to the learning system used. Then, the Teaching and Learning Activities (KBM) are not effective because the lesson time is reduced, for example in one subject that should study 4 hours a week is changed to 2 hours a week. From these things, educators are required to teach in accordance with the new curriculum and learning time that is given.

After doing an interview with one of the English teachers at SMAN 1 Pahae Julu who conducted online and offline learning, information was obtained that in online

learning, students rarely attend online classes via zoom or Google classroom due to unstable internet network reason. In offline learning, the reduction in time caused students rarely do assignments on the grounds that they did not understand the lessons given due to the lack of time obtained by students which resulted in their grades being reduced than usual. Students' learning motivation is also still lacking where their tasks are the same as those of their friends. Students make less effort to study the material thoroughly, only at a glance, opening and reading as necessary

Seeing the current condition of the learning system in the world of education will certainly lead to many different perceptions from each student. Perception has a definition as an ability to be able to see, understand to interpret a stimulus and become something meaningful to produce interpretation. The perceptions of these students will be a description of students' attitudes or behavior during the offline and online learning process.

Given these assumptions, it is necessary to examine research on students' perceptions at SMAN 1 Pahae Julu, North Sumatra Province after the offline and online system learning, especially in English subject. It is not yet known how students' perceptions of offline and online systems are in English subject, so the perceptions of students are very important because they would determine which one learning model that is more appropriate for teachers to be used for learning that can support increasing students' knowledge and interest in learning at SMAN 1 Pahae Julu, Province North Sumatra.

Based on the background of the problem above, the researcher wants to know

how the perceptions of class XII IPA and IPS students are aware of the implementation of offline and online learning in English subject at SMAN 1 Pahae Julu, North Sumatra Province. The researcher takes the research subject from class XII IPA and IPS the academic year 2022/2023 for several reasons. According to the researcher, if this study uses the subject of class X, the information obtained is still less efficient, because class X students have just entered education at the High School (SMA) level so that according to the researcher the understanding of students in class X regarding learning English, especially when it is applied offline and online learning still does not support the researcher to obtain information about this research. The researcher also does not make students of class XI as research subject because class XI students have just experienced offline learning. Seeing the change in the learning system used today makes the researcher interested conducting research on the application of offline and online learning. So, it is necessary to do research entitle "*Students' Perceptions About Offline vs. Online Learning System in English Subject of the Twelfth Grade at SMAN 1 Pahae Julu North Sumatera Province*".

## **B. Identification of the Problem**

Based on the above background, the researcher identifies the following problems:

1. Students rarely do and collect assignments because they do not understand the learning material due to reduced time in offline learning.
2. There are students who lack the motivation to learn where they just copy their friends' assignments.
3. Students rarely attend online classes via zoom or Google classroom due



to unstable internet network reason

4. There are students who are constrained in learning because of the inadequate facilities.

### **C. Limitation of the Problem**

Based on the problem identified above, the researcher needs to limit the problems in this research. The researcher will focus the research on the perceptions of class XII IPA and IPS students at SMAN 1 Pahae Julu, North Sumatra Province towards the implementation of offline vs. online learning.

### **D. Formulation of the Problem**

What are the students' perceptions about offline vs. online learning system on English subject of the twelfth grade at SMAN 1 Pahae Julu?

### **E. Research Questions**

The questions in this study are:

1. How do students perceive the implementation of offline learning?
2. How do students perceive the implementation of online learning?

### **F. Purpose of the Research**

From this research, the researcher will reveal information and discuss students' perceptions about the implementation of offline vs. online learning in English subject through the giving questionnaires process in class XII IPA and IPS SMAN 1 Pahae Julu.

### **G. Significance of the Research**

The results of this study are expected to encourage teachers to choose a more diverse form of learning, to improve the learning system in the classroom in order to solve problems faced by teachers and students. This research is also expected useful for the teacher in providing information about students' perceptions about offline vs. online learning at SMAN 1 Pahae Julu. In addition, this research is also expected to provide a reference for other researchers in conducting research on offline and online learning.

#### **H. Definition of the Key Terms**

1. Perception

Perception is a process that is preceded by sensing, which is a process that is received by the individual by means of a stimulus sense organs or so-called sensory processes.

2. Learning

Learning is a business process that an individual performs to achieve new behavioral changes as a whole as the experience result of interacting with the environment.

3. Offline Learning

Offline learning is learning where students and teachers meet face-to-face, enabling interaction between students and teachers and between students and other students.

4. Online Learning

Online Learning is learning process that is done electronically using the

computers and networked media.