

**AN ANALYSIS OF ERRORS IN SIMPLE PAST TENSE IN RECOUNT
TEXTS WRITTEN BY ELEVENTH GRADE STUDENTS OF SMA
NEGERI 1 PAYAKUMBUH**

Thesis

*Submitted as a Partial Fulfilment of the Requirement to Obtain
Bachelor of Education (B.Ed) in English Language Education Program*



Dinda Putri

15018004

Advisor:

Dr. Yuli Tiarina. S.Pd., M.Pd.

NIP. 19770720 200212 2 002

**ENGLISH LANGUAGE AND LITERATURE
FACULTY OF LANGUAGES AND ARTS
UNIVERSITAS NEGERI PADANG**

2022

HALAMAN PERSETUJUAN SKRIPSI

Judul : An Analysis of Errors in Simple Past Tense in Recount Texts Written by
Eleventh Grade Students of SMA Negeri 1 Payakumbuh

Nama : Dinda Putri

NIM : 15018004

Program Studi : Pendidikan Bahasa Inggris

Departemen : Bahasa dan Sastra Inggris

Fakultas : Fakultas Bahasa dan Seni

Padang, 21 November 2022

Disetujui oleh,

Pembimbing



Dr. Yuli Tiarina, S.Pd., M.Pd
NIP. 19770720 200212 2 002

Mengetahui

Ketua Departemen Bahasa dan Sastra Inggris



Desvalini Anwar, S.S., M.Hum., Ph.D
NIP. 19710525.199802.2.002

HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI

Dinyatakan lulus setelah dipertahankan didepan Tim Penguji Skripsi Program Studi Pendidikan Bahasa Inggris Departemen Bahasa dan Sastra Inggris Fakultas Bahasa dan Seni Universitas Negeri Padang dengan judul

An Analysis of Errors in Simple Past Tense in Recount Texts Written by Eleventh Grade Students of SMA Negeri 1 Payakumbuh

Nama : Dinda Putri
NIM : 15018004
Program Studi : Pendidikan Bahasa Inggris
Departemen : Bahasa dan Sastra Inggris
Fakultas : Fakultas Bahasa dan Seni

Padang, 21 November 2022

Tim Penguji

Tanda Tangan

1. Ketua : Dinovia Fannil Kher, M.Pd.

()

1. Sekretaris : Witri Oktavia, M.Pd

()

2. Anggota : Dr. Yuli Tiarina, S.Pd., M.Pd

()



SURAT PERNYATAAN TIDAK PLAGIAT

Saya yang bertanda tangan dibawah ini:

Nama : Dinda Putri
NIM / TM : 15018004 / 2015
Program Studi : Pendidikan Bahasa Inggris
Departemen : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni

Dengan ini menyatakan bahwa Tugas Akhir saya dengan judul "*An Analysis of Errors in Simple Past Tense in Recount Texts Written by Eleventh Grade Students of SMA Negeri 1 Payakumbuh*" adalah benar merupakan hasil karya saya dan bukan merupakan plagiat dari karya orang lain. Apabila suatu saat terbukti saya melakukan plagiat maka saya bersedia diproses dan menerima sanksi akademis maupun hukuman sesuai dengan hukum dan ketentuan yang berlaku, baik di institusi Universitas Negeri Padang maupun masyarakat dan negara.

Demikian pernyataan ini saya buat dengan penuh kesadaran dan rasa tanggung jawab sebagai anggota masyarakat ilmiah.

Diketahui oleh,
Ketua Departemen Bahasa dan Sastra Inggris

Desvalini Anwar, S.S., M.Hum., Ph.D
NIP. NIP.19710525.1999802.2.002

Saya yang menyatakan,

Dinda Putri
NIM. 15018004

ABSTRACT

Putri, D. 2022. An Analysis of Errors in Simple Past Tense in Recount Texts Written by Eleventh Grade Students of SMA Negeri 1 Payakumbuh. Thesis. Padang: English Department. Faculty of Languages and Arts. Universitas Negeri Padang.

This study discusses about the errors of simple past tense made by the students of senior high school 1 Payakumbuh in recount text writing. The research design was descriptive. The sample in this study was 12 students of senior high school 1 Payakumbuh. The instrument used the theory of error analysis especially the theory of surface strategy taxonomy. Based on this research the students made 60 errors. This study also showed the dominant errors made by students them mostly errors in misformation error.

Key Words: *error, simple past tense, recount text*

ABSTRAK

Putri, D. (2022). An Analysis of Errors in Simple Past Tense in Recount Texts Written by Eleventh Grade Students of SMA Negeri 1 Payakumbuh. Skripsi. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Penelitian ini membahas tentang kesalahan kesalahan dalam penyusunan tata bahasa kalimat lampau pada text recount yang di tulis oleh siswa SMA negeri 1 Payakumbuh. Design dalam penelitian ini adalah descriptive. Sampel dalam penelitian ini adalah siswa kelas 11 SMA negeri 1 Payakumbuh sebanyak 12 siswa. Instrument yang di gunakan adalah lembar kerja siswa. Berdasarkan penelitian ini siswa membuat 60 kesalahan dalam tata bahasa. Penelitian ini juga menunjukan dominan kesalahan yang di buat siswa. Penelitian ini juga menjukan sebagian besar siswa membuat kesalahan di misformation

Kata kunci: *kesalahan, simple past tense , recount text*

ACKNOWLEDGEMENTS



In the name of Allah, The Most Gracious and The Most Merciful

All praise is due to Allah SWT, the Lord of the Universe, who has miraculously guided me while delivering His abundant blessing and "a drop" of knowledge during the completion of this thesis titled **“An Analysis of Errors in Simple Past Tense in Recount Texts Written by Eleventh Grade Students of SMA Negeri 1 Payakumbuh”** as a partial fulfillment of the requirements to obtain Strata One (S1) degree at the English Department, Faculty of Language and Arts, Universitas Negeri Padang. Also, Shalawat and Salam are addressed to the noble prophet Muhammad SAW.

I would like to address the deepest gratitude to the honorable advisor Dr. Yuli Tiarina, S.Pd., M.Pd. for the valuable advices, endless support and motivation, as well as durable understanding during the whole process of completing this thesis. It is also a pleasure to express my sincere thanks to the reviewers of the thesis proposal in the seminar as well as the examiners of the thesis: Dinovia Fannil Kher, M.Pd. and Witri Oktavia, M.Pd. I am very thankful for the beneficial contribution of ideas, suggestions, positive criticism and correction for the betterment of this thesis. Further, thanks to Nur Rosita S.Pd as my validator who has given ideas, assistance, guidance in validating the data of the research. Also a million thanks for my beloved Parents, all of my dearest friends and NCT members especially my beloved baby Renjun, who never stop to show me so much love, send their powerful prayers, and give both mentally and financially support.

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	ii
ACKNOWLEDGE	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF APPENDIXES	viii
CHAPTER I INTRODUCTION	
A. Background of the problem.....	9
B. Identification of the problem.....	12
C. Limitation of the problem.....	12
D. Research questions.....	12
E. Purpose of the research.....	13
F. Significance of the research.....	13
G. Definition of Key terms.....	13
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Error analysis.....	15
B Surface Strategy Taxonomy.....	16
C. Review of Related Study.....	17
D. Conceptual Framework.....	19
CHAPTER III RESEARCH METHODOLOGY	
A. Research design.....	20
B. Population and Sample.....	20
C. Research Instrumentation.....	22
D. Technique of Data Collection.....	23
F. Technique of Data Analysis.....	24
CHAPTER IV: FINDING AND DISCUSSION.....26	
A. Data Description and Findings.....	26
1. Types of Students Error.....	26
B. Discussion.....	34
1. Analysis of Students' Error.....	34

2. The dominant error on the use of simple past tense based on surface strategy taxonomy.....37

CHAPTER V: CONCLUSIONS AND SUGGESTIONS.....39

A. Conclusions.....39
B. Suggestions.....40

REFERENCES

LIST OF TABLES

Table 3.1 the Population of the Research.....	20
Table 3.2 Indicators types of errors Based on Surface Strategy Taxonomy	21
Table 3.3 Types of Errors.....	25
Table 3.4 The Percentages of Students Errors	26
Table 4.1 The Recapitulation of Students' Errors.....	26
Table 4.2 Identification of Students Errors Omission.....	29
Table 4.3 Identification of Students Errors Additon.....	30
Table 4.4 Identification of Students Errors Misformation	31
Table 4.5 Identification of Students Errors misordering.....	32
Table 4.6 the Percentage of the Students' Error.....	33

LIST OF APPENDICES

Appendix 1. The Name of Sample	43
Appendix 2. Instrument of Writing Recount Text	44
Appendix 3. the Transcription and Description of Errors	45
Appendix 4. the Recapitulation of Students' Errors	49
Appendix 5. Calculating the Students' Errors.....	50
Appendix 6. the Students' Writing Task.....	51
Appendix 7. Surat Penelitian.....	63
Appendix 8. Surat Rater.....	64

CHAPTER 1

INTRODUCTION

A. Background of the Problem

In the process of teaching and learning English, writing ability is very important because writing is the most difficult and complicated language skill to be learned. Caswell and Mahler (2004:3) define that writing is an important communication skill for all aspects of life. As a result, writing is the subject that has to be learned by students. Haeton (1975) stated that writing skill were complex and difficult skill for the students. Writing is not only organizing the ideas but also used correct grammar. Since writing is the skill that involves grammatical in a structured way, therefore, students need a lot of time to think about ideas and composes it into paragraph. In addition, students have to produce words, sentences, paragraph at the same time with good English grammar.

In writing skill, grammar is one of the important components in English which absolutely cannot be ignored. According to Douglass (2000), grammar is the rule of create the correct sentence. Grammar can be called as a set of rules in a language. To make a better sentence, a sentence must have a good grammar arrangement, consisting of rules to change the meaning (morphology), word order (syntax), clauses and the structure of phrases and the classification of part of speech(noun, verbs, etc.), and issues concerning coherence and coherence of the text as a whole. If the grammar rules are broken, it can be disturbed. Adrian (2015)

stated that the students have a lot learn about grammar such as simple past tense. Hence, Students can be taught in advance about the preparation of good grammar in order to produce better writing the students need to have basic knowledge about grammar to write a good text. Grammar must be learned by students who want to learn about language because grammar is really needed when the students make a writing because grammar is the structure of the language.

Therefore, it is very important to know what errors students experience. Runtuwene (2013) stated that the mistakes that occur in students are used as evaluations for development learning English on student's interest or learning system applied by teacher. Similarly, Irawansyah (2017) stated that the error has very important for teacher and students to evaluations the learning studies. Based on the statements above, the researcher can conclude that errors is important because can help teacher to develop material for evaluation and that will resolve a student's problem in errors language.

In this research, the researcher focused on analyzing grammatical error in writing recount text made by the students' grade eleventh senior high school. Recount text is one of the materials in English subject that should be learned by the students. Recount text is a text that telling the reader about one story, action or activity. The goal of recount text is to entertain or inform the reader, one of the characteristics of recount text is to use the simple past tense. The students should know the purpose, language feature, and generic structure of the text. In general, many students'

mistakes are found in recount text which is known as a generic structure which consists of Orientation, Events, and Reorientation that makes them cannot write recount text correctly.

Related to the topic about recount text errors above, there is research conducted by some researchers. Hutaeruk (2022) conducted a research about error analysis writing a recount text. It means focuses on analyzing the errors in recount text level of this research in college students. Agustina (2020) conducted a research about error analysis in writing recount text focuses on analyzing the types of errors and identifying the cause of error. Hutagalung (2017) conducted a research about error analysis in recount text at grade ten in senior high school. It means that the research focused on analyzes the error of recount text. Astuti(2018) conducted a research about an error on using word order in recount text made by the student, she focused on analyzed the type of error and the dominant causes in error recount text.

Based on the explanation above, the researcher is focused on analyzed students' writing especially in their grammatical errors. The researcher would like to conducted a research under the title "An Analysis of Errors in Simple Past Tense in Recount Texts Written by Eleventh Grade Students of SMA Negeri 1 Payakumbuh" this research analyzed errors in recount text made by students, which focused on finding out the errors types based on surface strategy taxonomy and identifying the dominant error made by the students in recount text.

B. Identification of the Problem

Based on the background of the problem above, Grammar is one of the most difficult aspects in learning English. It is caused by the student should be learned which is grammar. Sometimes learners are unable to use grammatically to make sentence correctly. This research explain the types of errors by the students. Through errors analysis, the researcher hopes to be able find the grammatical errors of the students and the researcher also hopes that it can reduce the students' errors in next time.

C. Limitation of the Problem

Based on the identification of the Problem above, this research will focuses' on analyzing of errors in simple past tense in recount text written by students of senior high school 1 Payakumbuh. The researcher just concern in analyzing grammatical errors made by the students in their writing recount text based on surface strategy taxonomy; omission, addition, misformation, misordering..

D. Research Questions

1. What types of errors made by students of senior high school 1 Payakumbuh?
2. What is the dominant error made by students of senior high school 1 Payakumbuh.?

E. Purposes of the Research

1. To find out kind of errors made by students' senior high school 1 Payakumbuh.
2. To find out dominant of errors made by students' senior high school 1 Payakumbuh.

F. Significance of the Study

The result of this study is expected to be able to give the following benefits :

1. For the teacher

The researcher hopes the teachers should explain more about the simple past tense to the students and explain more about how to use simple past tense. Then, the teachers should give the students more practice to using simple past. Lastly, the teachers should explained the students' errors and make them aware about their errors in using simple past tense.

2. For the students

The researcher hopes the students should pay attention in learning and teaching process. Moreover, the students should be more pay attention to the grammar and the students need practice more the subject.

3. Definition of the Key Term

1. Analysis: the process of breaking a complex topic into smaller parts for a better understanding of it.

2. Errors analysis: the study of the types and quantities of errors, or uncertainties, which may exist in problem solutions.
3. Simple past: the basic form of past tense in English.
4. Recount text: a text that telling the reader about one story, action or activity.